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## Hyun-Kyoung Oh TSSA Fall 2015

Hyun-Kyoung Oh

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## **Fall 2015 Teaching Skills Study Award Report**

**1) TITLE:** Fall 2015 Teaching Skills Study Award

**2) NAME:** Hyun-Kyoung Oh, Ph. D.

**DEPT:** Kinesiology

**EMAIL:** hkoh@csusb.edu

**3) NAME OF CONFERENCE that I attended:** 44<sup>th</sup> National Adapted Physical Education Conference (NAPEC) at San Diego, CA, November 19-21, 2015

### **4) Teaching Skill(s) Studied:**

The NAPEC conference has offered one of the best practical programs and training sessions for adapted physical education (APE) field. The purpose of attending this conference was to participate in the various sessions that offered and addressed instructional strategies and assessment methods for KINE 330, Movement Skill Assessment for Individuals with Disabilities, and other APE credential courses (KINE 311, Introduction to Adapted Physical Education, and KINE 332 Nature of Disabilities).

### **5) Impact on Current Teaching (How was this info applied)?**

Attending this conference directly enhanced my teaching strategies and methods as following:

For KINE 330, Movement Skill Assessment for Individuals with Disabilities, I was able to introduce new Test of Gross Motor Development 3<sup>rd</sup> Edition (TGMD-3) to the class. Our students were able to practice properly scoring TGMD-3 by using this web-site (<https://sites.google.com/a/umich.edu/tgmd-3/reliability-videos>). The web-site info was provided at the conference training session. I also got a chance to participate "Smart Start-2: Curriculum based movement skills assessments". Smart Start-2 is a curriculum-based assessment tool for measuring various movement skills of preschoolers.

For KINE 311 and KINE 332 courses, I attended "Wheelchair tennis session" and I learned some techniques for maneuvering the wheelchair with racquet grip, which I believe very important instruction when to teach wheelchair sports. I also attended the session titled "Inclusive games from around the works". I learned some activities that requires minimal equipment and inclusive games for students with and without disabilities.

The NAPEC conference is one of the most practical training programs for teachers and educators in California. Attending the 44<sup>th</sup> NAPEC conference provided a vital opportunity to gather up-to-date practical information in public school settings in California.

I would like to thank The TRC's support. I have learned a lot from this conference.

**6) Date Submitted: November, 14 2016**