

California State University, San Bernardino

## CSUSB ScholarWorks

---

Q2S Enhancing Pedagogy

---

Fall 2019

### FLC- Implementing High Impact Practices to address DFWI rates - History 140

David Yaghoubian  
dny@csusb.edu

Follow this and additional works at: <https://scholarworks.lib.csusb.edu/q2sep>



Part of the African History Commons, Asian History Commons, Cultural History Commons, European History Commons, History of Religion Commons, History of the Pacific Islands Commons, and the Political History Commons

---

#### Recommended Citation

Yaghoubian, David, "FLC- Implementing High Impact Practices to address DFWI rates - History 140" (2019). *Q2S Enhancing Pedagogy*. 36.  
<https://scholarworks.lib.csusb.edu/q2sep/36>

This Course Outline / Syllabus is brought to you for free and open access by CSUSB ScholarWorks. It has been accepted for inclusion in Q2S Enhancing Pedagogy by an authorized administrator of CSUSB ScholarWorks. For more information, please contact [scholarworks@csusb.edu](mailto:scholarworks@csusb.edu).

The attached History 140 syllabus for Fall 2019 reflects changes or additions that have been made to address high DFWI rates. These include:

- Supplemental Instruction (SI) option.
- Attendance will now be taken and constitutes 10% of the final grade.
- Two film quizzes have been added, each weighted at 5% each. Students will watch the films online and we will have a group discussion of each film following the quizzes.
- Exams (3) and paper assignment (1) are now weighted at 20% each, reflecting 20% now devoted to attendance (10%) and quizzes (5% x2).
- Paper assignment now uses Transparent Assignment design protocols.  
[https://onlinelearningconsortium.org/wp-content/uploads/2016/05/OLC-Handout-June-10-2016\\_winkelmes.pdf](https://onlinelearningconsortium.org/wp-content/uploads/2016/05/OLC-Handout-June-10-2016_winkelmes.pdf)

Additionally, a roster of repeat students will be obtained before the beginning of the term, and I will be reaching out to these students via email to establish a line of communication, emphasize my office hours availability, and explain the potential benefits of SI.

History 140  
Fall 2019  
SB128 T/TR 2:00-3:50 PM

Professor Yaghoubian  
Office: SB 331

## World Civilizations I

### Description:

This class is designed to introduce you to your human heritage. You are the product of the past; whether you know it or not, the history of humanity influences how you act, your attitudes, and how you make decisions today. You are the product of the sum of history, not just what happened since you were born. Issues that people faced in 1500 B.C.E are still with us today, for example: the need for food supply and shelter, religious ideas, governmental structures, values, laws, and world views. In this class we will discuss how to study the past, the rise of civilizations, and the development of different cultures. Within those broader topics, we will compare and contrast religious and philosophical systems, governmental systems, social systems, and trade systems. By studying other cultures' development, you can learn how to evaluate your own. In addition, students will learn historical methodologies, evaluating and interpreting primary and secondary source materials, distinguishing fact and interpretation, and learning basic historical chronologies in geographical regions around the world.

### Student Learning Outcomes:

1.1 Students will demonstrate an understanding of cultural processes across time and regions.

### Course structure:

Lecture: As a general rule class meetings will consist of a roughly 75-90-minute lecture, followed by questions and discussion. Feel free to ask questions during the lecture for clarification, or if you miss something, but keep in mind there will be ample time at the end of each lecture for you to ask questions and offer opinions, arguments, and responses to the content of the class.

Classroom Conduct: Please keep cell phones turned off, and show respect for your fellow students by refraining from chatting, eating, or being otherwise disturbing during lecture. Be on time, and if you must leave lecture early, please sit toward the back of the room so as not to disturb the entire class as you exit.

Device policy: Digital devices and accessories (eg. cell phones, laptops, MP3 players, pads, tablets, headphones/ear buds etc.) must remain off and stowed during class meetings. This policy will be rigidly enforced.

Attendance: Attendance at all class meetings is required, and will constitute 10% of your final grade. Roll will be taken at a random time during each class meeting via the free app **Acadly** (available for iPhone and iOS devices via Apple App Store and Google Play Store) which all students are required to download. Join History 140: World Civilizations I (course number: 80198) using **join code LD8MTQ**.

