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Convocation No. 1

Monday began the series of CSCSB convocations designed to inform students on vital issues in education and offer an opportunity for expression of student interests. A five-member panel, representing a spectrum of views qualified to illucidate student interests. A five member panel was assembled. The panel was composed of Dr. John Frua, President; Dr. Edward White, Assoc. Professor of Music; Dr. William Roberts, Professor of History and moderator for the panel; Dr. Ken Schroeder, Professor of History; and Dr. Ronald Barnes, JR., Assoc. Professor of Drama.

President Frua opened up discussion with an explanation for the need of the convocation. He cited the urgency of the problems facing the state college system, the tension among students and faculty created by these conflicts, and the need for a student-faculty-administration dialogue.

Dr. White, chapter president of the ASCSP, defined the unrest and upheaval in higher education in terms of rigidity of political controllers of the system, poor public image and communication, and the fact that the academic community reflects the evils in our own society. He claimed that most people think of the student and faculty demands as the product of radical, communist movements. However, he pointed out that the academic community reflects the evils in our own society. He claimed that most people think of the student and faculty demands as the product of radical, communist movements. However, he pointed out that the academic community reflects the evils in our own society.

Tom McGraith, Assistant Vice-Chancellor of the San Francisco State Colleges; Dr. Edward White, Assoc. Professor of Music; Dr. William Roberts, Professor of History; and Dr. Ronald Barnes, JR., Assoc. Professor of Drama.

Dr. Robert A. Lee (English), Professor of History, said Bass, "We have tried many times and in many different ways to bring the problems to the attention of the Board of Trustees and Chancellor Dumke. As of this point, we have received no meaningful response and in fact, the Board has refused to even negotiate until the striking has stopped."

"This is the most preposterous thing I have ever heard, it's like some factory telling the strikers that they have to give up and work until the workers return to their jobs!" "Why bother to negotiate when there is nothing to negotiate about?"

When the question was asked of Bass if he thought the BSI would negotiate if they thought they would be able to get meaningful results, Bass replied, "Yes, I told them if they wanted all of the 15 demands were met in principal."

Professor Bass supported his position of being on strike by saying that he was striking for the very existence of his profession. He also said that, if the Board of Trustees does not negotiate, it will be the students in the future who will be hurt. But, he added, "Is the full-time teacher, as my associates are, for my profession, and for the students, and the faculty, they may have a truly meaningful education. I am not striking for higher wages, more fringe benefits or a smaller work load. I am striking for the rights that are guaranteed me in the Bill of Rights, particularly the right of freedom of speech and of assembly."

Professor Day pointed out also, that many students were being clubbed by the tactical squads at SF State and that most of the students were made arrests for "illegal assembly."

Professor Waldron, in defense of his position on the anti-strike said, "The riots at S.F. State are fun and games."

By BEN JACQUES

A large part of the present state-wide crisis in education centers around the demands that colleges meet educational needs of non-white minorities by admitting them in large numbers and by offering adequate courses in their history and culture. This crisis is seen most dramatically at San Francisco State College where students have demanded the formation of a separate black-studies department and open admission to all minority applicants.

This week PAWPRINT talked with two professors on this campus who are involved in programs relevant to the state-wide conflicts: Professor Ernest F. Garcia (education), who heads the Experimental Admissions Program, and Professor Robert A. Lee (English), who teaches a course titled "The Black Novel."

The Experimental Admissions Program (EAP) began at the beginning of the fall term when 11 students who otherwise would not have gained admission were admitted to CSCSB. Three more entered the program this quarter; three to five will enroll through EAP in the spring. Primarily, the students are Negro and Mexican Americans.

EAP students face the same study curriculum and degree requirements as other students. They are given tutorial help by graduate assistants and under-graduate student tutors.

Professor Garcia said he was "very enthusiastic" about the "success" of the new program. With a good tutoring program it should be more successful, he said.

However, EAP, in order to meet the minority's needs "will have to grow, grow quite a bit," Garcia stated. He said he hoped that larger numbers of students could be admitted as the program develops. Presently enrollment through EAP is limited by the State College Chancellor's office at four percent.

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CONVO NUMBER TWO: For the pro side of the S. F. State strikes, ASB President Russel Bass and Dr. Dennis Day expressed their views to Tuesday's audience of 170 students.
The 400 Blows

What does it take to motivate an individual to utilize an opportunity designed to inform him about his life? Or, to utilize a student government organization to propose legislation supported by the administration and faculty, and specially called for by the student body? After six hours of conversation, one can conclude that there were two hundred students discouraged by the rain, another two hundred who had long distance commuters, and still another two hundred were students now that you were five years ago? Or is it the institutions of learning like the giant corporations they own; and sweat to gain the necessary mental ability and awareness to change, did you choose instead to stay home? Is "Love of Life" really that exciting?

CSCSB is your college. You are investing your money, time and sweat to gain the necessary mental ability and awareness to change, did you choose instead to stay home? Is "Love of Life" really that exciting?

