January 17th 1969

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The Associated Students is in the process of planning a "convocation" to be held at CSCSB. The purpose of the program is strictly educational. In view of the severity of the issues being raised by the current strike at San Francisco State College, it is especially important that the CSCSB community be better informed about that crisis. Also, it is important that we become aware of the problems that the entire state college system is facing. Finally, students at CSCSB should be given an opportunity to discuss the problems they have encountered and to bring those problems to the attention of those in positions of responsibility, therefore, a three day convocation is being planned.

The sessions will last approximately two hours, the first two positions relative to the strike at San Francisco State College, the circumstances and that of the Trustees. We are unequivocally opposed to the strike by those who see it in support of the policy and indicated an overwhelming majority in favor of taking a definite position in policy. The circumstances surrounding the activities at San Francisco are not of our choosing, but we cannot condemn the use of the strike by those who see it to be a necessary tactic to implement reforms which can bring about a settlement and the fact that they have not One that clearly demonstrates their lack of good faith in seeking a satisfactory solution.

We also feel an obligation to shatter the myth of the silent majority, to expose it as the fallacy it is. All we can know about the silent majority is that they have neither selected a spokesperson nor articulated a position.

Those who view the pressure for fundamental changes in our Institution of Higher Education as the product of a handful of outside agitators, innutious conspirators, or anarchists bent on the destruction of the State College system have misunderstood the situation and in offering their simplistic and illogical analysis are serving as alarmists and must share the responsibility for prolonging the conflict.

The College Union Committee is interested in knowing, at this time, the feelings of the campus regarding the Union project. The Committee has developed the following questionnaire to be distributed in an organized manner on the campus. The results of this survey will aid the Committee in making its decision as to the plans for the Union project. Anyone wishing to complete the questionnaire now may do so by using the Pawprint copy and returning it to Room A-162.

The College Union Committee realizes there were many misunderstandings and concerns on the campus project at the time of the fee election. Particularly questions seem to constantly come out as discussion about the project continue. These questions are briefly covered here.

Is there a need on the campus for a College Union? The Committee feels there is a real need. With increased enrollment, the campus will lose the student lounge, relaxed and uncrowded atmosphere of the present cafeteria, student publication space. A union can duplicate and improve these facilities while providing additional services to students.

Is there a need for so much student government space included in the proposed plan? The Union Committee did feel it was important to utilize that modifications to the ASB office space could be implemented and still meet those needs. The original proposal needs to be completely re-evaluated with the survey results, and the Committee is prepared to do this.

Is the Union Committee student membership taken directly from ASB officers? No, the Committee has reorganized and the student membership entirely new.

Why build a "temporary" union? The Committee felt the need for a union would come far ahead of the campus' ability to build a permanent structure. A temporary building would provide good facilities for students and could be sold to the State at the time a permanent union was approved.

Why weren't more discussions held before the election to communicate both the advantages (Continued on page 3)
Editorial

Exec Cabinet, a Catalyst

Last Jan. 8, the ASB open meeting of the Executive Cabinet failed in its intended purpose of obtaining an objective view of student ideology. Not only did it reaffirm the conservative nuan, but the event paved the way during the following week and a half for multi-factional name-calling, threats of resignation, attempts to recall government officers, and an environment of confusion and hostility. Perhaps by discounting the underlying causes which turned that confrontation into a polarization of ignorance, we can begin next week's convocations with a better awareness of how to utilize a political dialogue constructively.

The Cabinet's first failure was in not informing the audience as to why they had proposed the three motions on student autonomy. Obviously, a governmental body does not just pick resolutions and official positions out of the air; there must first exist a problem or discrepancy which they are trying to resolve. Our ASB Cabinet's behavior was evidently motivated by some knowledge of actual threats to student freedom, but they did not reveal these facts, essential premises to the students. Instead, they simply let fire with their controversial proposals upon an uninformed audience of 110 students. That was the beginning of their defeat. You just can't walk up to John Q. Public and tell him that he has a terminal disease when he hasn't even noticed a symptom, and expect him to welcome you with a flower and a kis. He'll probably try to have you committed.

