California State University, San Bernardino
CSUSB ScholarWorks

Scholarship in Action Newsletter

University Division, College, Department, and Student Organization Newsletters

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CSUSB

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NOW OPEN: The Office of Student Research

The Office of Student Research (OSR) promises to be a valuable resource for students and faculty, rich with information, research materials, and links to the campus and community at large. The OSR will promote graduate and undergraduate student research by serving as a clearing house of opportunities. Associate Provost for Research, Dr. Jeffrey Thompson explains, “We’ve had research support for faculty in the past and now we’ll have support for students, as well.”

Director, Francisca Beer’s office (JB 439) serves as home to the OSR staff, part-time assistant Jessica Lee and intern Sarah Ho.

In addition to establishing a permanent home for the center, the staff has been busy helping to create a web site, develop a center logo and publish an informational handout. “There is so much to think about when creating a new center on campus! We had no idea the complexities that would be involved just to get us up and running,” indicates Beer.

Striving for representation across the diverse fields of research across campus, Beer has worked diligently to find faculty that want to serve as faculty advisors to students. “We have someone representative of each college on campus, who are members of the OSR Advisory Board,” Beer explains.

These faculty members have agreed to give time and effort to this center above and beyond all of the other demands of their jobs, “Because they are as excited as I to see our students engaging in original research projects and activities. We want to help support those endeavors.”

Continued, p.2...

...they are excited as I to see our students engaging in original research projects and activities. We want to help support those endeavors!

Francisca Beer, Director OSR / Prof. Accounting & Finance
According to Beer, the OSR was created to facilitate the engagement of students in scholarly activity related to their disciplines by providing resources that support both student scholars and faculty mentors. “In other words, we will supply the information and resources, and we will be here to assist students at any stage in the research process. We want to provide our students with the resources they need in order to carry out research projects and creative activities.” As Associate Provost for Research Thompson explains, “Studies have shown that engagement of students in their field of interest through research and creative activities increases their chances of staying in school and graduating. In addition, they learn important skills that will make them successful in graduate programs and in their chosen careers.”

Students will find the OSR equipped with resources to assist them in finding research opportunities, filling out applications, and applying for grants. The center will also host seminars and co-sponsor workshops that will provide students with links to internships and community-based research projects. Additionally, plans for an annual student research symposium hosted by the OSR will offer students a first-hand opportunity to exhibit research and creative activities locally in preparation for attendance and presentations at national and international academic conferences. Beer states, “Research is the foundation of the academic world; pertinent to making advances in any field. Our job is to provide the students with the information about resources for research and creative activities to facilitate student involvement across campus.”

The OSR offers students an opportunity to work with faculty members in a student-mentor relationship and to better refine skills with the goal of publication, presentation, performance, or exhibition of the project results or products, which is central to the University’s mission of scientific discovery, scholarly activity and artistic creation. Beer states, “Once we assess the students’ needs, we can tailor offerings to be most helpful.”

Dr. Beer and the OSR staff worked closely with a web development manager here on campus to design and construct a website full of resources.

Beer states, “Michael Casadonte (web development manager) has been invaluable in helping us bring our ideas to fruition.” Plans are to post online information about such items as internships, community-based research projects, graduate school programs and entry-test preparation, available funding opportunities for research and continued schooling, Zotero, editing specialists, statisticians, institutional review board (IRB), auxiliary resources on campus and a calendar of upcoming workshops/seminars/events. “We know how important it is to have these resources centralized and in one easily accessible location,” states Beer. “Students will be able to visit our website, contact us through email, or visit our office for information and assistance.”

You may view the OSR website at http://osr.csusb.edu/.

Students should feel comfortable contacting Dr. Beer, her staff, or any one of the college representative advisory board members should they have research related questions or concerns. “Although we do not have an office yet, students are welcome to come see me in my faculty office during my office hours (JB 439),” or make arrangements to meet one of the OSR staff or faculty Advisory Board Members.

