Dr. Bryan Haddock’s recently awarded National Institutes of Health (NIH) Biomedical / Biobehavioral Research Administrator Development (BRAD) grant offers new opportunities campus-wide for faculty researchers and research administrators.

“The BRAD grant is designed to help faculty perform biomedical and biobehavioral research” Haddock explains. The goals of the 3-year project, “Improving Practices for Biomedical and Biobehavioral Research Administration,” include but are not limited to improving customer service in both pre- and post-award functions, improving effectiveness of faculty grant writing, and providing more accessible and more efficient opportunities to complete compliance training.

The first grant-funded activity offered for faculty was a grant writing workshop completed this past June. Provided by Grant Writers’ Seminars and Workshops, LLC (GWSW), the one-day seminar was offered on campus in the Phau Library and available via video-streaming to six other interested CSU campuses (Bakersfield, Fresno, Humboldt State, Monterey Bay, San Marcos and Sacramento).

Very well received, the workshop provided over 130 grant writing participants with strategic insider tips, helpful handouts and a step-by-step workbook to use as a guide when writing a proposal. Continued, p.2...
BRAD Brings Resources...  
continued from page 1

Some workshop participants commented, “The mysteries of federal agencies’ requirements and reviewers’ expectations have been diminished”, “The book is the best resource I have seen for grant writing!” and “Wonderful workshop, even to someone who thought they “knew” – I didn’t! Thank you!” If you missed the first workshop, a similar grant-writing workshop will again be offered in the Spring/Summer 2014 and 2015.

Here is a look at some additional research activities and resources BRAD funding will provide over the next three years of the project:

**Step-by-Step Assistance:** Haddock encourages faculty to contact him directly for assistance strategizing and/or writing a proposal. “I’ll work with people individually or sometimes in small groups to help them work through a step-by-step process on how to get the grant written,” he explains. This step-by-step process can include finding grant opportunities (at NIH or other appropriate agencies/foundations) as well as writing the final grant submission. Haddock has found it helpful to break down the grant into small sections and address each agency-required component one area at a time, until all sections are concisely written, thoroughly edited and polished for agency submission.

**Pre-Proposal Review:** Haddock explains this grant-writing process may also include sending a completed draft of your proposal to an external reviewer for feedback prior to submitting it to the agency for funding. “They will give comments as if they were on a panel reviewing the grant,” he states. For example, NIH now allows only one submission and one revision per proposal to address reviewers’ comments when past regulations allowed for up to two revisions. This “extra” external review now funded by the BRAD grant can provide faculty an invaluable opportunity to address comments from someone familiar with the agency preferences and standard review processes, prior to making a formal submission.

**Collaborators:** Haddock can help faculty connect with collaborators. This may be necessary early in the proposal development process for some, as Haddock describes “Some faculty members haven’t done anything with stats since graduating; so we can utilize a statistician in the writing process to help build the grant.” In addition, if faculty have an area they want to research and need somebody with a different area of expertise, Haddock states, “We’ll help them find people to connect with and collaborate with, either people from Cal State or from other universities or community colleges.”

**Strengthening Resources:** As part of the BRAD grant, representatives of the Office of Sponsored Programs (pre-award) and Sponsored Programs Administration (post-award) will obtain immersive training in submission activities and grants management to help provide consistent, expert customer service to faculty. These training opportunities will strengthen our current resources and better prepare research administrators by providing insight about agency specific policies and procedures, thereby improving efficiency in the pre-and-post award processes.

**Informational Sessions:** Throughout the course of this project, Haddock plans to coordinate meetings between interested faculty members and key departments on campus. These informational sessions will help researchers to share information about their projects and operations with appropriate departments such as Financial Aid, Human Recourses, Facilities, SMSU, etc. Meetings will highlight policies and procedures, ensuring we are creating grants and managing funds, most efficiently. Haddock explains, “We’ll ask questions like, how will that impact the grant? And address issues such as stipends versus payroll? Are there alternatives? What’s most efficient?”