### Assignments and Grades

The following **written assignments** are required of each student:

- 1) One **short paper**, due on **November 14**, worth 20% of your grade. Questions for the paper will be made available during the second week of class. The paper will be a response to questions regarding the primary source materials in *The Human Record* that you will be reading. Papers must be four

pages in length (12 pt. font, double spaced, standard margins, stapled with no cover sheet). Failure to follow formatting instructions will result in a lower grade. Students are required to turn in a hardcopy in class and submit a digital copy to [www.turnitin.com](http://www.turnitin.com) on Nov. 15. Students must obtain their own Turnitin accounts, which are free. **(Class enrollment ID is “22402767” and the password/key is “civilization”).**

- 2) Two in-class **quizzes** on the films *Pyramid* and *Roman City* to be held on **October 3** and **November 26**. These quizzes are multiple choice, and together are worth 10% of your course grade (5% each). Students will need two Scantron forms (882-E) and a #2 pencil to take these quizzes.
- 3) Two in-class **midterm examinations**, to be held **October 15** and **November 5**, consisting of a combination of multiple choice, true-false, fill in the blank, and identifications based on all of the assigned readings and lectures. Each midterm exam is worth 20% of your grade for the course. Students will need two large 8.5x11 Scantron forms (#30423) and a #2 pencil to take these exams.
- 4) A **final examination**, to be held **Thursday, December 5** (2:00-3:50 PM), consisting of a combination of multiple choice, true-false, fill in the blank, and short identifications based on all of the assigned readings and lectures. The final exam is also worth 20% of your course grade. Questions will be based primarily on material covered in the third portion of the course, although they may refer to earlier material as well. Students will need one large Scantron form (882-E) and a #2 pencil to take this exam.

Your overall grade will thus be based on the following components:

Attendance	10%
Quizzes (5% each)	10%
Short Paper	20%
Midterm #1	20%
Midterm #2	20%
Final Exam	20%

The grading scale will be standard: 93%-100%=A; 90-92=A-; 87-89=B+; 83-86=B; 80-82=B-; 77-79=C+; 73-76=C; 70-72=C-; 67-69=D+; 63-66=D; 60-62=D-; 59% or below=F.

**On Plagiarism and Cheating:** As per the University catalog: *“Plagiarism is the presentation as one’s own, the ideas and writing of another. Plagiarism is academically dishonest and subjects the offending student to penalties up to and including expulsion. Students must make appropriate acknowledgments of the original source where material written or compiled by another is used.”* I take this very seriously. You should too.

**Office Hours:** My office is SB 331. Tel. 909-537-3790. Office hours are Tuesdays and Thursdays 12:00-1:30 PM or by appointment. I do not accept written work electronically, nor do I conduct class discussion or advising via email. In case of an emergency pertaining to illness, family emergency, or employment change that merits a make-up exam I can be reached via e-mail at [dny@csusb.edu](mailto:dny@csusb.edu). For any other issues or questions please see me immediately after class or visit office hours.

CSUSB provides reasonable accommodations for students with disabilities. Students with verified disabilities are encouraged to contact the university’s Services to Students with Disabilities Program (University Hall 183, 909-537-5238, [ssd@csusb.edu](mailto:ssd@csusb.edu)). It is the student’s responsibility to seek out accommodations in a timely manner.

**Required Reading:** The following books are required, and can be purchased or rented from the Coyote Bookstore on campus, or acquired used online. If you are buying the books used and/or online, you must be sure to obtain the correct editions, which are specified in bold type below.

Alfred Andrea and James Overfield, eds., *The Human Record: Sources of Global History: To 1500. Seventh edition* (2011 or 2012).

Jerry Bentley and Herbert Ziegler, *Traditions and Encounters: A Global Perspective on the Past (Volume 1: From the Beginning to 1500). Fifth edition* (2011).

### **Films and Online Resources:**

Online resources tailored specifically for this class are available to use in conjunction with course readings and lectures. You can access the *Traditions and Encounters Online Learning Center* at: [http://glencoe.mheducation.com/sites/0024122010/student\\_view0/chapter1/index.html](http://glencoe.mheducation.com/sites/0024122010/student_view0/chapter1/index.html)

Students are required to watch the following two films, on which the two in-class quizzes will be based:

- 1) David Macaulay: Pyramid <https://www.youtube.com/watch?v=CnHcG9oE9Ec> (Quiz Oct 3!)
- 2) David Macaulay: Roman City <https://www.youtube.com/watch?v=9K7Yds8bWz4> (Quiz Nov 26!)