Advisory Board Members are: Marita Mahoney, College of Education (mmahoney@csusb.edu); Kelly Campbell, College of Social and Behavioral Sciences (kelly@csusb.edu); Kimberly Cousins, College of Natural Sciences (kcousins@csusb.edu); Jennifer Andersen, College of Arts and Letters (janderse@csusb.edu); Kristie Ogilvie, College of Business and Public Administration (kogilvie@csusb.edu); Dr. Francisca Beer – Director, Professor of Finance (fbeer@csusb.edu) (JB 439); Jessica Lee – Part-time assistant (Leej364@coyote.csusb.edu); Shan-Ju “Sarah” Ho – Intern (Hos301@coyote.csusb.edu)

Support for the OSR comes from the Provost and Associate Provost for Research. In addition, the new student success fee provides support for OSR activities. Information about the center’s official opening will be posted on the ORSP website and announced to campus list-serve this Spring.
Awards: July 2011 - June 2012

SPOTLIGHT: AWARDS

Detailed award information is available to view or print on the Office of Research & Sponsored Programs website at http://research.csusb.edu

SPOTLIGHT: Terri Nelson’s “Project GO: CSUSB ROTC Language & Culture Grant” works with the Hub program at San Diego State University (SDSU) to extend ROTC cadets’ study of and enhance cadets’ proficiency in critical languages. Funding will allow students from any branch to participate in intensive summer language programs at CSUSB (Arabic and Persian), including Study Abroad program(s). Also, academic year support for study of any critical language will be available for cadets from the Army ROTC Golden Lions Battalion (headquartered jointly at CSUSB and Claremont-McKenna College) and cadets from the Air Force ROTC Detachment 002 (headquartered at CSUSB). Cadets from these two programs can pursue critical language instruction during the academic year either through registration in traditional language classes offered on their home campus (each ROTC branch covers cadets from multiple universities and colleges in three counties) or through enrollment in a class offered through CSUSB.

**Academic Affairs**

- **Bodman, Andrew**  
  $32,500  
  USDA-ARS

- **Thompson, Jeff**  
  $80,000  
  Dept of Conservation

**Extended Education**

- **Stretch, James**  
  $84,339  
  SB Employment & Training Agency

**Arts & Letters**

- **Alexander, Kristine**  
  $250,000 +  
  $117,000 + $25,679  
  UCOP

- **Alexander, Kristine**  
  $75,000  
  CA Dept. of Education

- **Alexander, Kristine**  
  $10,000  
  CA Art Education Association

- **Yasuhara, Eri**  
  $257,407  
  Riverside Community College Dist.

**English**

- **Carlson, David**  
  $50,400  
  NEH

- **Marshall, David**  
  $74,319 + $49,546  
  IIEBC

**World Languages**

- **Nelson, Terri**  
  $213,750 + $58,337  
  Institute of International Ed.

- **Nelson, Terri**  
  $100,000 + $82,918  
  StarTalk

- **Nelson, Terri**  
  $195,000  
  CSU Long Beach

- **Nelson, Terri**  
  $33,625  
  CSULB (sub-San Jose)

**Business & Public Administration**

- **Nelson, Terri**  
  $123,367 + $123,367  
  CSU Long Beach

- **McCoy, Vincent**  
  $296,576  
  Various

- **McCoy, Vincent**  
  $550,001  
  CSU Fullerton SBDC

- **Stull, Mike & Skiljan, Michelle**  
  $202,242  
  City of Corona Redevelopment Agency

- **Institute for Applied Research**

- **Sirotnik, Barbara**  
  $40,400  
  SANBAG

- **Sirotnik, Barbara & Bockman, Shel**  
  $23,750  
  PDC

- **Sirotnik, Barbara & Bockman, Shel**  
  $17,550  

- **Sirotnik, Barbara & Bockman, Shel**  
  $12,000  
  Smart Riverside

- **Sirotnik, Barbara & Bockman, Shel**  
  $9,200  
  CSUSB

- **Leonard Transportation Center**

- **Wu, John**  
  $100,000  
  CalTrans

- **Management**

- **Coates, Breena**  
  $19,961  
  Texas A&M Univ.
### SPOTLIGHT: AWARDS

Detailed award information is available to view or print on the Office of Research & Sponsored Programs website at http://research.csusb.edu