**Web-based Compliance Training:** BRAD funding will provide an efficient way for researchers to obtain training and assurances in Human Subjects, Research Ethics/Responsible Conduct of Research (RCR), Financial Conflicts of Interest (FCOI) and other requirements online. Using a centralized web-based system, provided by CITI (Collaborative Institutional Training Initiative, will allow required training to fit into faculty’s busy schedules (available online 24 hours a day – 7 days a week) and permits Academic Research the ability to efficiently monitor training compliance. ...continued page 21
SPOTLIGHT: AWARDS

Detailed award information is available to view or print on the Office of Research & Sponsored Programs website at http://research.csusb.edu

SPOTLIGHT: Breena Coates has partnered with Texas A&M University - Commerce to establish student and faculty exchange programs with the following Canadian and Mexican universities: University of Prince Edward Island, Prince Edward Island, Canada; Royal Roads University, Victoria, British Columbia, Canada; Universidad de Colima, Colima, Mexico; and Universidad de Guanajuato, Guanajuato, Mexico. By using cumulative knowledge gained from both the logistics and strategic leadership literature and best practices currently being used in North American organizations; the consortium can prepare undergraduate students from Literature and Languages, Agribusiness, Business, and Economics to meet future North American business challenges. Specifically, the purpose of the consortium is to introduce students to innovative curriculum that focuses on logistics, leadership, and international business and to develop their understanding of North American cultures and languages through student mobility.

| Academic Affairs | Burke, Ruth | $352,641 |
| Academic Research | Martin, Elizabeth | $3,000 |
| Haddock, Bryan & Thompson, Jeff | University of Illinois CIBER |
| $91,800 | NIH |
| Arts & Letters | Wolfgang, Aurora | $8,075 |
| Alexander, Kristine & Yasuhara, Eri | NEH |
| $15,815 | UCOP |
| Alexander, Kristine | $80,325 |
| $85,056 | CDE |
| CDE | $700,747 + $388,833 |
| English | Coulson, Tony |
| Andersen, Jennifer | NEH |
| $50,400 | NEH |
| Marshall, David | $21,000 |
| $21,000 | IEBCC |
| World Languages | Burke, Ruth & Doucet, Dany | $20,100 + $66,954 |
| $20,100 + $66,954 | Sub-CSU Long Beach/IIE |
| Burke, Ruth & Miremadi, Ali | $28,710 |
| $28,710 | Sub-CSU Long Beach/IIE |
| Burke, Ruth | $100,000 |
| NSA |
| Burke, Ruth | $19,860 |
| Texas A&M University – Commerce |

| Business & Public Administration | Stull, Mike & McCoy, Vincent | $555,000 + $22,001 + $60,800 |
| Information & Decision Sciences | CSU Fullerton Aux. Serv. |
| Stull, Mike & McCoy, Vincent | City of Moreno Valley |
| Skiljan, Michelle | City of Hesperia CDBG |
| $50,000 |
| $22,500 |

| Inland Empire Center for Entrepreneurship | Coates, Breena |
| Sweeney, Dwight |
| $341,170 + $536,245 |
| Inland Regional Center (IRC) |

| Language, Literacy & Culture | Sirotnik, Barbara & Bockman, Shel |
| McCabe, Marjorie |
| $125,000 |
| Various |

| Leadership & Curriculum | Sirotnik, Barbara & Bockman, Shel |
| McCabe, Marjorie |
| $263,832 |
| Commission on Teaching Credentialing |

| Management | Sirotnik, Barbara; Bockman, Shel & Ruiz, Christian |
| Brantley, Diane |
| $188,731 |
| Riverside County Superintendent of Schools |

| Science, Mathematics & Technology | Sirotnik, Barbara; Bockman, Shel |
| Jesunathadas, Joseph |
| $21,262 |
| RCOE |

