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A First Step
Convocation No. 1

Monday began the series of CSCSB convocations designed to inform students on vital issues in education and offer an opportunity for expression of student interests. A five-member panel, representing a spectrum of views qualified to elucidate problems on a system-wide level, faced an audience of Tom McGraff, Assistant Colleges; Dr. Edward White, Assoc. President; Dr. John Pfau, Professor of History and moderator for the panel; Dr. Ron Varney, a student and member of the "Committee for an Academic Environment" at San Francisco State College where students have demanded the formation of a separate black-studies department and open admission to all minority applicants.

This week PAWPINT talked with two professors on this campus who are involved in programs relevant to the state-wide conflicts. Professor Ernest F. Garcia (education), who heads the Experimental Admissions Program, and Professor Robert A. Lee (English), who teaches a course titled "The Black Novel."

The Experimental Admissions Program (EAP) began at the beginning of the fall term when 11 students who otherwise would not have gained admission were admitted to CSCSB. Three more entered the program this quarter; three to five will enroll through EAP in the spring. Primarily, the students are Negro and Mexican American.

EAP students face the same study curriculum and degree requirements as other students. They are given tutorial help by graduate assistants and undergraduate student tutors.

Professor Garcia said he was "very enthusiastic" about the "success" of the new program. With a good tutoring program it should be more successful, he said.

However, EAP, in order to meet the minority's needs "will have to grow, grow quite a bit," Garcia stated. He said he hoped that larger numbers of students could be admitted as the program develops. Presently enrollment through EAP is limited by the State College Chancellor's office at four percent.

CONVOCION NUMERO DOS: For the pro side of the S. F. State strikes, ASB President Russell Bass and Dr. Dennis Day expressed their views to Tuesday's audience of 170 students.

CONVOCION ONE: a five member panel moderated by Dr. Roberts spoke on system wide problems of the state college system. In attendance Monday was an audience of 250 students and faculty. (Photo by Steve Imahale)
The 400 Blows

What does it take to motivate an individual to utilize an opportunity designed to inform him about his life? Or rather, to motivate a student to attend? Six hours of convocations supported by the administration and faculty, and specially called for by the ASB government is not enough. Perhaps the fiery hand of God, a major earthquake, or the crumbling of our prison-gray PS and BS fortresses MIGHT just make him show up, and if he does, maybe. Even if one concedes the possibility that there were two hundred students discouraged by the rain, another two hundred were long distance commuters, and still another two hundred are very busy with jobs, that sadly leaves at least Four Hundred students who regarded each day of the convocations as a grammar school recess.

It's these Four Hundred (and you know who you are) that pose a far more serious threat to our society than a condensed core of all the Joe McCarthy's, George Wallaces, Max Rafferties, Klu Klux Kluasnens, Minutemen, and Black Panthers combined. You Mighty Four Hundred, are you the same people now that you were five years ago? Or is it possible that your vanished change has not changed you? Your aspirations? Your knowledge? Your means of need-fulfillment? Obviously, the entire life of the human animal is one of change, and no greater aggregate of humanity has a greater capacity to remain unchanging and fixed, not even you. So why then, when you are handed the chance to witness the need for change, begged to offer your own opinion on how to best implement that change, and given the resources of information necessary to understand that change, did you choose instead to stay home? Is "Love of Life" really that exciting?

CSCSB is your college. You are investing your money, time, and sweat to gain the necessary mental ability and awareness that will enable you to make a difference. In your own, everyday, society than you apathetic slugs who refuse to acknowledge your own slime. When you hoisted your flags of non-involvement, you deservedly joined the ranks of the thirty-nine "witnesses" from Queens, New York.

Look around you. Four Hundred. . . beyond KRNO, beyond The Sun, even beyond San Bernardino. What do you see? Student upheaval in Canada, Mexico, USA, England, and society than you? Obviously, the entire life of the human animal is one of change, and no greater aggregate of humanity has a greater capacity to remain unchanging and fixed, not even you. So why then, when you are handed the chance to witness the need for change, begged to offer your own opinion on how to best implement that change, and given the resources of information necessary to understand that change, did you choose instead to stay home? Is "Love of Life" really that exciting?

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Comps: Need or Deterrent?

By HARVEY FRIEDMAN

What is the purpose of CSCSB's senior comprehensive examination? This, requirement was implemented into the curriculum of this college by the original eight member planning staff (Farwell, Petrucci, Phillips, O'Gara, McMichael) in an attempt to complement CSCSB's liberal arts educational policy. This policy accepts the need to place a larger share of educational responsibility on the student (foster independent study) and stresses breadth and depth in education rather than specialization. The senior comprehensive requirement is consistent with this policy according to original planning staff concerns. Undoubtedly, comps generate excessive independent study. The college catalog states, "the examination is designed to encourage the student to synthesize his experience."

How might one adequately synthesize any enormously complex discipline with one questionably valid examination?

CSCSB's adoption of the open and stimulating 3/3 liberal arts orientation and the implementation of small seminar classes is reflective of gradual innovation, relaxation, and humanization of the academic experience. Thus, this experience is not mass and mechanized; it is open, flexible, and stimulating. However, the need to install a "comprehensive valve" to negatively motivate independent intellectual pursuit is deteriorating of the health of our intellectual community. Comprehensives complicate and fragment independent study, as they are interpreted as a means to an undergraduate curriculum end. The comps do not motivate independent study for the sake of intellectually stimulating satisfaction; they actually present education as a negative but necessary process. Nor do comprehensives necessarily prepare, fulfill a prerequisite, or orientate a student for graduate school. Independently done intellectual exercise is motivated by a positive, autonomous style of academic life is exceedingly conducive to individual achievement; the present symptomatc stress producing Comps are a liability to a positively guided academic life style.

