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The CICSB Newman Foundation is sponsoring a Hootenanny here tomorrow night, February 8, at 8:00 p.m. in the Student Lounge. The featured attraction will be the popular folk-singer, Clabe Hangan, who will lead songs accompanied by his guitar. If you will remember Clabe from last year's Fall orientation at Forest Home. He is a well-known folk-singer, composer, entertainer and he has the depth and understanding of his fellowman that has carried him to the fore in pioneering areas in the fields of HUMAN RELATIONS AND CIVIL RIGHTS. He received his Bachelor's degree in Anthropology from the University of Redlands; worked for three years as a probation officer in San Bernardino County; was principal of The Presbyterian School of San Bernardino; member of the staff of Brotherhood — Anytown of America; music specialist for the Human Relations Commission of Los Angeles County; Consultant for (1) Dependency Prevention Commission of San Bernardino County, (2) Peace Corps Training at California State College, Los Angeles, (3) Teacher's Counselor's Training Program for minority workers in Los Angeles County. He has entertained at the Ice House in Pasadena, and at Coffee Houses: The Heritage in San Diego. The Bitter End in Greenwich Village, N. Y., The King's Rock, Boston, and The Lion's Share, Sausalito, California. Clabe, with his wife Emily who is a graduate of Hemet High School and Redlands University and a Master's degree in Sociology under a stipend from Claremont College, has entertained at the Ice House' in Pasadena, and at Coffee Houses: The Heritage in San Diego. The Bitter End in Greenwich Village, N. Y., The King's Rock, Boston, and The Lion's Share, Sausalito, California. Clabe, with his wife Emily who is a graduate of Hemet High School and Redlands University and a Master's degree in Sociology under a stipend from Claremont College.

Don't miss this opportunity to sing along with this "Man of Our Time," that's tomorrow night at 8:00 p.m. in the CICSB Student Lounge. Jim Chambers is also featured. Bring cushions and pillows to sit on.

The Constitutional Revision Committee presented a draft of its proposed revisions to the A. S. Senate Tuesday at 11:30. The C. N. C. Committee is headed by Skip Fletcher and includes: Steve Bower, Jan Skawinski, and Bob Hicks.

CLABE HANGAN, folk singer, will enthusiastically entertain in the Student Lounge on Saturday, Feb. 8, at 8:00 P.M. His performance is being sponsored by the Newman Foundation. (Photo by Terry Nicholson)

Enrollment

(AFT Release) In the early part of 1967, the Chancellor's office estimated that the FTE enrollment for 1968-69 would be 156,940. This figure was contained in the budget as submitted to the Trustees and thus served as the base on which all requests for funds rested. Subsequently, after the Chancellor's budget request had been approved by the Trustees, the Chancellor revised his estimate upward to 5,030. The new higher enrollment figures were received too late to be built into the regular budgetary functions and left the Department of Finance no choice but to present an augmentation figure ($6.8 million) as a single line item based on a computed cost of $1,350 per FTE.

The 1968-69 budget, as finally approved by the Legislature and signed by the Governor, was predicated on the revised estimate, but only after the Legislative Analyst expressed strong criticism of the Chancellor for his inadequate projection procedures. The Legislative Analyst noted that an augmentation based on a computed cost, per FTE made it impossible for him or the Legislature "to analyze in any but the most general terms and it also makes a complete analysis of the state college budgets impractical because the state budgetary functions of general administration, instruction, libraries, etc. are incomplete to the extent of that augmentation" This was only the beginning phase of the problem created by the Chancellor's faulty enrollment projection procedures. When fall semester, 1968, came around, college after college reported actual enrollments far in excess of the projected enrollment for their institutions. Final figures are not yet available but the Chancellor's own records admit that actual enrollments will be well in excess of 166,000 or at least 5,030 higher than the revised estimate. The actual enrollment, therefore, is probably 10,000 higher than the Chancellor's original projection, the projection upon which a budget was prepared and approved by the Trustees.