| Natural Sciences | Stull, Mike & McCoy, Vincent |
| Center Enhancements of Mathematics Education | Phillips, Kathleen |
| Fischman, Davida |
| $34,000 |
| NCLB9 |

| Education | Phillips, Kathleen |
| Educational Psychology & Counseling | Fischman, Davida |
| $58,000 |
| Various School Districts |

| $29,997 |
| CMP |

| Chemistry | Sandlin, Ruth |
| Fischman, Davida |
| $341,422 |
| Riverside County Superintendent of Schools |

| Stanley, Brett |
| CA Regional Water Quality Control Board |
| $19,586 |
### SPOTLIGHT: AWARDS

Detailed award information is available to view or print on the Office of Research & Sponsored Programs website at http://research.csusb.edu

**SPOTLIGHT: Diane Podolske's project, “PASS GO” is funded by the Title V HSI STEM grant program. The purpose of the PASS GO program is to develop articulation agreements and a pipeline program between San Bernardino Valley College (SBVC) and California State University, San Bernardino (CSUSB) to increase the number of Hispanic and other low income students, to attain degrees in the science, technology, engineering, or math (STEM) disciplines.**

This partnership provides student's with Academic Support (counseling, tutoring, study sessions, etc.), Career Counseling (workshops, assessments, job searches, professional networking, etc.), and Service Learning Internships (within STEM fields). Transfer students from San Bernardino Valley College (SBVC) that have declared a major in the science, technology, and mathematic fields at CSU San Bernardino are automatically part of the PASS GO Program.

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Cost Sharing: Did you know...?

Cost Sharing is defined as any project costs that are not funded by the sponsoring agency.

**Mandatory Cost Sharing:** It may be required by the funding agency as a condition of the award and therefore is referred to as mandatory cost sharing. Ordinarily, this requirement will be listed in the program announcement or the request for proposal (RFP). When mandatory cost sharing is included in an award, it will be listed in the Notice of Grant/Contract Award.

**Voluntary Cost Sharing:** When cost sharing is not required by the funding agency, but offered in the proposal, it is considered voluntary cost sharing.

Cost sharing that is proposed voluntarily becomes mandatory once the award is made and will be tracked and documented by UEC at CSUSB, in conjunction with the Project Director.

Cost sharing commitments must be expressed in terms that can be readily translated into absolute dollar amounts (e.g. faculty salaries and fringe benefits, travel, equipment, supplies, or reduced indirect costs).

All cost sharing commitments must be approved by the University Provost, College Dean, and the department head that will be supplying the cost sharing, before a proposal is submitted to a granting agency. When the Dean signs the Project Information Form and if there is any kind of cost sharing from the college on that form, he/she is committing to those costs.

**Terms used to refer to Cost Sharing:** Contributed, Matching, In-kind, Non-Federal funds, Cash, Assigned Time

**Tracking:** All documentation on cost sharing is subject to audit in accordance with the funding agency policies. All commitments whether mandatory or voluntary must be tracked and certified in order to remain in compliance with funding agency and auditory requirements.
Presentations, Publications, Exhibitions & Performances

**Beer, Francisca M.**

**Presentation**

June 2013

Beer, Francisca; Moore, Daniel (Presenter & Author); Datta, Sumana (Presenter & Author). Windows of Opportunity: Undergraduate Research Program Directors Conference URPD 2013, “The time barrier and solutions for faculty engagement,” CSUSB, Chapman University in Orange, CA.

**Publication**

2013


**Bhuyan, Rafiqul**

**Publication**

2013


**Estes, James P.**

**Presentation**

March 2013


**Presentation**

February 2013

Pan Pacific Research Conference, “We are creating a Toxic Waste Dump in our Schools, the story of Capital Appreciation Bonds,” Pan Pacific Research Conference, Cal Poly Pomona.