**SPOTLIGHT: Young Suk Hwang, “Quality Teacher for Quality Students (QTQS)” project is in it’s fifth successful year of funding from the U.S. Department of Education. The QTQS project has developed partnerships with CSUSB, San Bernardino County Superintendent of Schools, and local school districts in San Bernardino. The primary goal of the QTQS project is to provide research-based professional development and a mentoring system for non-certified secondary content teachers to obtain fully accredited State certification and ultimately improve academic achievement of LEP’s in the targeted area. Throughout the course of five-years, the project will train 100 non-certified secondary content teachers and help them gain certification through training and mentoring, as well as provide professional development for the project mentor teachers to enhance their leadership and knowledge of collaborative teaching practices. The overall expectation is to significantly improve the literacy and language development of LEP middle and high school students.**

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<td>$9,516</td>
<td>Namgu District Incheon Met. City</td>
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SPOTLIGHT: AWARDS

Detailed award information is available to view or print on the Office of Research & Sponsored Programs website at http://research.csusb.edu

SPOTLIGHT: Timothy Usher, “CIPAIR - Quality STEM Curriculum with Quantum Nanomaterials” project was awarded three-years of funding from NASA. This is a curriculum and research training project in collaboration with Dr. Alec Sim at College of the Desert and Mr. Kurt Kloesel at NASA Dryden. The project will develop and revise Physics curriculum at both institutions to incorporate materials science and “nanotechnology” content by augmentation of current curricula and development of completely new curricula that reflects new ideas in scientific thought, cutting edge research, and modern educational methods. Additionally, a more seamless transition from College of the Desert and CSUSB for STEM students will be established.

Mathematics
Dunn, Corey &
Trapp, Roland
$284,344
NSF
Jetter, Madeleine
$99,934
Riverside County Superintendent of Schools
Lo, Min-Lin
$26,300
Mathematical Assoc. of America

Nursing
Dodd-Butera, Teresa
$13,407
HRSA

Physics
Usher, Timothy,
Cousins, Kimberly,
& Smith, Douglas
$258,211
DoD

Usher, Timothy
$149,999
NASA

Water Resources Institute
Longville, Susan
$500,695
USDA

Longville, Susan
$157,289
U.S. Dept. of Education

Witherspoon III, Boykin
$70,152
UEC, Inc.

Other
De La O, Armalyn
$66,000 + $20,000
+$20,000 +
$13,889 + $12,222
UCOP

University Police
Fields, LeAndre (Lee)
$28,697
US Dept. of Homeland Security

Palm Desert Campus
Jandt, Fred
$63,600
CAP of Riverside
Jandt, Fred
$100,000
County of Riverside
Jandt, Fred
$271,311
College of the Desert
Jandt, Fred &
Leach, Lynn
$96,000
CA OSHPD Workforce Development

CSUSB Tops the Chart!

<table>
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<th>Application Success Rates</th>
<th>General Application Success Rates</th>
<th>CSUSB Application Success Rates</th>
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<tr>
<td>ORSP</td>
<td>23% FY 2010*</td>
<td>57.3%</td>
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<tr>
<td>NSF</td>
<td>22% FY 2011*</td>
<td>50.0%</td>
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<tr>
<td>NIH</td>
<td>20.6% FY 2010 R-series*</td>
<td>20.0%</td>
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Success rates in AY 2009-10 and AY 2010-11.

Combined, CSUSB faculty submitted 323 proposals, including 28 to NSF and 25 to NIH, in this 2 year period. These efforts resulted in 185 awards; 14 to NSF and 5 to NIH, respectively; exceeding agency-wide success rates by significant margins.