Dear Mighty Four Hundred, these funny little battle-worn students who attended this week's convocations, whatever their personal or political opinions, at least realized the importance of taking political hay out of the MIGHT just make them pause and reflect a moment. Even if the statement that C. S. C. S. P. A. at their best INTEREST of the students. I will sign this letter in respect for a free and just country under an EQUAL LAW.

By RONALD McCAFFERTY

Last quarter there was circulated a petition whose purpose was the amendment of the Constitution for the Associated Student Body of California State College at San Bernardo. The petition was necessary.

Article IV (Section 2), first sentence now reads: "Legislative power shall be vested in the Student Senate." We, the undersigned, agree that Art. IV (Sec. 2) should be amended to read: "Legislative power shall be vested in the Associated Student Body and then in the Student Senate. The Associated Student Body shall also initiate legislation independently from both the Student Senate and the Executive Cabinet. The Student Senate shall then vote on the proposed legislation within a reasonable amount of time. When legislation is initiated by a member of the Associated Student Body, the Student Senate shall not do anything over that legislation. When the Student Senate does not approve legislation proposed by a member of the Associated Student Body, a petition signed by fifteen percent (15%) of the members of the Associated Student Body and presented to the Associated Student Body President will qualify to place the proposed legislation on a ballot for which a special election shall be called by the Student Body President. Once an election shall have been called, the ratification of the proposed legislation shall no longer rest within the jurisdiction of the Student Senate to decide one way or the other."

CSCSPA What is it?

Student Body Presidents meet at least four times during the academic year to discuss and decide positions on problems and issues affecting students. These meetings also feature noted speakers, debates, and academic and political discussions. In conjunction with the student government, the Academic Affairs Assembly also meets to discuss matters of academic concern and to discuss solutions to problems.

Student Body Presidents for over 210,000 students in the California State College System banded together in 1959 to form an Association, the California State College Student Body Association (CSCSA) is the officially recognized voice and spokesman for over 218,000 students in the State Colleges.

Totally organized and operated by State College Students, CSCSA is the only State College student organization to speak for the state College students on statewide and local issues.

In the fall of 1968, CSCSA organized the CALIFORNIA STATE COLLEGE STUDENT PRESIDENTS' ASSOCIATION (CSCSPA) which is the officially recognized voice and spokesman for over 21,000 students in the State Colleges.

CSCSPA also operates student services in computer job placement and overseas summer travel.
Comps: Need or Deterrent?

By HARVEY FRIEDMAN

What is the purpose of CSCSB's senior comprehensive examination? This, requirement was implemented into the curriculum of this college by the "original eight" faculty members. The purpose was to adequately synthesize any

enormously complex discipline with one questionably valid examination.

CSCSB's adoption of the open and stimulating 3/3 liberal arts orientation and the implementation of small seminar classes is reflective of gradual innovation, relaxation, and humanization of the academic experience. Thus, this experience is not mass and mechanized; it is open, flexible, and stimulating. However, the need to install a "comprehensive valve" to negatively motivate independent intellectual pursuit is deterrent of healthily seminary intellectual community. Comprehensive competit and poor independent study is as a means to an undergraduate disciplinary end. The comps do not motivate independent study for the sake of intellectually stimulating satisfaction; they motivate independent study as a negative but necessary process. Nor do

comprehensives necessarily prepare, fulfill a prerequisite, or orientate a student for graduate studies.

The Comps foster and promote a stress producing mechanized impression education that is not consistent with the liberal arts orientation of this school. Rather, the comprehensive requirement is far more consistent with the creation of an intellectual community that is even more genuinely alienated than the present one. Eight men determined that senior comprehensives are necessary, purposeful, and necessary for the liberal arts orientation of this school. Were they right?

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Thus, James Thomas Jackson of the new ones being formed is the formation of new workshops. One makes a second try at getting the San Bernardino branch to exist. The Foundation exists to foremost a community group, and wants the services that the community needs. The Foundation, has the area, and to help in the current crisis at San Francisco, and Trenton will be met in the area. The workshop is located at 1906 north E., and Dave Mallin may be contacted there any weekday evening by calling TU 6-2403.

SCTA Reps. Meet in S.F.

By DAVE KARR

"It is a whisper on a Whitman page of pinched information that asks the question, 'Am I real?'" The words, or part of them, are by playwright Tennessee Williams.

The state's two higher education systems voted recently by the Representative Council of the 1,500 member California College and University Faculty Association (CCUFA).

The ASB Judicial Board of SCTA passed a resolution in support of CCUFA's "State-of-the-State" message is more likely to escalate the state of our crises, than it is to resolve the crises in our own interest. The Governor's message expresses one false assumption. "Higher education in our state colleges and universities is not a right, it is a privilege," and implies severe measures will be directed at the state's higher education. (The "State-of-the-State.")

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CCUFA charges that inadequate financing of the University of California and the State College system is causing a major crisis in the state in a number of ways:

1. Because of the lack of properly equipped and facilities, a large number of qualified students are being refused admission from various campuses. The workshops are first and foremost a community group, and want to exist. The Foundation exists to help in the current crisis at San Francisco, and Trenton will be met in the area. The workshop is located at 1906 north E., and Dave Mallin may be contacted there any weekday evening by calling TU 6-2403.

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