CORRECTIVE ACTION NEEDED

What is to be done about the resulting crowded classes, or the students who were unable to get courses they wanted or needed? Unfortunately, very little this fall. But it is certainly proper and to be expected that the Trustees will ask for additional funds to take care of the excess students during the spring semester (the winter quarter on quarter system campuses). Based upon accepted formulas, the request should be for approximately $7.4 million ($1,481 per student).

Our expectation that Chancellor Dumke will seek this $7 million (Continued on page 3)

Revised Constitution Draft Proposed To AS Senate

The Senate shall have the power to:

A. Initiate and pass legislation.
B. Sponsor and supervise all ASB elections.
C. With a two-thirds vote, override a presidential veto.
D. With a two-thirds vote, remove from office any executive appointment, except for the Justices of the Judicial Board.
E. The Chairman of the Senate Affairs Committee, Vice-President, and President of the ASB will appoint the members of his committee subject to Senate approval.
F. The Vice-President in the President of the Senate. He shall temporarily assume the powers and responsibilities of the President in the absence of the President.
G. The Legislative Analyst will organize an amendment, recall or referendum.
H. The members of his committee shall constitute a quorum.
I. The Senate is the official voice of the Students. No ASB actions shall be made without Senate approval.
J. The Senate shall have the power to recall any elected officer of the ASB.
K. The Senate shall have the power to recall any elected officer of the ASB.
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W. The Senate shall have the power to recall any elected officer of the ASB.
X. The Senate shall have the power to recall any elected officer of the ASB.
Y. The Senate shall have the power to recall any elected officer of the ASB.
Z. The Senate shall have the power to recall any elected officer of the ASB.

"KEVIN RIDDEL & BOB FORSHAY, two cast members of 'He Who Gets Stopped,' work on the sets for the upcoming Players of the Peer Garden production." Performance is scheduled for Feb. 21, 22, 28 and March 1 in the Cal-State theater in-the-round. (Photo by Terry Nicholson)
Inspite of their addiction to the visual palubium of television, the adherence to mommy's apron strings, and the prevalence of the belief that the good of 'U.S.A. and its plastic, fantastic culture is God's gift to mankind, the most reactionary and conservative of college students today cannot escape the minimal awareness that we are NOW submerged in a cultural revolution. Student's live in a veritable petri dish which changes the face of the student. Upon initiation into the collegiate life, is smothered by slogans demanding his participation in the process of furthering student freedom and power. But lost somewhere in the cacophonic cacophony is the even so basic student mentality is an essential element necessary for total awareness: Where do our values conflict with those of our parents' generation?

What is the true meaning of the "new generation"? How does it differ from the Establishment's? These questions must be asked and answered by all students. We learn in high school how to make curricula matters technical knowledge, we are besieged with the feasibility of being taught that there were no more than 92 elements of the Establishment. A society functions successfully by offering the personality?

Just for fun, try to imagine your parents when they were your age. Would any of the above concern and regards have defined their cultural involvement in an unjust world?

Increasing interest in gut-level communication as one means of achieving self awareness and identifying conflict, anxiety and guilt.

The changing functional definition of the family unit away from that of a unified, interdependent economic bond. . .creation of the "generation gap."

A tremendous technical orientation and understanding of Western culture in high school how to make the hydrogen bomb, when at the same age our parents were being taught that there were no more than 92 elements.

1) With this phenomenal, accelerating accumulation of technical knowledge, we are besieged with the feasibility of total nuclear annihilation while still in our tender, idealistic years. Whatever the definition of our value system, it is obviously not that of the Establishment. A society functions successfully by offering the means of fulfilling the needs of its members. Our society is presently meeting the needs of our parents' values, but what happens when we're the establishment? Where do we find our own individual sense of identity and belonging? Obviously, the inheritance of the malignancy of the Established Society would be a grossly deficient legacy. Those red white and blue geniuses who paste "Love America or Leave It" stickers on their ignorance and boiled to perfection in a Betsy Ross brain wash. There has got to be something more to being American than watching John Wayne win WWII single handed, or seeing the great, white WASP Tarzan swing his pure and virginal masculinity like a giant panther through the African jungle (sometime, he'll cast himself on a pimple outhouse.

