2-16-1968

February 16th 1968

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Decline In Quality of State Colleges Cited

by Don Lannon

Has a serious deterioration in quality taken place at the California State Colleges because of a shortage of qualified instructors? According to the "Fifth Annual Report to the Governor and the Legislature on Personnel Matters in the California State Colleges," released by the Chancellor's office late last month, such a deterioration has indeed occurred.

The report cites "superhuman efforts" on the part of department heads, faculty, and administrators to recruit qualified faculty members. But "the increasing inability of the state colleges to attract and retain faculty of appropriate quality" is demonstrated by data on doctoral holders appointed. The Report says that since September 1967, there has been a steady decrease in the proportion of faculty holding doctorate degrees.

The Report continues, "While it is true that possession of a doctorate is not always a test of the quality of an individual faculty member, it is a commonly accepted index of normal qualifications and a measure to which accrediting agencies pay a good deal of attention. The increasing difficulty which the state colleges are experiencing in acquiring a reasonable proportion of new faculty who hold the doctorate is, therefore, most disturbing as a tentative index of their inability to recruit at any adequate quality level."

The Report cites another warning of the lack of competitive effectiveness in the recruitment of well-qualified faculty. The tentative data from 10 of the 18 state colleges who reported statistics of rejection of offers made to prospective faculty showed that 1206 prospective faculty rejected the offers for these reasons: "appointment salary unacceptable, teaching load too great, and research opportunities too limited."

Probation Dept Recruits Tues.

Mr. Donald Von Sprecken, Campus Recruiting Coordinator for the Los Angeles County Probation Department, will be on campus Tuesday at 10:30 to talk to students who want to learn of career opportunities in probation and related services.

Interested juniors and seniors are invited to reserve interview time in the Placement Center, L-120, before Monday, 3:00 p.m.

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\[continued on page 4\]
"Student Power" in Curriculum

continued from p. 1

committees?"

Rohde interjected. "What matters would they be concerned with?" There are some areas in which one of the two groups should have sole control, for example expenditure of funds, but both groups have some compelling interest in curriculum. "Curriculum is not the exclusive province of the faculty," he said.

"What, Jerry, is the perceived need for a change in curriculum?" Dr. Cisar asked.

"Do you want my views or those of other students?" Rohde countered.

"OK, then, would the students on the curriculum committee speak for themselves or others?" Dr. Cisar answered.

Rohde said he hoped that the students would speak for "the best idea proposed by the students."

Professor Cisar said that the students need goals in mind. "To get a member on the curriculum committee is large concern about specific courses. Some courses are really poor --they really need revision."

Dr. Cisar continued, "Perhaps the Senior Seminar could be used as an introductory course, instead of a culminating one, he said. This would help bring things together."

Ralph Lightstone said that students like a liberal arts curriculum and "are not arguing with the GS program. But there is large concern about specific courses. Some courses are really poor--they really are aside from the professor's personality."

Other areas touched on in the continued from p. 1

Historian Speaks on Bard

"It is usual to preface a book on Shakespeare with an apology for adding to the number, and I had every intention of adhering to the custom. My hope was, as an historian, to begin to illuminate at least the history plays... But this approach to Shakespeare's life and work, and their relation to the age, has produced discoveries that have astonished me, shed light upon problems hitherto intractable, produced results which might seem incredible... I am overwhelmed by what historical investigation, by proper historical method, has brought to light... It has enabled me to solve, for the first time, and definitively the problem of the Sonnets, which has teased so many generations and led so many people into a morass of conjecture..."

With this modest preface A. L. Rowse commences a biography of Shakespeare which set the scholarly world on fire. It is typical of the man to talk big and do big. All who've met him acknowledge that Professor Rowse is as brilliantly combative in speech as he is on paper. Students and faculty will have the opportunity to judge for themselves on Tuesday, Feb. 20 at 11:30 a.m. when Professor Rowse will discuss "The Historian and Shakespeare" in the P.S. Lecture Theatre.