**Publication**

2013


**Huh, Sung-Kyoo & Jin, John**

**Presentation**

March 2013


**Presentation**

February 2013


**Lillie, Richard**

**Presentation**

April 2013


**Liu, Xiang**

**Publication**

2013

Venture capitalists and portfolio companies’ real activities manipulation. Review of Quantitative Finance and Accounting / Springer, 40(4).

**Richey, Greg**

**Publication**

2013


**Smith, Steven R.**

**Publication**

2013

Appraisal Liability: There Ought to be a Law. Professional Journal (Published)

**Sun, Hua**

**Publication**

2013

Gupta, Vipin
Publication 2013

Marketing
Hebein, Fred
Publication 2013
Optimizing Social Security Benefits: Strategies For Married Couples With Above Average Age Differences And With Ratios Of Primary Indurance Amounts Of 0.5 Or Better. Journal of Business & Economics Research, 11(Number 2), 59-78.

Hutchins, Eric
Presentation March 2013

Rizkallah, Elias G.
Publication 2013
Ryan, Jason, Silvanto-Ryan, Sari, & Brown, Haakon T.

**Publication**
2013

Baker, David L.

**Publication**
2013

Van Wart, Monty

**Publication**
2013

Tan, Kim S. & Newman, Eric J.

**Publication**
2013

Groen, Mark

**Presentation**
April 2013

Stine, David & Stine, Debbie

**Publication**
2012

Franklin-Guy, Sherri

**Publication**
2012

Gehring, Thom

**Publication**
2012

Hedtke, Lorraine

**Presentation**
2012
Presentations, Publications, Exhibitions & Performances

**Hedtke, Lorraine**

- **Presentation**
  - 2012

- **Publication**
  - 2012

**Hedtke, Lorraine & Winslade, John**

- **Presentation**
  - 2012
  - Re-membering in grief counseling: Making meaning when death visits troubled and complex relationships. Pre-conference one day workshop at the Therapeutic Conversations X Conference. Vancouver, Canada.

- **Publication**
  - 2013
  - Breathing life into the stories of the dead: Constructing bereavement support groups. Chagrin Falls, OH: Taos Institute Publications.

- **Presentation**
  - 2013
  - Re-membering conversations with the dying and the bereaved. 2 day workshop in Modi’in, Israel, for Jerusalem Narrative Therapy Institute and Qesem Center.

- **Presentation**
  - 2012
  - Re-membering Conversations with the dying and bereaved/ Conversations de re-membrement avec les défunts et les familles. 2 day workshop in Bordeaux, France for Le Fabrique Narrative.

**Jennings, Todd**

- **Publication**
  - 2012

**Kowalski, Kurt**

- **Presentation**
  - 2012
  - Happiness, suffering and the psychology of mindfulness. Presented at an open lecture sponsored by Department of Kinesiology and COE, California State University San Bernardino, San Bernardino, CA.

- **Presentation**
  - May 2012

- **Presentation**
  - March 2012

- **Publication**
  - 2012
  - Sexual orientation topics in educational leadership programs across the USA. International Journal of Inclusive Education, 16 (1), 1-23.
McReynolds, Connie J.

**Presentation**

March 2012
The Use of Vocational Evaluations in Assisting Individuals with Disabilities Return to Work. Department of Rehabilitation, Riverside, CA and Department of Rehabilitation, Victorville, CA.

**Presentation**

2012
Using the Referral Process for Comprehensive Vocational Evaluations. Department of Rehabilitation, Chula Vista, CA (March) and Victorville, CA (October).

**Presentation**

November 2012
Vocational Evaluation: Collaboration and Communication. Department of Rehabilitation Inland Empire District Meeting. San Manuel Student Union, California State University San Bernardino, CA.

**Presentation**

November 2012

McReynolds, Connie J. & Schnorr, Donna

**Presentation**

April 2012

**Presentation**

July 2012
The Situational Assessment Referral Process. Department of Rehabilitation, San Bernardino, CA.