Whatever the by-line — alternate society, hippies, yippies, new left, or whatever — the need is there for some understanding and this philosophy has to a large extent been a product of our educational system and the mass student mentality is an essential element necessary for total awareness: Where do our values conflict with those of our parents' generation?

What is the true meaning of the "new generation"? How does it differ from the Establishment's? These questions must be asked and answered by all students. We learn in high school how to make curricula matters technical knowledge, we are besieged with the feasibility of being taught that there were no more than 92 elements of the Establishment. A society functions successfully by offering the personality?

Just for fun, try to imagine your parents when they were your age. Would any of the above concern and regards have defined their cultural involvement in an unjust world?
The formation of the Division of Occult Sciences, originally proposed program comes as the campus hoodlums laid siege to my administrative channels. I observed that he "was sorry to see the collapse of the department." It was this impoverished condition while still in school when his father died and left the family penniless. Andreyev was, human suffering, physical and mental suffering. His physical and mental suffering. His expression of morbidity and gloom. Although he was in a middle-class parents of a mixed, European circus. Desiring to remain anonymous, he assumes the name of HE WHO GETS SLAPPED and becomes the recipient of slaps in his circus act. The Plays of the Pear Garden will be presenting HE WHO GETS SLAPPED, playhouse on Feb. 21, 22, 28 and March 1. The play is the romantic-comedy involving a disillusioned intellectual who seeks refuge from the outside world by joining a fictitious, small provincial capitalist in Russia, in 1871, and raised by middle-class parents of a mixed, present and bourgeois ancestry, Andreyev experienced poverty while still in school when his father died and left the family penniless. It was this impoverished condition and an "unfortunate heredity" that caused him to attempt suicide in his youth, a gesture that is said to have created a heart ailment that troubled him for the rest of his life and caused his death. His final years were spent in poverty, starvation, and disease. Andreyev's biographer, A. S. Kaus, wrote, "He died with hatred for the bourgeoisie." In his works he besotted Whites, with indignation against the Allies, with contempt and scorn for the corrupt, Andreyev Imaginatively expressed his themes of morality andihiliterism. His plays were influenced by Tolstoi and Nietzsche and the Bible, his style was entirely his own. His concern was, human suffering physical and mental suffering. He approached his subjects with pity for his sufferers and an intense dislike for those who caused the suffering. He wrote with subjectivity based on a personal unhappiness and a general despair, no faith in themselves or in others. Symbolism was used in varying degrees all of his plays; but like many symbolists, his meanings are often obscure. Mainly because of his external action was unnecessary to the theater, his plays did not dramatize. They would deal entirely on a psychological level with struggles of the individual intellect and soul.

Ombudsman Chosen

Robert Gentry, assistant to the dean of students, has been designated by President John M. Pfau as the President's representative to the Student Senate. This implies that at some time in the future we will need to change our constitution back, which raises two questions: ‘Why bother in the first place? If a particular arrangement is inefficient for student body, would it not be even more efficient for a small one?’ The A. S. Senate, if this bill is passed, will be your only voice on campus, it is the only legislative body, and it will be the only policy making body in student government. It will have veto power over the Senate for four years, but will not be able to implement policy changes. Which means that you either accept the policy of the Senate, or have no changes at all. The whole system both down to power, all power is concentrated in the Senate! In answer to the question, ‘Does this document seriously limit the powers of the Executive Cabinet, and other executives of the student body?’ Fletcher said, ‘Yes, we have put it through the system we now have. But just how does all this relate to us as students. In affect, the Senate is making a very large and obvious promise, of passing meaningful and well-organised bills and policies, then this promise must be kept. The system we now have.’

