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Alexandru Roman TSSA Fall 2014

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2015 TSSA Report

Faculty:

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Conference Attended:

2014 NASPA (Student Affairs Administrators in Higher Education) Western Regional Conference, November 9-12, Anaheim, CA.

Teaching Skill(s) Studied:

- Assessment.
- Diversity Management.
- Developing practice-oriented learning objectives.
- Student affairs best practices.
- High impact practices.
- Service-learning.
- Student mentoring.

Impact on Current Teaching (How was this info applied)?

The info has been applied/influenced my teaching in a number of ways:

- I have ensured that that my course assessments truly target/address the overall learning objectives. To this end, I have critically reviewed all my course assignments/assessment tools. In particular, I reviewed their ability to create a holistic assessment and learning environment. As a result of the review, I have modified certain assessments, removing others and adopted a few new ones.
- I have attempted to redesign my course assignments in a manner that makes them more practice oriented (hence, making my students better prepared for the demands of the field and making them more marketable in terms of ability to become employed).
- I have attempted to emphasize the role of mentoring in my relationship with students (in fact, I currently have three students who would like pursue a PhD and whom I am seeing on regular basis – as a mentor).
- I have also ensured that my course curricula helps my students in terms of becoming more cultural competent and enhances their ability to operate in more diverse environments.
- In all my classes I have developed feedback mechanisms (on top of university ones) that are allowing me to see “what works and what doesn’t” – in this sense developing a set of “own” high impact practices for different classes that I am teaching.

Date Submitted:

11/13/15