**Presentation**

2012
The Intrinsic Value of Situational Assessments in the VR Process. Department of Rehabilitation, Temecula, CA (May 21) and Department of Rehabilitation, San Bernardino, CA.

**Presentation**

May 2012

Nelson, Brett & Schnorr, Donna

**Publication**

2012

Schnorr, Donna

**Presentation**

2012

Winslade, John

**Presentation**

2012

**Presentation**

2012

**Presentation**

2012
Conflict resolution: Building the best possible story. Workshop presentation (1 day) for Community Action Programs, Temecula, CA.

**Presentation**

2012
Conflict re-storying through narrative mediation. Workshop (2 days). Perth, Australia.

**Presentation**

2012
Narrative counseling in schools: Putting stories to work. Workshop (1 day). Perth, Australia.
EDUCATIONAL PSYCHOLOGY & COUNSELING...continued

Winslade, John

Presentation 2012
Double listening. Seminar presentation (2 hours) for the Narrative and pizza seminar series. California State University San Bernardino, CA.

Presentation 2012
Listening to narratives. Seminar presentation (2 hours) at S-CAR (School of Conflict Analysis and Resolution). George Mason University. Washington, DC.

Presentation 2012
Narrative mediation. Workshop (2 days) at S-CAR (School of Conflict Analysis and Resolution). George Mason University. Washington, DC.

Presentation 2012

Presentation 2012
The foundations of hope in therapy. Keynote address at the Japan Psychotherapy Association Conference. Kobe, Japan.

Winslade, John

Presentation 2012
Conflict resolution: Building the best possible story. Workshop presentation (1 day) for Community Action Programs, Banning, CA.

Presentation 2012
Narrative mediation. One day workshop for DISPUK, Snekkersten, Denmark.

Presentation 2012
Narrative mediation. Workshop (2 days) for Conrad Grebel College, University of Waterloo, Waterloo, Canada.

Presentation 2012
Narrative mediation. Workshop (2 days) for the Copenhagen network. Copenhagen, Denmark.

Presentation 2012
Narrative Mediation. 1 day workshop for Statsforvaltning Kobenhavn, Copenhagen, Denmark.

Presentation 2012
Longstanding conflicts: Longstanding counter stories. Seminar presentation (one and a half hours) for LEADR (Lawyers for alternative dispute resolution) organization. Perth, Australia.

Presentation 2012
Narrative conflict resolution practices in schools. Conference presentation at the Therapeutic Conversations X Conference. Vancouver, Canada.

Publication 2013
## Presentations, Publications, Exhibitions & Performances

### Educational Psychology & Counseling...continued

**Winslade, John**

**Publication**

2013


**Publication**

2012


**Publication**

2012


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**Baek, Eun-Ok**

**Presentation**

April 2012


**Publication**

2012


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**Leh, Amy**

**Presentation**

2013


**Presentation**

2012


**Presentation**

2012


**Presentation**

2013


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## Language, Literacy & Culture

**Larrivee, Barbara**

**Publication**

2012

Cultivating teacher renewal: Guarding Against Stress and Burnout. Lanham, MD: Rowman & Littlefield.

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**Leh, Amy**

**Presentation**

2012 & 2013


**Presentation**

December 2012


**Publication**

2013

SBVCC STEM Summer Institute at CSUSB in the College of Education. San Bernardino, CA.
January - June 2013

Presentations, Publications, Exhibitions & Performances

Computer Science

Turner, David & Arturo Concepcion

Mentor Mobile Applications 2013

Mentored student interns at the Administrative Computing Services/Information Technology to publish the following mobile apps in both Google Play and Apple App Store:
1. CSUSB Mobile
2. Tour CSUSB
3. CSUSB Library
4. CSUSB RecSports

Turner, David & Arturo Concepcion

Mentor Video Game 2013

Mentored a large group of students to create a video game called Lacuna Reaver. Here is the web page that describes this work: http://cse.csusb.edu/lt/

Geological Sciences

McGill, Sally

Publication 2013

LaChausse, Robert

Presentation June 2013

Health Sciences

Coleman, Ted

Presentation March 2013
Promoting Diversity Awareness: A Primer on Gender and Sexuality Terms and Concepts. 25th Annual Lilly Conference on College & University Teaching; Pomona, CA.