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SPOTLIGHT: Olivia Rosas & Stephen Villasenor's "CSUSB Upward Bound" projects will support partnerships between CSUSB and San Bernardino, Pacific, and Arroyo-Valley High Schools, as well as partnerships between CSUSB and Rialto, Carter, and Eisenhower High Schools. The projects will provide low-income students with academic assistance, exposure to the University environment, assistance with college and financial aid applications, and increase students' knowledge of the benefits and career opportunities of college graduates.

From the Associate Provost for Research, Dr. Jeff Thompson

"All About Grants" Podcast

The Office of Extramural Research presents conversations with NIH staff members to provide insights on grant topics, such as "How to Prepare a Grant", "Suggest a Topic", "Understand How Your Grant is Reviewed" and "Keeping up with What's Hot".

You can find past "All About Grants" podcasts and transcripts on the OER website and you may also sign up to receive new podcasts through their RSS newsfeed and/or iTunes.

New topics of interest include a podcast from Dr. Erica Brown, director of the NIH AREA program; she explains who can apply to the AREA program and what you can do to prepare the most competitive AREA application. For more information about NIH Podcasts visit:

http://grants.nih.gov/podcasts/All_About_Grants/
Presentations, Publications, Exhibitions & Performances

**ART**

**Buckley, Annie**

**Exhibition**

2011

Love and Fortune, its second solo exhibition at the Jancar Gallery in Los Angeles.

**Exhibition**

2011

“Human Nature,” a large exhibition of work at the Los Angeles International Airport sponsored by the Los Angeles Department of Cultural Affairs, was featured in the art magazine, Artillery.

**Exhibition & Radio Show**

2011

Had a solo show of new work at Jancar Gallery and in connection with the exhibition, was invited on the radio program, The Other Art Talk. The interview and images of her work are featured on the show’s website.

**Publication**

2011

Seven Critic’s Picks that were published on Artforum.com.

**Publication**

2011

Art review of artist, Kirsten Everburg, published in the October 2011 issue of Art in America.

**Gray, Katherine**

**Exhibitions**

2011-2012

Artworks were exhibited in a two-person show ‘Adrift in a Glass Bottom Boat’ at RAID Projects in Los Angeles (Fall 2011). Her work was also shown in two group exhibitions: ‘G8’ at Winston-Wachter Gallery in Seattle (Spring 2012) and ‘Fusion’ at Oklahoma City Museum of Art (Spring 2012).

**Juror and Curator**

2012

Serves as a juror and curator for the national exhibition, ‘Glass’ at Minnetrista Art Center, Muncie, IN (May – August 2012).

**Johnson, Richard**

**Exhibitions**

2012

Sculptural works solo show at San Bernardino Valley College’s Grisham Gallery and group exhibition at Phillips Gallery in Salt Lake City, Beaver Street Gallery in Flagstaff, Arizona and Shidoni Gallery in Santa Fe.

**Khalsa, Sant**

**Exhibition**

2011

Two landmark exhibitions funded by the Getty Pacific Standard Time Initiative at the UCR California Museum of Photography in Riverside and the Palm Springs Art Museum this fall and winter. Both these exhibitions are accompanied by books including her photographs.

**Exhibition**

2011


**Exhibition and Publication**

2011-2012

Photographic work was exhibited in two landmark exhibitions funded by the Getty Pacific Standard Time Initiative at the UCR California Museum of Photography in Riverside and the Palm Springs Art Museum in Fall 2011 and Winter 2012. Both exhibitions are accompanied by books including her photographs.
ART...continued

**Khalsa, Sant**

*Commissioned 2012*

Commissioned to create new artworks inspired by discussions with regional environmental policy makers and scientists for the three-year traveling exhibition, “Ignite! The Art of Sustainability,” curated by Exhibit Envoy’s Contemporary Art in California Communities Initiative and funded by The James Irvine Foundation. The first venue for the exhibition will be the UC Davis Design Museum from June 18 - August 31, 2012.

