October 18th 1968

CSUSB
Carnival, Dance Planned

This year the Halloween Carnival and Dance plans to be the biggest event of the fall quarter. Seven campus organizations plan to sponsor booths, which range from a Spanish Food Booth (Sigma Delta Pi) to a Marriage Booth (Newman Foundation). Young and old alike will be able to enjoy a festive afternoon on Saturday. The Carnival will start at 12 noon and run until 9:00 p.m. The public is welcome to attend the carnival which will be located near the new gym.

In the evening Cal-state Students will be able to dance to the sounds of the “Glass Cage” as CSCSB’s Activities Committee presents a costume dance. All those who wish to participate may take part in the dance as the time is limited. An impartial group of faculty judges will select the best dressed couple in costume and award them with a $20 trip to Los Angeles for dinner and a show.

This is an event you will not want to miss. Be sure to reserve October 28 for a day of fun and relaxation.

TUTORS NEEDED

Qualified students who wish to gain employment as tutors are asked to contact the Placement Office, L-116, to learn more about available opportunities. From time to time the College receives requests from parents in the community as well as CSCSB students for skilled upperclass students to tutor in mathematics, English, reading and foreign languages.

Corrections are typically from $5.00 to $15.00 per hour, according to Doyle J. Stansel, Director of Placement and Financial Aid.

New Registration System

Beginning with the winter quarter, the College is initiating registration by mail. All students currently eligible to return for the winter quarter and all students admitted for the winter quarter will be mailed their registration packet along with instructions for completing their registration.

The registration packets will be mailed according to the schedule listed below.

Students admitted after the mailing date for their class will receive their packet as soon as it can be prepared.

Students returning their completed registration packet and check for their total fees by the Priority Date listed above will be given every consideration possible when class cards are selected. Students have until December 24, 1968 to return their registration packet and take advantage of registration by mail. Students not completing their registration by mail will register on January 2, 1969.

As soon as you receive your registration packet you should make an appointment to see your Advisor. With his assistance, select the courses for which you wish to register. If you plan to enroll in a course which requires the consent of the instructor, you must include the signed Consent of Instructor card with your registration packet. Courses requiring consent are marked in the Class Schedule. On the back of the Student Master Card and the Course Section Request Card, indicate those courses. It is important that you also select acceptable alternate courses, should one or two of your original selections be closed.

After you have selected your courses and alternates, have your Advisor sign or initial both cards.

Packet Mailed to Student:

Graduates & Seniors Nov, 15 Juniors Nov, 22 Sophomores Nov, 27 Freshmen Dec. 6

Priority Date Mail Registration Deadline


Speech-Advocacy Policy Goes to Joint Committee

On Tuesday October 8, the Faculty Senate renewed deliberations on the Speech and Advocacy Policy. This document, designed to set guidelines for the exercise of student rights in this area, has been in preparation since the Spring of 1968.

Due to the furor over the appearance of controversial speakers on various State College and University campuses and to the presentation of theatrical performances which have received great publicity because of their use of proflanity and simulated eroticism, the educational system in this state has deemed it advisable that each campus devise a policy clearly stating the limits of its activities.

In the spring of 1968 the faculty senate delegated to the Student Affairs Committee the responsibility of researching the problem and making any initial proposals as to what such a document should contain.

The committee began its work by having a sub-committee chosen from its members write a rough draft of a free speech policy, modeled on documents already in effect at other institutions, with modifications to fit the particular environment of CSCSB.

When the sub-committee had finished its work a decision was made to submit this document to review by a joint effort of the Student Affairs Committee and the Lectures and Public Affairs Committee. The purpose of the expanded committee was to provide a wider range of opinion to be heard concerning the document and to give the students a greater voice in its formulation.

The joint committee worked diligently for several weeks and at last came up with a document which seemed to embody a fair compromise. All the many conflicting points of view which had been brought up during the deliberations. The document was then submitted to the Faculty Senate late in the Spring Quarter.

It became evident that the Senate was not of the same mind as the committee. Several members expressed their dissatisfaction with the document and immediately made suggestions to amend it.

Because of the many objections and the many conflicting opinions, the Faculty Senate decided that the form of the policy should be it became obvious that the committee process of discussion, evaluation, and compromise would have to be repeated again. The Senate, after a very full schedule of business felt that it could not act as a committee of the whole. The Executive Committee of the Faculty Senate was asked to present a solution to the dilemma of who should review the document.

At the first Fall meeting of the Senate, the Executive Committee recommended that an ad-hoc committee be formed for the purpose of finalizing the Speech and Advocacy policy. After some discussion it was decided that the committee should consist of three students, to be chosen by the AIB, two faculty members, to be chosen by the Faculty Senate, and one administrative representative, to be chosen by President Pfla.