Smith, Alan

Publication 2013

Smith, Alan & Fryxell, Joan

Publication 2013

Smith, Alan

Mentor 2013
Co-Field Trip Leader for Geological Society of America Southeastern Section field trip to Montserrat, West Indies.

Publication 2013

LaChausse, Robert

Presentation June 2013

Dr. Robert LaChausse, Presenting in D.C.
January - June 2013

Presentations, Publications, Exhibitions & Performances

Health Sciences
LaChausse, Robert

**Presentation**
October 2012
Implementing Rigorous Impact Evaluations in Health Promotion Programs. Presented at the American Evaluation Association’s national conference in Minneapolis, MN.

**Elected Chair**
2013
Re-elected as the Chair for the Health Evaluation Group for the American Evaluation Association (AEA).

**Mentor Students**
2013
Took four students to the Charles Drew University School of Medicine and Health Science’s 8th Annual Drug Abuse Prevention Research Conference.

**Mentor Students**
2013
Mentored 4 students for the CSUSB Student research Conference.

Mian, Lal

**Editor**
2013
Journal of the American Mosquito Control Association. 29 (3) (in press).

**Editor**
2013

**Editor**
2012

**Editor**
2012

**Mian, Lal**

**Publication**
2013

**Publication**
2013

**Phalen, Robert**

**Presentation**
2013
Incorporation of Toxicology and Risk Assessment Principles into an Environmental Health Course
Society of Toxicology Annual Meeting
San Antonio, TX.
Presentations, Publications, Exhibitions & Performances

Costa, Pablo B.

Presentation
2013

Publication

Publication

Presentation
2013

Presentation
2013

Presentation
2013

Costa, Pablo B.

Presentation
2013

Publication

Publication

Costa, Pablo B.

Presentation
2013

Publication

Publication

Costa, Pablo B.

Publication

Publication

Publication

Publication
**Costa, Pablo B.**

**Publication**


**Publication**


**Presentation**

Principals’ Attributes Associated with Promoting Physical Education. Paper presented to the Research Consortium at the Alliance of Health, Physical Education, Recreation, and Dance National Convention, Charlotte, NC.

**Presentation**

Top ten issues in Adapted Physical Education: How far have we come? Palaestra. (In press).

**Presentation**

Pain, No Gain: Biomechanical Training Modifications to Work Around Injuries. Speaker at the Far West Athletic Trainer’s Assoc. Conference, Sacramento, CA.

**Rizzo, Terry L.**

**Publication**


**Publication**


**Publication**


**Presentation**


**Presentation**

“The Effects of the use of Versa Grips’ on Surface Electromyographic Signal Amplitude of the Wrist Extensors and Latissimus Dorsi During Pull-ups and on Maximal Pull-Up Performance in Strength Trained Males.” Advising 2 Doctor of Physical Therapy Students on theor Capstone Research Project at Western University of Health Professions.

**Escalante, Guillermo**

**Presentation**


**Presentation**

“The Effects of the use of Versa Grips’ on Surface Electromyographic Signal Amplitude of Selected Muscles During Pull-ups in Strength Trained Males and Females and on Maximal Pull-Up Performance in Females.” Final dissertation research project for the completion of a Doctor of Science in Athletic Training. Currently submitting the significant findings to the National Strength & Conditioning Association’s Journal of Strength & Conditioning Research.
January - June 2013

Presentations, Publications, Exhibitions & Performances

**Anthropology**

**Berdan, Frances**

**Presentation**
April 2013
Commodity Complexes in the Late Postclassic Mesoamerican World System. Presented at the 78th annual meeting of the Society for American Archaeology, Honolulu, HI.