*Award March 2012*

First recipient of the SPE Insight Award presented by the Board of Directors of the Society for Photographic Education for her enormous contributions to the field of photographic arts and education. The award was presented at the 49th Annual National Conference in San Francisco.

**McGovern, Thomas**

*New Magazine and Web Site*

Worked with his students to create a new CSUSB photography magazine and website, titled Dophotozine, which is gaining wide attention in the field including a full-page article in Photo District News magazine. The second issue of “Dor” will be released in June, 2012.

**Ragguette, Alison Petty**

*Exhibition 2011*

Solo exhibition: Mixed media installation was shown in the solo exhibition, Visceralab, at the International Museum of Surgical Science in Chicago in Fall 2011.

*Co-Curated 2012*

Co-curated the exhibition, Uberyummy: Contemporary Confections and Objects of Desire at RAFFMA (Robert and Frances Fullerton Museum of Art).

**McGovern, Thomas**

*Award 2011-2012*

Teaching Skills Study Award (TSSA).

**Algan, Ece**

*Award 2011 & 2012*

Recipient of the Top Paper Award at the Communication and the Future Division of the National Communication Association Conference, New Orleans, Louisiana.

*Publication*


**Chuang, Rueyling**

*Award 2012*

American Graphic Design Award for the fourth year in a row.

**Steffel, Beth A.**

*Award 2011*

Recipient of the Top Paper Award at the Communication and the Future Division of the National Communication Association Conference, New Orleans, Louisiana.

*Publication*


**Grant, Jo Anna**

*Award 2011-2012*

Teaching Skills Study Award (TSSA).

**Heisterkamp, Brian**

*Award 2011-2012*

Teaching Skills Study Award (TSSA).

**Muhtaseb, Ahlam**

*Award 2011-2012*

Office of Academic Research Mini-Grant.

**Owen, Brad**

*Award 2011-2012*

Teaching Skills Study Award (TSSA).

**Popescu, Mihaela**

*Award 2011-2012*

Professors Across Borders Grant.
Sheil, Astrid

Presentation
2011
Presented “Going the Distance: Reaching the Hispanic Immigrant Community through Public Relations Service Learning: A Case Study” at the National Communication Association convention.

ENGLISH

Arnold, Jean

Presentation
2011


Boland, Mary

Award
2011
Course Development Grant

Publication

Brown, James

Publications
2012


Carlson, David

Award
2011
Course Development Grant

Publication

Publication

Publication

Publication

Costino, Kimberly

Award
2011
Course Development Grant

Doane, Margaret

Presentation
2011
“Immigration in Cather’s Novels,” presented at Western American Literature conference.

“‘The thing is, to go right on living’: The Treatment of Old Age in Cather’s Works,” presented at International Cather Conference.
## Haviland, Carol; Mullin, Joan & Zenger, Amy

**Publication**  
2011  

## Luck, Chad

**Award**  
2012  
Course Development Grant

## Luck, Jessica

**Award**  
2012  
Course Development Grant

**Presentation**  
2011  
“Constricting Keywords: Rhetoric and Literacy in our History Writing,” presented at Conference on College Composition and Communication.

## Lehigh, Stephen

**Presentation**  
2011  

## Lehigh, Carol

**Publication**  
2011  

## Lehigh, Stephen

**Publication**  
2011  

## Priamos, Paula

**Publication**  
Ramirez, Luz Elena

Award
2011
Summer Research Fellowship Award.

Presentation
2011
“Brother in Arms; Brother in Law: The Role of Francis Hartness in Griffith’s Romance of Golden Star,” presented at South Central Modern Language Association Conference.

Reineman, Julia

Publication
2011

Rhodes, Jackie

Publication

Publication

Publication

Rowan, Karen

Award
2011-2012
Teaching Skills Study Award (TSSA).