When you awaken a flock of ostriches from their entrenched euphoria, they will undoubtedly exert just enough creative effort to emerge, regurgitate, and return to their underground security of complacency. In other words, the audience reaction was predictable. As soon as it was understood that the Cabinet had the unmutilated gall to propose such radical extremes as nullifying and safeguarding student autonomy (in effect creating a government of the students, by the students, and for the students), that original reaction would be managed to rise to their calling and successfully hit-picked the motions to death. Our staunch core of right-wingers faced the air to the tone of "God bless the U.S.A." and "watch your step," and those who had the courage to voice their opposition were made to remain unchaged after its passage because of the actions of a minority, the vote would have been considerably reversed. Such statements as the following were to be challenged: "We also wish to point out the lack of constructive leadership, the rage of local autonomy, and the general incompetence that has characterized Chancellor Dunn's administration." Such statements can only serve to harm student bodies.

The CSCSPA statement of policy began with a well-thought threat: "The CSCSPA is unwilling." AT THIS TIME, (these words are underlined in the CSCSPA document) to call for a state-wide student strike. It then made a simplistic statement concerning the strike at San Francisco State pronouncing that there are only two sides relative to the strike: "The strike is a matter of educational policy, and that of the Trustees." It evidently never occurred to the student body presidents assembled that students and faculty are obviously divided on these issues. It is ridiculous to speak of the students and faculty. However, the students did vote and they went even further than this and stated that they are "unequivocally opposed to the position and the actions of the Trustees." It is hard to imagine that "leaders" of the students of the California State Colleges can seriously consider taking "unequivocal" positions on such complex issues in a matter of 30 minutes. Perhaps, this approach is one of the reasons why the CSCSPA is so widely ignored by students today.

They then blame the continuing crisis solely upon the Chancellor and the Trustees. The fact that it was students who initiated the crisis and continue to insist upon non-negotiable demands, evidently does not phase the ASB Presidents... at least not in 30 minutes consideration.

The CSCSPA was not content with the above, but felt obliged to drag the rest of the students into the "in" with these". This is "scatter the myth of the silent majority," to expose it as the "fictitious". They went this by asserting that the position of the silent majority is "more than a little confused." Evidently, students who do not take vocal and "unequivocal" positions are confused about how the majority of students feel and a little less "unequivocal" about the Board of Trustees.

One final fact should be pointed out. Jerry Rhode, the only voting member of our delegation to the CSCSPA conference voted in favor of such a proposal and supports the statement as it now reads, even after the events of last Wednesday. I suggest that each student concerned about the issue confront President Rhode and ask him why he took such an "unequivocal" position. I have already shown how the statement was hastily drawn up, including such inflammatory labels as "rape of local autonomy," etc. It was passed with the intent that changes would be made in such wording before it was released. No such action was taken. If President Rhode is in favor of the document as presented, without changes taking place. Was student opinion on this campus fairly represented?

The CSCSPA has in the past concerned itself with rational solutions to the basic problems regarding the campuses of the 18 state colleges. This document was clearly not of that nature. It will be sent to the Chancellor, Board of Trustees, the press and other influential people around the state. It can only serve to hamper student work and needs at this time and in the future.

Mike Clark
President Pro Tem
ASB Senate

Convocation Vote

In my opinion the decision by the majority of the faculty to support the Associated Student Body in its request for a special convocation appears to be an unforgivable one. Not unfavorable for the purpose of the convocation, but unfavorable because it now becomes mandatory to cancel classes scheduled at the same time as the convocation. Many responsible and dedicated professors are in agreement that educational experiences are not limited to the classroom. They are also in agreement that educational opportunities should not substitute professors to understand why an important request for campus discussion could not be scheduled in the evening or on a Saturday. Now that the faculty has given its support to the student body, I encourage the elected student leadership to follow through with a 100% effort to make this convocation meaningful and productive. I recommend that the leadership prepare and distribute papers on the substance of the meetings so that everyone can have some common and basic information. Perhaps a successful convocation with full participation of the convocation committee can justify the cancellation of existing successful "educational experiences.