**Geography & Environmental Studies**

**Meek, Norman**

**Publication**
April 2013
Inland Empire Flood Hazards and Mojave River History. This is a guidebook published for a two-day field trip in conjunction with the annual meeting of the Association of American Geographers, Los Angeles, CA.

**Xu, Bo**

**Publication**
2013

**Psychology**

**Campbell, Kelly**

**Presentation**
2013

**Publication**
2013

**History**

**Jones, Tiffany**

**Presentation**
April 2013
Bodily Remains: Mortuary Crises and Debates about Death in South Africa, 1910-Present. Presented at the eleventh North Eastern Workshop of Southern Africa in Vermont, USA.

**Publication**
2013

* Denotes student collaborator
<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Year</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Campbell, Kelly</strong></td>
<td><em>Nelson, J., &amp; Campbell, K.</em> Interpersonal chemistry in friendship and romance. Poster presented at the annual meeting of the Western Psychological Association, Reno, NV.</td>
<td>2013</td>
<td></td>
</tr>
<tr>
<td><strong>Garcia, Donna</strong></td>
<td><em>Acosta, N., &amp; Garcia, D. M.</em> The likelihood of publicly labeling discrimination: The role of common fate. Poster presented at the 93rd meeting of the Western Psychology Association, Reno, NV.</td>
<td>2013</td>
<td></td>
</tr>
</tbody>
</table>

*Denotes student collaborator*
January - June 2013

Presentations, Publications, Exhibitions & Performances

Psychology...continued

Garcia, Donna

Presentation 2013


Presentation 2013


Presentation 2013

*Zimmerman, C., & Garcia, D.M. Social support and the emotional effects of gender discrimination. Poster to be presented at the 14th meeting of the Society for Personality and Social Psychology, New Orleans, LA.

* Denotes student collaborator

Iniguez, Sergio

Publication 2013


Shultz, Kenneth

Publication 2013


Sociology

Fenelon, James V.

Presentation April 2013

Indigenous Alternatives to the Global Crises of the Modern World System. Presented at the 2013 Annual Meeting of the Political Economy of World-Systems, University of California-Riverside.

Publication 2013


Publication 2013


Publication 2013

Sociology...continued

Fenelon, James V.

Publication 2013

Fenelon, James V.

Presentation 2013

Presentation April 2013
Indigenous Alternatives to the Global Crises of the Modern World System. Presented at the 2013 Annual Meeting of the Political Economy of World-Systems, University of California-Riverside.

Lund, Dale

Publication 2013

Publication 2013

Marx, Marcia

Publication 2013

Publication 2013
The Structural Effects on Nurse Manager Communication” accepted to the Journal of Nursing Management.

Muñoz, José A.

Publication 2013

Publication 2013
Coalitions and Conflict in Mexico City: The Case of Sección Mexicana. Under review with International Review of Modern Sociology.

Publication 2013
Longshore-Cook, Beatrice, Amanda Meere, José A. Muñoz. “Where are the women?: Protest, Activism, and the Arab Spring” Proposal submitted to Sociologists for Women in Society Factsheet competition.
Granting Resources...BRAD

BRAD Brings Resources...

continued from page 2

Additional Course Release: Once your proposal obtains funding, the BRAD project may commit to support an additional course release for NIH funded research projects. In other words, should your NIH research proposal be funded, BRAD support will “buy out” an additional course release or provide summer salary for you to help you complete your research. This may be a competitive process, depending upon the amount of funded applicants. A long-term goal of the project is to have CSUSB institutionalize this course matching policy for future funded NIH projects.