Publication
2011

Rowan, Karen

Publication
2011

Presentation
2011

Presentation
2011
“From Tutor Training to Tutor Education: Making a Sea Change in Writing Center Discourse and Practice,” presented at International Writing Centers Association (with Laura Greenfield).

Smith, Wendy

Presentation
2011

Presentation
2011

Presentation
2011
“Discourse Analysis.” Invited presentation at Linguistic Institute of Minsk.

Sweeney, Chad

Publication
2011

Publication
2011
Presentations, Publications, Exhibitions & Performances

ENGLISH...continued

Sweeney, Chad
Publication

Vickers, Caoline
Publication

Vallianatos, Corinna
Publication

Fraser, Stacey
Award
Performance
2011 Sang on the UC San Diego’s Sonic Diasporas New Music Festival.
Performance
2011 Solo and Duo Recital at Virginia Tech University.
Performance
2011 Kennedy Center Debut - World Premiere of Koji Nakano’s “Arigatoo” for soprano from the opera Spiritual Forest, with the Japanese ambassador in attendance.
Performance
2011 Solo performance at the RedSquare Gallery in Hong Kong, China.
Assistant Director
2012 Assistant Director for a production of Mozart’s Don Giovanni at Canada’s Banff Center for the Arts, which is co-producing the production with the Vancouver Opera in July and August 2012.
CD Release
2012 CD entitled Lotus Blume will be released on Einklang Records in Vienna, Spring 2012.

Johnson, Todd
Presentation
2011 presented “Budget Health and Redesign” at the National Association of Schools of Music’s 86th Annual Meeting in Boston.
Hosted Performances
2011-2012 Hosted the first annual Inland Percussion Festival for area community college and high school percussionists, which featured as a guest artist the internationally acclaimed percussionist, composer, and conductor, William Kraft. The second year of the festival in May 2012 featured Los Angeles Philharmonic percussionist James Babor.

Knop, Robert
Publication
Directed Performance
CSUSB’s Jazz Combo performed at the Thailand International Jazz Conference at Mahidol University in January 2012.

Sweeney, Chad
Publication

Johnson, Todd
Presentation
2011 presented “Budget Health and Redesign” at the National Association of Schools of Music’s 86th Annual Meeting in Boston.

Knop, Robert
Publication

Knop, Robert
Directed Performance
CSUSB’s Jazz Combo performed at the Thailand International Jazz Conference at Mahidol University in January 2012.

Photo courtesy of Brittany Choate, ASA, Dean’s Office
July 2011 - June 2012

Presentations, Publications, Exhibitions & Performances

Music...continued

Knop, Robert
Presented Workshops
2012
Presented workshops on western instrumental pedagogy, jazz ensemble rehearsal techniques, composition, and instrumental improvisation, at Nakon Pathom Rajabhat University, Chiang Mai Rajabhat University, Uttaradit Rajabhat University, Mahidol University in Bangkok, and Payap University in Chiang Mai in Summer 2012. Public Concerts were presented at Surindra Rajabhat and Nakon Pathom Universities.

Menton, Allen
Performance
2011
Public Performance of original musical composition (premiere)
Title: The Mystical Sabbath of Safed (for violin, cello, and piano)
Performance: The Eaken Piano Trio, January 16, 2011, Gettysburg, PA

Performance
2011
Public Performance of original musical composition (premiere)
Title: New Year’s Day (for mixed chorus, a capella)
Performance: C4 Ensemble, March 3 & 5, 2011, New York City

NEW Institutional Designation

Did you know...?

In addition to being recognized as an Hispanic-Serving Institution (HSI), CSUSB has been newly designated an HSACU (Hispanic-Serving Agricultural College and University). In general, the term “Hispanic-serving agricultural colleges and universities” means colleges or universities that - (i) qualify as Hispanic-serving institutions; and (ii) offer associate, bachelors, or other accredited degree programs in agriculture-related fields.

This is a new group of educational institutions established in the Farm Bill reauthorization that are now eligible to apply for competitive grants specific to only those of us designated as an HSACU. The Farm Bill identifies the following academic fields as critical to the USDA: agriculture, human nutrition, food science, bio-energy, and environmental science.