A. S. Egg, Biology Dept.

Letters

CSCSPA Under Fire

Students: The weekend of January 10, 11, and 12, Jerry Rhode, Joe McKee, and others, proposed to the State College Student Presidents Association (CSCSPA) in San Diego that the ASB Cabinet and representatives of this campus. An issue which confronted the Assembly of Student Body Presidents on Sunday, January 12, was the action to be taken on the student strike at San Francisco State College. The statement, ADMITTEDLY written in 10 minutes by the ASB President from Sonoma State College, was approved by the CSCSPA after a mere 20 minutes of debate. The vote was 11-4. The presidents were obviously moved more by emotion than by reason. In issue of such importance should have been dealt with throughout the entire three day conference; instead it was given only 30 minutes consideration. The CSCSPA had been told that the document was only a statement of intent, as some wording had been objected to by various presidents. After passage, it was to be allowed to be changed. "We also wish to point out the lack of constructive leadership, the rage of local autonomy, and the general incompetence that has characterized Chancellor Dunn's administration." Such statements can only serve to harm student bodies.

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Mike Clark
President Pro Tem
ASB Senate

AN OPENING meeting of the ASB Executive Cabinet was the instigation of a week and a half of convocations, meaningful and productive. Hopefully, some of the confusion of the purposes which resulted from this confrontation can be clarified during the convocations. (Photo by Terry Nicholson)
The San Francisco Mime Troupe, a contemporary guerrilla theatre group, recently performed a special event at the University of California, San Francisco. This event served as an opportunity to engage with students on various topics, including the role of student unions and their impact on campus life.

On January 20th, the Troupe presented an evening of performances titled "The College Union Questionnaire," which was intended to spark discussion among students about the nature and purpose of student unions. The performance included a series of monologues and sketches that explored different aspects of student life and activism.

During the event, the Troupe members discussed topics such as the effectiveness of student unions in advocating for their members, the relationship between student unions and the administration, and the role of student unions in shaping campus culture. The performance also included a brief audience participation segment, where students were invited to share their own experiences and perspectives on the subject.

The event was well-received by attendees, who found the performance both entertaining and thought-provoking. The Troupe's approach to their work is often characterized by its use of humor and satire to address serious issues, and this event was no exception. The performance concluded with a call to action, encouraging students to become more involved in the governance of their campuses and to use their voices to effect change.

In conclusion, the performance by the San Francisco Mime Troupe provided a valuable opportunity for students to reflect on the role of student unions and to engage in meaningful dialogue about the future direction of their campuses. The Troupe's unique approach to their work ensures that their performances continue to provoke thought and encourage action among their audience.
MIT Prof Heads 'Occult Sciences'

By DON LANNON

Dr. Mikhail C. Gouschev, presently the Chairman of the Division of Occult Sciences at the Muscience Institute of Technology (MIT), will officially resign from that position in 1969, which has been termed a "humanitarian gesture": to wit, during the Spring Term, Dr. Gouschev will announce that at first we present the Program as a General Studies science requirement. We therefore developed our initial course as such.

"This initial course, labeled G. S. 777 — I personally believe that the number "seven" has immense astrological significance, will be offered this Spring. As a General Studies course, its completion will be considered as a required graduation.

"Students who elect to take G. S. 777 this Spring must remember to select a lecture, lab, and discussion section.

"Major in Occult Science may be chosen by freshmen only, in 1969-1970. General Principles of Occult Sciences, I, and Principles of Occult Sciences, II. Of course, this decision, will be made upon your governor's state budget.

Dr. Gouschev emphasized that the Occult Sciences Program is being offered "in an attempt to accelerate the student with the opportunity to achieve intellectual growth." He noted that it is his personal view that "this education is essential to the development of the truly educated student, which is the goal of this college.

He concluded the interview, "I personally urge all literate individuals to order my latest copy, simply send a personal check or U. S. Postal Money Order for $5.95 (please indicate stamp order) — made out to me — for the sum of $5.95 to Dr. Mikhail C. Gouschev, 3265 Oxford College, New York (22030).

Graduate and doctoral degrees were conferred upon Dr. Gouschev by the Speyer-Heidelberg Institute of Technology, Heidelberg, Germany, in 1952 and 1959, respectively.