Professor Rowse is at present a Visiting Scholar at the Huntington Library in Pasadena; he divides his time between the Huntington, All Souls College at Oxford, and his home in Cornwall. He has written twenty-five books, including a long biography of the Churchill family and six studies of Elizabethan England. It is a rare scholar who combines encyclopedic knowledge with a gift for exciting exposition; Professor Rowse is such a man.
Opinions Vary on Lowering Voting Age

by Tim Murphy

The opinion sample of the college community on lowering the voting age was reported in last week's issue.

We discovered that CSCSB expressed normal reactions to the proposition that the voting age be lowered to 18 years.

Approximately 66 percent of those interviewed supported enfranchisement of the younger generation, and the remaining one-third were opposed to the measure. We pointed out that, by and large, those who favored lowering the voting age under 21, and those who opposed the measure were over 21.

What reasons were expressed by those in each category?

Typical of those who favored lowering the voting age was, "I can be drafted into the army and give my life for my country.

"Why can't I vote?" Others interviewed said that since they must pay the price of being citizens of a democracy, they should be permitted to vote.

Both segments favored lowering the voting age and believe that since they must pay the price of being citizens of a democracy, they should reap its rewards, that is, be able to vote.

The people who are in opposition to lowering the voting age were of the opinion that it takes "wisdom" born of "experience" to be a good voter. "Sure the kids under 21 are smart," said one of the opposition, "but they need, well, the experience to know what things are all about and how to vote intelligently." Unfortunately for those who favor the lowering of the voting age, the question of whether or not to do so will not be decided by them. It will be decided by the over 21 establishment.

For those who say that since the 18 to 21 group must fight for its country, they should vote, the establishment will have several cogent arguments. The establishment will respond that since women do not fight, perhaps only the men in the 18 to 21 group should be permitted to vote.

Perhaps a better argument than this would be offered. For example, it can be said that the full rights of citizenship come slowly. One is permitted the honor of defending his country at 18. He is permitted to vote at 21 (in most cases). He can be a congressman at 25. He must wait until he is 30 to be a senator. At the age of 35, he may be president.

In light of all this, would it not make sense to forget about trying to get the voting age lowered to 18, and, instead, get the fighting age raised to 35?

Register Next Week For Mumps Vaccine

Anyone interested in obtaining mumps vaccine should sign his name in the Student Health Center (A 117) during the week of Feb. 19 to 25 to determine exactly how much vaccine will be needed.

It is wise for all males and females who have not had mumps or who are not sure that they have had mumps to receive immunization.

The immunization consists of one shot and usually does not cause local or systemic discomfort. The exact length of immunity is not known, but tests indicate hopefully life-time.

The immunization is free to students, staff, or faculty who are not eligible to receive this service.

Dates for administering the vaccine will be determined later and appropriate notification given.
EDITORIALS

Who Called the Meeting?

As a result of the article appearing in the special Feb. 6 edition of the Pawprint, the Board of Publications was bombarded with comments regarding the meeting of the Board held the previous Wednesday.

After some serious procedural questions regarding the calling of the meeting, the Board decided that there was no issue on the alleged complaints about the article, "The Student Is a Nigger." Although the Board members had personal reservations about the wording in the article, they felt that it was perfectly within the realm of the student newspaper's right to print what it feels is newseworthy or of interest to the student population that it serves. As one board member said, "We do not intend to decide on what is good taste." This was followed by another member's quote, directly from the Publications Code stating, "The newspaper has the unquestioned right to report on and discuss whatever is not forbidden by law."

The student chairman of the Publications Board concluded that although there might be reservations among the Board members about the article, the Publications Board had no intention of disciplining the editors.

The Pawprint Editorial Staff congratulates the Board on their decision, for it underscores the fundamental right of a free press.

