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### Robert London TSSA Fall 2013

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FALL 2013 TEACHING SKILLS STUDY AWARD  
FINAL REPORT

Dr. Robert London, EPC Department, COE

Name of the Conference: Holistic Learning Conference: Breaking New Ground, Geneva Park Conference Center, Ontario, Canada, October 4 - 6, 2013.

In attending the conference, I had three goals that hopefully would enhance my teaching by: (1) exposing me to teaching methods for holistic approaches to education that can be used directly or adapted for the MA program in Holistic and Integrative Education that I coordinate, both for courses that I teach in the program and for the program in general; (2) giving me the opportunity to make contacts with people with similar interests in teaching, resulting in future effects on my teaching, and (3) introducing me to teaching strategies that can be used in courses I teach outside of the MA program. The conference included a wide variety of presentations on topics that were relevant to my stated expectations. The most important outcomes of the conference were: (1) I attended sessions that explored a number of strategies for holistic approaches to pedagogy that are primarily relevant to my present work with MA students in Holistic Education, but also to courses I teach outside of the MA program. (2) I attended a session that emphasized teaching techniques that integrate movement as a method for increasing the likelihood of transformative learning – this was particularly useful in that I plan to teach a series of lessons integrating on clarifying their vision of education in 2014 - 15. (3) Outside of the sessions, I talked to a number of colleagues about pedagogy, particularly in the context of the goals of our MA program. These conversations were useful in providing me with specific feedback concerning approaches that I am integrating into the program courses. In addition, I gave a presentation on my approach to transformative learning that resulted in a discussion that was useful for my implementation of that model.

In summary, the conference not only provided material that is relevant to my teaching, but also should result in concrete changes in my courses that will hopefully be positively received by my students.