Edna Martinez TSSA Fall 2017

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Fall 2017 Teaching Skills Study Award Report

Name: Edna Martinez  
College: College of Education  
Department: Educational Leadership & Technology  
Quarter/Year: Fall 2017

Name of Conference Attended:  
International Conference on Education and Social Justice

Teaching Strategy Studied:  
The objectives and theme of the 7th International Conference on Education and Social Justice (ICESJ) aligned closely with the Doctor of Education Program’s mission. The Ed.D. Program is designed to prepare educational leaders to be reflexive scholar-practitioners who are committed to promoting equity, social justice, and transformation. ICESJ offered a variety of conference sessions focused on various ways that learners and teachers can prepare for and engage with social justice concerns.

Impact on how applied to current teaching: Based on my participation in ICESJ I have incorporated (or will be incorporating) new topics, readings, and activities in various courses. Some of these ideas were developed further after attending AERA 2018. Please see Table 1 for an overview, including recommended resources.

<table>
<thead>
<tr>
<th>Course</th>
<th>Topic</th>
<th>Recommended Resources</th>
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| EDUC 712  
See Chapter 1: “I can’t make a teacher love my son”: A Black parent’s journey to racial justice organizing, by Zakiya Sankara-Jabar  
<table>
<thead>
<tr>
<th>What do schools look like in Wakanda?</th>
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<tbody>
<tr>
<td><a href="https://www.youtube.com/watch?v=wYj6d66xGA8">https://www.youtube.com/watch?v=wYj6d66xGA8</a></td>
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