Two days after the meeting of the Faculty Senate, the AIB executive cabinet, and appointed Alan Hedge, Richard Mclnnis, and Nick Pencoff as the student representatives to the new committee. The faculty and the administrative representatives, have not yet been chosen.

It is evident from all this that the Speech and Advocacy policy has had a long and somewhat frustrating history. To many it may appear that each delay in the process of finalizing the document takes another step in the wrong direction. Any contact it may have with the original had been just a bad opinion and concern. The students have now been given a final chance to make themselves heard on an issue that is of the most vital interest to all members of the campus community.

The question of whether the academic community should be asked to restrict it’s traditional rights of inquiry and examination of important issues in order to accommodate a bureaucratic that has become fearful of student unrest and public reaction is the real issue. The right to speak and the right to hear opinions and facts which may conflict with the established social patterns is one which needs constant defense against legislative and administrative encroachment.

The time has come when the academic community has been asked to behave in a manner that is more restricted than that which asked of the populace at large. Such restriction is inconsistent with any educational philosophy that states, as a primary assumption, that the learning process is not merely restricted to the classroom. The wide range of ideas and opinions has always been a central theme of the liberal arts college.

It is important for the student body to recognize that the policies put into effect now will be governing the exercise of free speech for many years on this campus. To shrug off the responsibility of speaking now, while there is still a change to be heard, would be a great injustice to those students who will be asked to operate under the guidelines that are now being formulated.

The meetings of the new ad-hoc committee are open to the public and it is hoped that those who are concerned will attend. Students enrolled for more than 6 units are eligible to vote.

College Union Fee Election

Oct. 28 and 29
8:00 a.m. — 9:00 p.m.
Polls located in the Mall
Students enrolled for
Rehearsals for ROYAL GAMBIT, this quarter’s dramatic presentation, are now in full swing as evidenced by the hard working trio of Bill Slout, assistant professor of drama, Paul Briner, star of this TV season’s “Lancer” series, and Ronald Barnes, associate professor of drama.
SDS Oriented?

It is becoming more and more common to hear people criticize television and media in these terms. Although the television has been very successful in creating minds instead of simply covering them. The newspapers are continually deemed guilty of serving special interest groups and purposefully selecting only those facets of the news that serve their purpose.

The Pawprint, for example, is called by some of its staff members who (understandably, prefer to remain anonymous), “another San Bernardino Chamber of Commerce.” They, along with others, allege that the Sun-Telegram refuses to get involved in any controversy that might damage the reputation of either San Bernardino or its firmly entrenched power structure.

Closer to home, however, were charges recently directed at this newspaper. The Pawprint has been called both “to SDS oriented” and “anti-establishment.”

The first allegation is ridiculous. True, the Pawprint has given S.D.S. a large amount of attention recently, but it is equally true that S.D.S. is one of the only groups on campus currently doing anything worthy of front-page coverage.

What other group has brought a speaker of Paul Jacob's caliber to this campus so far this fall?

It is committed only to serving two causes. The first is to publicize campus events of importance and/or merit. The second is to involve its readers (hopefully by getting them to react) in the problems of social and individual existence.

Certainly this newspaper will always be open to attack from sources of its own leadership. We hope, however, that this criticism will serve to illuminate another side of the question—namely the issue of meaningful labeling.

The Gadfly

By Frank Moore

According to a Newsweek Magazine poll, 51 percent of the U.S. voters are not satisfied with the way our political system is running. An amazing 73 percent would like to change it. Of course, this year we can and shouldn't do it (because it has become clear that the election is) at-large.

In 1964, the politicians just went through the motions. There wasn't any doubt that President Johnson would win the election. The idea was what they darn well want to do no matter what the public wants. The armed alternative. To borrow a slogan from the Republican grand show told us that we could watch if we stayed quiet. The gross ignorance of public wishes as shown by the election, the idea that the politicians told us that we would like the candidate of our choice. In contrast, students who commute and from school—so as that at Cal State—never remain on campus for more than a few minutes of the hour. 

The conventions make it clear that the politicians with their candidates' ideas for what they may well want to do without matter what the public's wishes. The armed alternative. To borrow a slogan from the Republican grand show told us that we could watch if we stayed quiet. The gross ignorance of public wishes as shown by the election, the idea that the politicians told us that we would like the candidate of our choice. In contrast, students who commute and from school—so as that at Cal State—never remain on campus for more than a few minutes of the hour. 

All is Good

An organization for all students interested in the life sciences is currently forming on campus. This group will sponsor guest lectures, club activities, and community science projects. The club will also provide an opportunity for students to arrange and exchange ideas from the basis of common interests. Social events will also be held throughout the year to acquaint new students with the faculty and other students.