### **Required materials checklist**

- Free Acadly app and account via Apple Store or Google Play Store. **Join code is LD8MTQ**
- Free Turnitin account. **Class enrollment ID is “22402767” and the password/key is “civilization”**
- Two small #882-E Scantron** forms (for film quizzes)
- Three large #30423 Scantron** forms (for midterm and final exams)

**Supplemental Instruction** (SI) is offered for this course. SI sessions are group study opportunities, scheduled regularly each week. These sessions are facilitated by your SI Leader, who is attending class and preparing SI sessions based on the class content. I highly recommend that if you have any questions or need guidance of any kind for this course that you attend SI sessions where you will be guided in the course content and develop learning/study strategies. Students who participate in SI sessions typically earn higher final course grades and exam grades than students who do not participate in SI. SI attendance is voluntary, and it is not a substitute for class attendance.

**Reading assignments:** Weekly reading assignments average around 50 pages, and must be completed before the first lecture of the week (Tuesday). Over the course of the quarter we might not cover every civilization that you will read about in your textbook. As this is a survey class, we cannot examine every aspect of every civilization. In class we will discuss specific examples from key regions, and make comparative observations about other cultures and societies in your readings. *You are responsible for all the reading material assigned in both books, so if you do not want a rude awakening on exam days, READ.* Please don't hesitate to visit office hours or see me after class if you have any questions.

## **Course Outline, Reading List and Schedule of Lectures**

Sept 19 Course introduction and orientation; Studying the Past; What is *Civilization*?

**Required reading:** *Traditions and Encounters (TE) Chapter 1*  
*The Human Record (HR) Preface and Prologue*

**Week 1**

Sept 24 River Valley Civilizations: Mesopotamia  
Sept 26 The Quest for Order: Law and Religion in the “land between the rivers”; Hebrews

**Required reading:** TE Chapter 2; HR pp. 1-17

**Week 2**

Oct 1 River Valley Civilizations: Egypt  
Oct 3 The Gift of the Nile (**Quiz #1: PYRAMID**)

**Required reading:** TE Ch. 3; HR pp. 17-21, 32-39, 50-59

**Week 3**

Oct 8 River Valley Civilizations: India  
Oct 10 Indo-European Migrations; Vedic Age Religion and Culture

**Required reading:** TE Ch. 4; HR pp. 29-32, 40-46

**Week 4**

Oct 15 **First Midterm Exam**  
Oct 17 River Valley Civilizations: China

**Required Reading:** TE Ch. 5; HR pp. 21-28

**Week 5**

Oct 22 Mesoamerican Civilization: Religion and Society in the Early Period  
Oct 24 “Waterworld”: Civilizations of Oceania and the West Pacific

**Required reading:** TE Ch. 6

**Week 6**

Oct 29 Persian Empire; Zoroastrianism  
Oct 31 Chinese Unification and Empire; Han Culture; Confucius

**Required reading:** TE Chs. 7-8; HR pp. 75-95, 109-113, 127-136

**Week 7**

Nov 5 **Second Midterm Exam**

Nov 7 Indian Empire; “Salvation” and Social Order in the Sub-continent

**Required reading: TE Ch. 9; HR pp. 60-74, 136-143**

**Week 8**

Nov 12 Minoans, Mycenaeans, and Greeks; The Birth of “Reason”:

Nov 14 Philosophy, Culture and Society in Classical Greece  
(Paper Due)

**Required reading: TE Ch. 10; HR pp. 46-50, 96-108, 113-115**

**Week 9**

Nov 19 Persian Wars and Hellenism

Nov 21 Rome: Republic and Empire in the Afro-Eurasian Mediterranean

**Required reading: TE Ch. 11; HR pp. 116-126**

**Week 10**

Nov 26 Life in Rome and the Roman Mediterranean (**Quiz #2: ROMAN CITY**)

Nov 28 **Thanksgiving Holiday**

**Required reading: HR pp. 143-152**

**FINAL EXAM: Thursday, December 5, 2:00-3:50 PM**