It is rather unfortunate, however, that the "issue," if there was one, should be the result of being dragged before the Board by the Board causing inconvenience to the members, and embarrassment to parts of the college community.

BROTHER GEORGE GETS CARRIED AWAY

(Ed. Note: Dodd Hessey's article replies to Sharon Price's letter in last week's Pawprint.)

Dear Sister Sharon,

Speaking for the large number of God-fearing, right-thinking Americans on this campus, I want to thank you for your inspiring letter!

Sharon, you and I realize that our country is under attack internally as well as externally. The Communists have brainwashed many of our own age group. These young people have become doubters and questioners and they are undermining the moral fabric of our great country. We must forgive and guide them in their hour of need, Sharon. They must be instructed in the right way. Our great newspapers of this great land are helping us as are our great television stations. But this is not enough. We must band together, Sharon, and help them.

As Brother George Wallace has said (in so many words), "The dissenters should be made to fight for the American way. The damned 'hippies' (Brother George gets carried away sometimes, Sharon, but he is still a good man) must become responsible or go to jail." This will be difficult to bring about, Sharon, but it is our Christian duty to make sure that our freshly-slaughtered loved-ones have not died in vain.

We will suffer ridicule, Sharon, but that is a necessary and unavoidable burden. No matter what is said, no matter what "truths" are offered by the misguided intellectuals of our great AMERICA, we must continue to shoulder our responsibility. We must continue to stamp out the vineyards of communism and free speech. We must do this in the name of the Flag, the United States of America, and the holy ghosts who have died for freedom.

Peace be with you sister, Brother Dodd

Deterioration Seen in CSC

The famed Calaveras County event of Mark Twain leaps to the quad of CSESB Feb. 20. Yes, it's a "leap-frog" contest, sponsored by the AS Activities Committee. Any club or group of interested students can sponsor a frog, but must also furnish a 20-lb. egg to prod their propdiy to heights and distances unknown to the campus.

A prize will be presented to the sponsoring group and the coed. Two races will be held: one at high noon and one at 1:00 with a championship run-off following.

Sign-ups begin Monday in the Activities Office. "Please specify the time you wish to race," commented Mary Bowe, Activities Committee Chairman, "and the entrance fee is $1.00 -- or $1.50 if you wish to keep the frog."

Speculation on campus, however, says that the frogs will probably leap to the nearest reflection pool. Administration sources deny that this added feature is part of the college master plan, however.

Please be with you sister,
Brother Dodd

SOCIETY

Revolution, anyone?

The Political Science State Group has been formed on campus. It is open to political science majors only and will be concerned with the in-depth study of politics and political science as a whole. In the future the group plans to sponsor speakers, and hold discussions and debates that are relevant to political thinking. Define meeting times have not as yet been established. However, further information concerning the group may be obtained from either Stan Hodge or from the group's sponsor, Dr. Mark Cesar.

How do you 'prod' a frog?

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Deterioration Seen in CSC

(data was based on offers extended before June 1, 1967."

"On the other hand," the Report continued, "date covering about half of those who voluntarily resigned from the state colleges last year indicate that each faculty most frequently mentioned these reasons for leaving: the new position offered a better salary, the state college general workload was too great, and the new position offered a lighter teaching load."

The commitment of the state colleges is one of "dedication to providing educational opportunities to the maximum extent possible," said the state colleges, then question any action which would prevent a qualified student from entering. It is entirely possible, the Report asserts, that "the quality of instruction will deteriorate" even more because the colleges will refrain from turning students away.

Thus, with the possibility of budget reductions, coupled with a backlog of eligible students, "faculty and administrators are faced with the uncomfortable choice between (1) vacant positions and future reduced support, or (2) accommodation of students with marginally qualified teachers. And the colleges tend to choose the latter option."

"The effect of this decision on educational quality and faculty morale can be devastating."

NEXT WEEK: a further examination of the problem in the CSC