A meeting will be held on Tuesday, Oct. 22 at 10:30 in B. 401 to accept the draft constitution, elect officers and formulate plans for the upcoming semester. If any of those interested may contact the Natural Sciences division office, Dr. Ege, the club's faculty advisor, or attend the next meeting.

Is the Union Plan Valid?

By Don Lannon

Once again, Cal-State's "elected" student body officers have failed to attract new members for a "political" purpose. What construction of a College Union is feasible, and urge students to support a proposal whereby approximately $300,000 of the funds needed (to construct a Center) shall be met from the Student Body funds.

Such a proposal is pure pop. The need for a College Union Building is not obvious. What is the experience of the students towards the ASB officials to completely "show the students"

To be specific; Construction of a Student Body Center is (as of this date) neither warranted nor practical.

The primary purpose of any Student Union is to provide students living on campus with recreational, physical, cultural and social activities. Such campus-oriented students—most of whom do not have the means of transportation—depend almost entirely upon these immediate facilities for entertainment. In contrast, students who commute and from school—so as those at Cal State—never remain on campus for more than a few minutes of the hour.

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Is the Union Plan Valid?
Letters

'Students Help Cause Irrational Society'

Last week's "Pawprint" Editorial deplored the "irrational" actions taken by the Chicago police during the Democratic National Convention. Those actions of the Chicago police which were irrational should not have occurred and should be condemned. They were deplorable. However, the Chicago police are exonerated in the end. We are told that "the real problem lies with the posture that Americans are now assuming in the face of widespread discomfort." This is undoubtedly true. We are living in an era of irrationality. One aspect of this irrationality, which was not mentioned, is the role played by students. It shouldn't be necessary to point out that many of those who were confronting the Chicago police (some attempting to provoke violent police conduct) were students.

I would suggest that students bear as much responsibility for our present plague of irrationality as any other group of Americans. We are a large part of the irrationality displayed by Americans in Is response to what is considered to be an "out of control" situation on the part of students. Listening to George Wallace's speech should be an eye-opener for those students who were present. I think that the use of such phrases as "the people bled, out that many of those who..." I think that the use of such phrases as "the people bled, out that many of those who..." I think that the best way to begin combat on an unthinking responses on the part of other Americans is for all students to cease relying on such irrationalism themselves.

Stan Hodge

Replay:
I don't quibble with Mr. Hodge's assertion that students contribute to our "plague of irrationality." Certainly in general, any of the 10,000 students and others who came to Chicago and try to be heard. Certainly it was irrational of them to think that they might change the inevitable outcome of the convention. This must surely "outrageous" conduct for the irrational thing to do would have been to sit at home and watch the political machinery grind on in all of its glory.

As for Mr. Hodge's feeling that my description of the peace officers of Chicago is a "typical student contribution to an emotionally charged crisis of rationality" -- I can only say that my eyes are neither rational nor irrational and that is what they saw.

Marines Recruit

Representatives of the United States Marine Corps will be on campus Monday, October 21 to talk to students interested in learning about Marine Corps officer training programs. According to Doyle J. Stase, Director of Placement and Financial Aid, Marine Corps representatives will discuss programs such as the Officers' Candidate Course, Platoon Leaders Class, Marine Flight Officers Programs and opportunities for women in the Marine Corps. Interested students may reserve interview time in the Placement Office, L-115 or come to the Center on Monday between 8:30 A.M. and 2:30 P.M.

DOYLE STASER

E.A.P.

The article on the Experimental Admissions Program (October 6) left two impressions which need correcting. First, the EAP students will not take all of their courses during the first year on a Pass-No Report basis. At the present time, only six of the first nine courses can be taken on a Pass-No Report basis. Second, there are two references to the committee's desire to preserve the anonymity of the EAP students. I don't recall that the committee ever formally decided that it was necessary to keep the names of these students from their instructors. In fact, the program will succeed only if the instructors and student tutors are given as much information as possible.

I would hope that this program is considered in the light of its fullest implications: that perhaps admission requirements need major revision, that perhaps the curriculum is too narrow, that perhaps student tutors could be used in the community, etc. Nothing would hurt the program more than its removal from the broad educational context so that we end by believing only that we are doing "our bit."

Jesse Hireska

Study Abroad

Students may now obtain brochures and application forms for study abroad under the official International Programs of the California State Colleges. Students who are interested in studying in France, Germany, Israel, Italy, Japan, Spain, Sweden, or Taiwan during the 1969-70 academic year may receive full information from Linda Arth, Alumni assistant for the International Programs, A-140, Tues. & Thurs. 10:00-11:00.

The deadline for fall applications is January 15, 1969. Selection of applicants to be recommended to the Statewide Executive Committee will be made by the campus faculty committee on International Programs. Final selection by the Statewide Executive Committee will be announced and successful applicants notified by February 1, 1969.

