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Creating a student profile page to enhance academic advising

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High Impact Practices in Student Advising using Student-created Profile page

The proposed Student Personal Profile page is made up of three sections. The first section provides students an opportunity to share a bit about their history or what is commonly referred to as their “backstory”. The second section provides students the opportunity to share their personal aspirations and future goals. Finally, the third section gives students the opportunity to connect with campus clubs and organizations, which provides them a valuable connection into the University community.

In the first section, each student will be asked to create a web page that is a “Statement of Me”. This would potentially take place during their summer SOAR program. What makes this unique is it will give students a creative opportunity to share their backstory through photographs and or videos. To keep the page user friendly, there will be a pre-determined format for students to use. The idea is to provide students with a simple exercise, such as uploading a selfie taken at that moment or upload the three most important images from their phone. The rationale is that every student has a phone and on that phone are their most-treasured images. Whether the images are of family, friends, places, pets; whatever the image may be, it will provide advisors and or faculty a glimpse into the lives of the student. Additionally, a short statement (character limited) of “What is unique about my family” would provide students the opportunity to share what is unique about their family. The idea is to provide insight into family life in hopes of being able to better serve the student.

The second section would provide students the opportunity to share their personal aspirations or future goals. In this section, “What are your aspirations” will give students the opportunity to do a quick internet search and select four images showing what they want for their future. The expectation is this will provide advisors and faculty a better understanding of future goals by providing them the opportunity to ask students to share what the images mean to them and their future. The point is that the student has set goals for themselves here and they are sharing those goals with their advisor or faculty member.