In Progress

The formation of the Division of Occult Sciences, originally proposed program comes as the campus hoodlums laid siege to my administrative channels. I observed that he "was sorry to see the collapse of the department." It was this impoverished condition while still in school when his father died and left the family penniless. Andreyev experienced poverty while still in school when his father died and left the family penniless. It was this impoverished condition and an "unfortunate heredity" that caused him to attempt suicide in his youth, a gesture that is said to have created a heart ailment that troubled him for the rest of his life and caused his death. His final years were spent in poverty, starvation, and disease. Andreyev's biographer, A. S. Kaus, wrote, "He died with hatred for the bourgeoisie." In his works he besotted Whites, with indignation against the Allies, with contempt and scorn for the corrupt."
**Announcements**

**Social Security**

Students under the age of 22 are now considered dependent on both their parents and their fathers, and they may become eligible for benefits when either parent becomes entitled to retirement or disability benefits or dies.

Children of deceased women workers may now be eligible for monthly payments, even though a claim was turned down before.

In San Bernardino, Social Security is located at 157 W. 5th St., phone 884-3111, and is open

**Reading Room**

The Vice President for Academic Affairs has approved the establishment of a late-hour reading room for student use. This room will be L-151 just off the Library foyer, and it will be available to students from 10:00 p.m. to 12 midnight, Monday through Thursday evenings, whenever class is in schedule. It will not be available during holiday periods, when the library closes at 5:00 p.m.

**Financial Aid**

We are now accepting financial aid applications for the 1969-70 school year. We are interested in helping those students first that have the greatest financial need. After July 1, all funds will have been committed for the 1969-70 school year, and students who wish to be considered are urged to apply now.

Students who presently have loans and who wish to be considered for the 1969-70 school year should apply now. For further information, contact Lawrence Johnson, Financial Aid Officer, Room L-150, Ext. 268.

**SCTA**

The Student California Teachers Association will meet next Tuesday, February 11, at 10:30, in SC 101, to discuss plans for establishing funds for the Martin Luther King Jr. Scholarship. The scholarship will be awarded to a minority candidate seeking a career in teaching.

All who wish to attend this meeting are welcome. Those who wish to help make this project a success, please contact Monzella Watts, who is the SCTA fund representative, or other members of SCTA. Please call Tu 5-3491 between the hours of 2:00 to 5:00 P.M.

**Student Affairs**

The Student Affairs Committee is holding an open meeting on Wednesday, February 12 at 4:00 p.m. in P.S. 122. Discussion will be held on open student placement files. Doyle Stanely, Placement Director, will be present.

**Candidate Test**

A special U.S. Air Force Officers Candidate Test will be given on campus to senior men and women Saturday, February 15, 8 A.M. Interested students must sign up in advance in the Placement Center, L-116.

A passing score on the examination will qualify an individual for a commission as an Air Force Officer, and the score will remain valid if entry into the Air Force comes at a later date.

The exam will take nearly all day. Each candidate should bring his own lunch. There are no fees.

**Negro History**

The Les Jeune Alme is presenting an Afro Costume Dance and Show entitled AFRO '69', Saturday, February 22, 1969. The dance will run from nine to one a.m. at the Orange Show Kaiser Dome in San Bernardino. A donation of $1.75 will provide an evening's entertainment with "The Mighty Willie Hooks" and "The Interns". Afro Costume is optional.

**Frosh Class**

A Frosh Class meeting was held Wednesday in P.S. 104 and several upcoming subjects were discussed. The major problem confronting the Council was the election of a Frosh Class Representative at Large. A representative is needed for every 200 students in a class and it is his function to present his constituents' problems and views before the council. He will be a member of the Board with the power to vote. As no one ran for the office in the general election, the representative will be chosen by the Council. Any interested persons should contact Bill Platt (Frosh Class President) or any other Class officer.