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Spring 2015 Teaching Skills Study Award Report

Edna Martinez
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Educational Leadership & Technology
Doctoral Studies Program
College of Education

Name of Conference Attended:

American Educational Research Association (AERA)

Teaching Strategy Studied:

At the AERA conference, I participated in the professional development workshop titled *Coding Qualitative Data: A Survey of Selected Methods*. The workshop centered on eight coding methods: 1) descriptive coding; 2) In Vivo coding; 3) process coding; 4) values coding; 5) emotion coding; 6) versus coding; 7) dramaturgical coding; and 8) themeing the data.

Impact on how applied to current teaching:

My participation in the Coding Qualitative Data professional development workshop enhanced my knowledge and ability to teach the coding methods listed in the previous section. Professor Johnny Saldaña, who is the author of a required text (*The Coding Manual for Qualitative Researchers*) for my advanced qualitative research methods course, facilitated the workshop. As such, my participation was extremely beneficial and relevant to my teaching.

In fact, this quarter, I was able to replicate the hands-on activities I engaged in during the workshop. During the workshop I also gathered additional materials that I have shared with my students, including a coding workbook and annotated bibliography of additional resources. Given the positive response I received from students, I will continue to integrate these activities into the EDUC 722 course.

Finally, since the grant dissemination during the Brown Bag on Friday, April 22, I have worked with Dr. Mihaela Popescu to invite Professor Johnny Saldaña to facilitate a similar workshop during the Qualitative Data Analysis/Atlas.ti Institute to be held September 6-8, 2016. I am excited that my CSUSB colleagues will have the opportunity to learn some of the strategies/methods I learned.