Haddock, involved with helping faculty in the granting process for well over a decade, experienced immersive training at USDA in 2002, thanks to a grant funding his own research. From there things evolved when Sponsored Programs requested he become Project Director of what was to become the very successful CSUSB Extramural Associates Research Development Award (EARDA) grant from 2006-2011. Haddock obtained agency-specific training from NIH and NSF among others and was even invited to sit in on some formal review panels to gain an insider perspective of the process. He is very familiar with the regulations and preferences of numerous federal agencies and knowledgeable of the campus policy and procedures involved in extramural research.

Haddock shares that over the project period EARDA helped to establish a campus research infrastructure that will now be improved upon and expanded with funds from the BRAD award. “I just kind of fell into it,” he acknowledges, and finds that helping faculty achieve their research goals now takes up most of his personal research time, but he loves it; being able to help faculty navigate the intimidating process of grant submission and obtain funding is beyond rewarding.

Keep your eyes on the Office of Research Development (ORD) web site for upcoming research related activities and workshops http://ord.csusb.edu/ and/or contact Dr. Bryan Haddock for more information.

Above Photo: Dr. Bryan Haddock, Professor of Kinesiology

From Director of Sponsored Programs, Rachel Weiss

News from NSF

National Science Foundation Changes to Note in the January 2013 Grant Proposal Guide

Proposal Preparation & Submission:
The Project Summary has been revised to omit language regarding the inclusion of separate headings to address the two merit review criteria. FastLane has now been modified to display three separate text boxes in which proposers must provide an Overview and address the “Intellectual Merit” and “Broader Impacts” of the proposed activity. The text boxes have a character count function limiting the entire summary to 4600 characters. Please note that the template does not support any special formatting or font.

The Project Description must now contain, as a separate section within the narrative, a discussion of the broader impacts of the proposed activities. In addition, Results from Prior NSF Support was updated to indicate that Intellectual Merit and Broader Impact activities must be described in two separate sections in the summary of Results from Prior NSF Support. Biographical Sketch(es) has been revised to rename the “Publications” section to “Products” and amend terminology and instructions accordingly. This change makes clear that products may include, but are not limited to, publications, data sets, software, patents, and copyrights.

Facilities, Equipment and Other Resources has been supplemented to indicate that an aggregated description of the internal and external resources that are, or will be available to the project (both physical and personnel) should be provided. This is the place that any voluntary contributions to the project (e.g., and additional course release provided by the College) is discussed, rather than in the Budget Justification. This change was made to comply with the NSF cost sharing policy which prohibits contributed match on virtually all their awards.

Proposal Review:
NSF Proposal Processing and Review has been revised to insert language to reiterate the importance of integration of research and education and broadening participation as core strategies, as outlined in NSF’s strategic plan.

Award Reporting:
“Welcome to Research.gov!” Research.gov is the National Science Foundation’s (NSF) grants management system that provides easy access to research-related information and grants management services in one location. Research.gov is the modernization of FastLane, providing the next generation of grants management capabilities for the research community. All award reporting (annual and final project reports) is now conducted through the Research.gov portal. Your FastLane log-in information remains the same within Research.gov. If you have not yet done your first reporting through Research.gov, give yourself a bit of additional time to familiarize yourself, as the interface is very different than FastLane.

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FUNDING AGENCY Helpful Hints

☑️ **Research what gets funded**: find the angle that the agency leans toward funding and go that way! Check grant databases to review existing grants that have already been successful in obtaining funding.

☑️ **E-mail the funding agency program director** and state that you want to “maximize programmatic relevance.” Some are willing to provide feedback prior to your submittal. Some funding agencies (e.g. NEH) even encourage this contact to aid in your success.

☑️ **Read funding agencies, mission statements** carefully. Include those missions to make your proposal more persuasive. Show how your proposal aids the agency in achieving its overall goals.

☑️ **Tell reviewers why your proposal is important to the future of your field.** Remember, reviewers cannot be experts in every field of study. Without talking down to them, **point to key benefits and how your work could have an amplified impact in your field.**

☑️ **Paraphrase. Do not repeat.** Clever repetition works to convey your point, but double talk can be off-putting.


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