Tutors Needed

Community Relations Effort

Terrence Cannon, speaking here Thursday, glanced around at the wilderness surrounding CSCSB as he charged that collegiate educational systems seek to separate students from their communities. A few quiet, understanding laughters were heard. The charge was not a new one. It has been heard from Columbia to San Francisco State. Because of this separation, Cannon continued, students are taught to believe that they are somehow better than those who never make college. As students and graduates they remain separate from the community and its needs, especially the needs of the minorities.

The Community Activities and Relations Committee (CARC) is trying to get students back into the community — CSCSB students back into San Bernardino as tutors, and activity sponsors for sophomore high-school minority students.

Many good ideas about educational reform are floating around. CARC has brought one of them to light, that is its study is essential to the development of the truly educated student, which is the goal of this college.

In case some of you are not familiar with Hamilcar Barca, he is our extremly potent (having stried twenty-four pugs in his short career), one hundred and sixty pound male Saint Bernard owned by Dean DeRemer. From this date hence, Hamilcar will be known in this column as the exalted, omnipresent wizard of all knowledge, unquestionably capable of solving any problems your average student might wish to expose to him. Whether it be the fruits of the love-bonded, a campus oriented anxiety, a political issue or just the ordinary, everyday solutions of how to deal with mommys and little sister who invisible haves your mouth wash when you're preparing for a date, HAMILCAR BARCA will come through with "THE answer."

So, friends, it is up to you to add problems to HAMILCAR BARCA in case of the Pawprint mail box in order that he may bestow his magnificent wisdom in the following issue.

REV JACQUES

The Hammond of the Campus, is in order to devote a greater amount of time to the scientific exploration of those cosmic powers which govern the universe.

Poetry

By KRAMER: Larry Kramer, English, reads selections of his poems in F. S. 10. Several poems were written of people and experiences in the midwest wthin the last four years. He had poems published in several periodicals, including THE NEW YORKER and NORTHWEST (Photo by Terry Nicholson)

Barca Barks

Ye gods, anything the San Bernardino state college can do, we can TRY. "Barca Barks" will be CSCSB's answer to "Dear Abby," with a column that will be every bit as witty, informative and socially profound as the syndicated column.

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"HE WHO GETS SLAPPED" by HAMILCAR BARCA in care of the Pawprint mail box in order that he may bestow his magnificent wisdom in the following issue.

It's CHARTERS — Five summer flights of 4 to 13 weeks from L. A. to Amsterdam, with one hundred and sixty pound male Saint Bernard owned by Dean DeRemer. From this date hence, Hamilcar will be known in this column as the exalted, omnipresent wizard of all knowledge, unquestionably capable of solving any problems your average student might wish to expose to him. Whether it be the fruits of the love-bonded, a campus oriented anxiety, a political issue or just the ordinary, everyday solutions of how to deal with mommys and little sister who invisible haves your mouth wash when you're preparing for a date, HAMILCAR BARCA will come through with "THE answer."

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Play

Wants Help

Any interested student who wishes to be a part of the production of "HE WHO GETS SLAPPED" by CSCSB. Players of the Play will contact either Brian Squire, Mr. Wm. Sloutt, or Dr. R. Barnes through the Drama Scene in ?14. There is a specific need for assistance in the sound control, lighting, set design and construction, and seamstresses for costumes. Not only will you receive the rewarding insight into the behind-the-scenes action that's really the nitty-gritty of a play, but you get to enjoy free coffee with a fascinating clan of people. So, if you can spare a few hours a week to further the cause of culture, stop in and see us in the Scene Shop.

Calendar

REGULAR MEETINGS

Alpha Phi Omega .................. Ps 102 12:30 January 20
AS Senate .................................. L 114 11:30 January 21
Psychology Club ....................... Ps 329 11:30 January 21
Theta Pi Omega ......................... Ps 431 11:30 January 21
C. C. ...................................... L 114 10:30 January 21
Chew Club ................................ L 147 3:30 January 22
Student Faculty Dialogue ............. Theta Psi Omega Ps 202 11:30 January 22
** Social Sciences Wv. Mg. Ps 101 2:30 January 22

San Francisco Mime Troupe Puppet Show — Jan. 20 — Ps 10 — 8:00 p.m.

Newman Foundation discussion: The New Morality — Jan. 20 — 6:30 — 8:00 p.m.