Applicants must meet the following qualifications by next fall:
1) Have upper division or graduate standing.
2) Present 30 semester units or 45 quarter units of course work with a grade point average of 3.00 (B) or better.
3) Have the recommendation of the Programs in France, Germany, and Spain, proficiency in the language of instruction must be demonstrated.

LINDA ARTH

Lectures and Affairs

Quantity vs. Quality

By Mark Twain

After attending the meeting of the Lectures and Public Affairs Committee last Tuesday morning, I was impressed by the committee's selections for future presentations. I was convinced that this committee, by which the campus operated. In other words, I wondered what standards we followed which guided and limited the selection of these events? To answer the question, I will begin with a look at the problem of "irrational" actions taken by the L.P.A.

Mr. Haney informed me that the primary purpose of the committee is to provide the college with cultural experiences, sources outside the campus. To begin the academic year '68-'69, they had a budget of approximately $363. However, since about $600 of the original capital must include the money to support the commencement speaker and the summer quarter, what is left is a working budget of approximately $100 per quarter. But once the available funds are established, there arises the next important and most perplexing consideration, quality versus quantity.

Although the usable money establishes the limits of selection, the actual selection of speakers and presenters must eventually be made by the committee. Does the selection of speakers given a fixed budget, the advantage of this type of "quality over quantity" point of view would be the fairness of presentations given a fixed budget, the advantage of this type of thinking should be the opportunity for the students to experience a variety of stimulating events. But as chairman of the committee, Mr. Haney's position on one of drawing the line between the divergent views of all the committee members. In his own words Mr. Haney explained "I must try to walk down that terrible middle-of-the-road, getting the best speakers for the least possible cost."

Until a natural growth in CSCSB provides an increase in committee budgets, the feasibility of witnessing a Norman Mailer or a Stokely Carmichael speaking on this campus is doubtful. However, Mr. Haney, considering the monetary limitations imposed upon the L.P.A., he will only do a job that he is able to do in enriching our opportunities for extra-curricular education.

D. J. Coffee Shop

East 44th
Close To School
Visit Us Soon 7 a.m.-9 p.m.

Activities

Meeting

The regular meeting of the Activities Committee has been scheduled for every Tuesday at 11:30 in L-114. All members who are interested are urged to attend. Any ideas and help will be appreciated.

Activities Calendar


SPECIAL EVENTS SDS Lecture by Prof. Williams of USC PS 122 2:30-4:30 Oct. 24 Slide lecture on Representational Art by JAMES STRUMBONE PS 10 2:30 Oct. 23 FILM: CASABLANCA Friday night, Oct. 25 8:00 p.m. PS 10 DANCE: Halloween Dance and Carnival 8:00 p.m. SPECIAL NOTE: The psychology Club will hold its organizational meeting in PS 104 on Oct. 22 at 11:30
The Search for Dignity

By RICHARD MCMINNIS

Why in America today, with all the wealth this country has, should people be going hungry, ill-clothed, and be living in shacks or overcrowded ghettos? Although 388,000 Japanese-Americans are spent annually by Federal, State, and local agencies, the validity of our citizenship and methodology still remains in question.

Since the introduction of welfare programs by President Roosevelt, the need and form of welfare has shifted. Instead of programs aimed at the average citizen like Social Security, programs are now aimed specifically at particular groups like the Blind, or the Permanently Disabled. Also different from Social Security and the work programs of FDR, where the individual directly pays for his own welfare, are the current programs— Aid to Dependent Children, the Poor Man's Areas Program—which aimed at those who cannot help pay for their care.

The major turning point in welfare came January 8, 1964 during President Johnson's first State of the Union address. Declaring a war on poverty LBJ stated, "Unfortunately many Americans are born with the feeling of hope—some because of their poverty, some because of their color, some because of their location—because of both. Our task is to help replace their despair with opportunity."

That same year the Presidents Council of Economic Advisors (CEA) in its annual report, estimated that 9.3 million families—comprising more than 30 million persons—had total incomes below $3,000 and nearly 5 million additional "non-family" persons were living on less than $1,500 per year.

Later, in 1965, the CEA adopted a variable poverty index developed by the Social Security Admin. This index established poverty thresholds ranging from $1,025 for a single female in a farm area to $5,100 for a male-headed family of seven or more in an urban area.

The task of "replacing their despair with opportunity," stated President Johnson and supported by the CEA Report, has given rise to one far reaching proposal, The Guaranteed Income Plan, sometimes called "The Beard," or the positions of Black Panthers Eldridge Cleaver and George Murray on California campuses, the underlying problems were clarified by Langsdorf.

"More than ever before," he said, "if academic freedom is to be protected for the classroom and the educational program, it must be used responsibly in a manner not aimed at unnecessarily arousing public ire in public presentations."