The Comps foster and promote a stress producing mechanistic educational system. The system is not consistent with the liberal arts orientation of this school. Rather, the comprehensive requirement is far more consistent with the creation of an intellectual community that is even more greatly alienated than the present one. Eight men in the "original eight" senior comprehensives are necessary, purposeful, and meaningful with the liberal arts orientation of this school. Were they right?

The answer is that the system is very sick, possibly incurable.

Professor Kent Schofield, AFT chapter president, described the involvement of the AFT faculty in terms of a need for collective bargaining. Such grievances as no power, to determine wages, retirement, sabbatical leave, employment conditions, tenure, promotions and tenure are presently being presented at the college faculty, according to Schofield. The faculty as a whole is independent upon the Governor, the Legislature, and the Board of Trustees for these matters, all of which are political bodies with non-academic backgrounds. The American Federation of Teachers is attempting to organize so that teachers may gain the power to determine their own conduct.

Defining a broader view of the state of higher education today, Dr. Barnes, chapter president of the AUP, stated that "To limit a man's education is to limit his freedom." The current crisis in education represents a meeting at the crossroads of financial problems, loyalty oaths, desegregation, and the concept of educating the masses, not the individual.

FINALLY, Assistant Executive Vice-Chancellor Tom McGrath read the words of the Trustees office as he interpreted them. Reacting to Dr. White's criticism, McGrath commented that the fact that the academic community reflects the problems of the society is not a major conflict, but simply an inevitable phenomenon. He refused the remark that the Trustees and the college structure were rigid, and pointed out how individual campuses may juggle their own curricula to accommodate priority needs.

NICK PENCHOFF, CSCSB student, eloquently directs several pertinent questions to the faculty and administrators during the convocations. Reacting to his remarks, Dr. White proposed this analogy: "How sick is the state college system? Is it like a bad cold, or is it possibly a terminal disease?" His own response was that the system is very sick, possibly incurable.

Comps: Need or Deterrent?

A Day At the Races

By ERIC ROMSTAD

"A Day At the Races" featuring the famous trio, The Marx Brothers (no relation to Karl for those of you who are the suspicious types) will be playing tonight at 8:00 PM in PS 10. This will be the first film of a hammy sort shown by the LPA Committee in comparison to the preceding films such as; "Potenkin," "Citizen Kane," and the "Four Hundred Blows." These are only examples. It is hoped that the committees would come up with new ideas. Such activities would be those that the college cannot pay for, or could not handle on short notice. The committees would be responsible for the planning of the activities and would be formed for students who would benefit from them. Such activities would supplement classroom instruction, and would be financed by A.S.B.

Because it is late in the year and such a program has been in effect, no activities will be done by the students that will be beneficial so that a relevant program can be drawn up. Students are urged to contact the A.S. Vice-president in BS 22 if they are interested or have ideas. If the Vice-president is not in, please leave your name and let him know when and where you can be contacted.

Barca Barks

Dear Barca:

I am a twenty-nine year old homosexual, the guy I'm dating is a lesbian, and I wet my bed whenever I dream of my mother. Could you help?

Signed, Confused

Barca: Echchhhhh! Was it something you ate?

Dear Confused:

My friend tells me that my behavior is classified as "nymphomania." What would the comparable behavior in a boy be termed?

Signed, Confused

Barca: Normal. (My office is PS 22)

Calendar

REGULAR MEETINGS:

Alpha Phi Omega
Sophomore Class
AS Senate
Psychology Club
Outdoor Club
Natural Science Club
Ad Hoc Speech & Adv.
Theta Pi Mu
Chose Club
Activation Committee
Philosophy Society
Student Faculty Dialogue
Freshman Council

Lectures and Public Affairs Presents Yali and Lola Stuart, PS 10
Reginald Hafenbecker, PS 102

Social Sciences Division Meeting

Lectures and Public Affairs Presents Yali and Lola Stuart, PS 10
Reginald Hafenbecker, PS 102

February 18, 1969

The Shadows of Doubt

Barca Barks

Dear Barca:

Pleaze tel me, since you've sized twenty-four pups in your short life, what is the secret to your virility?

Signed, Hopeful

Barca: Eat more dog biscuits.

Dear Barca:

For three years now, I have dated this one chic. But every time I make a pass at her, she says she's a headache. I just can't keep this up much longer. Any advice?

Signed, Frustrated

Dear Frustrated:

By the time she gives in, you will have forgotten what you were after. Slip some Excadin into her cocktails and give it one last try.

Signed, Barca

Barca: I am a twenty-nine year old homosexual, the guy I'm dating is a lesbian, and I wet my bed whenever I dream of my mother. Could you help?

Signed, Confused

Barca: Normal. (My office is PS 22)
Thus James Thomas Jackson of the new ones being formed is Writer's Workshop, of which he begins to describe the Watts Foundation was formed, to be the ultimate force for major workshops which were forming in the area, and to help in the formation of new workshops. One of the new ones being formed is here in San Bernardino. The workshops are first and foremost a community group, and many of the students have the wishes of the community in order to exist. The Foundation exists to help the community get a workshop going and to provide the services that the community needs. To this end, Talmadge Spratt, the director of the National Branches for the Foundation, has come to San Bernardino to work with Dave Mallin, the organizer of the Workshop. The workshop is expected to be open five days a week from five to nine p.m. From there, the workshop will open itself and often as the community feels a need for it. For the next two months the workshop will be operating at one meeting a week, in the general area of writing, open Mondays from seven to nine p.m. Eventually it may expand into art, or anything else the community wants.

The workshop is located at 2016 north E St., and Dave Mallin may be contacted there any weekday evening by calling TU 6-2403.