Congress has created five different funding programs for HSACUs: the HSACU Endowment Fund, the HSACU Equity Grants Program, the HSACU Institutional Capacity-Building Grants Program, the HSACU Extension Grants Program, and the HSACU Fundamental and Applied Research Grants Program. As with any other new federal programs, the funding for the HSACU programs is subject to budget appropriations by Congress. However, HSACUs are now eligible to apply for competitive USDA funding programs, which previously were only open to land-grant universities.

A total of 71 HSIs will be designated as HSACUs. Of those institutions, 32 are two-year institutions and 39 are four-year institutions – located in the North Central, Northeastern, Southern, and Western regions of the United States.

Did you know...?

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Vol. 6, Jul 2011- June 2012, Scholarship in Action 13
**Presentations, Publications, Exhibitions & Performances**

**Theatre Arts**

**Ervin, Kathryn**

**Keynote Speaker** 2011


**Award** 2012

Recipient of an Outstanding Originator in Distributed Learning award at the annual CSUSB OODL ceremony.

**World Languages**

**Gallegos-Ruiz, Antonieta**

**Award** 2011

Course Development Grant Award 2011-2012

Professors Across Borders Grant

**Jany, Carmen**

**Award** 2011

Summer Research Fellowship Award.

**Award** 2011

Course Development Grant Award 2011-2012

Office of Academic Research Mini-Grant.

**Jany, Carmen**

**Presentation** 2012

Referential hierarchy effects on grammar: Toward a unifying functional approach. Annual Meeting of the Linguistic Society of America (LSA), Portland OR.

**Presentation** 2012

Causation in Chuxnabán Mixe and beyond. Annual Meeting of the Society for Indigenous Languages (SSILA), Portland OR.

**Publication** 2012

Referential hierarchy effects on grammar: Toward a unifying functional approach. Language: An introductory article. Under contract with Mouton de Gruyter.

**Publication** 2012

Inversion in Chuxnabán Mixe and beyond. Annual Meeting of the Society for Indigenous Languages (SSILA), Portland OR.

**Publication** 2012


**Bhuyan, Rafiqul**

**Publication** 2012


**Rose, Lawrence C**

**Publication** 2012


**Sarwar, Ghulam**

**Publication** 2012


**Publication** 2012

July 2011 - June 2012

Presentations, Publications, Exhibitions & Performances

**Accounting and Finance... continued**

**Smith, Steven R**

**Publication**


**Information & Decision Sciences**

**Coulson, Tony**

**Publication**

2012


**Farahbod, Kamvar; Varzandeh, Jay; & Zhu, Jake**

**Publication**

2012


**Lin, Frank; Shayo, Conrad; Hull, Steve; & Alba, L.**

**Publication**

2012

An Analysis of Inclusiveness and Effectiveness of Accessible Multimedia Online Instructional Materials for Deaf and Hearing-Impaired Students. ASBBS eJournal.

**Presentation**

2012


**Rohm, Tapie; Stewart, Walter; Zhu, Jake; & Sritapan, V.**

**Publication**

2012


**Gupta, Vipin**

**Publication**

2012


**Presentation**

2012

Scenarios of Gender Inclusivity in Corporate India. New Delhi: Prentice Hall of India.

**Publication**

2012


**Pelletier, Kathie L.**

**Publication**

2012


**Publication**

2012

Presentations, Publications, Exhibitions & Performances

Marketing

Hebein, Fred
Publication
2012

Newman, Eric J. & Tan, Kim S.
Publication
2012

Public Administration

Anderson, Jonathan F.
Publication
2012

Van Wart, Monty
Publication
2012

Education

Sandlin, Ruth; Riggs, Iris; & Mahoney, Marita
Presentation
2011

Gehring, Thom
Publication
2011
Inmate Literacy: What are the Most Effective and Cost-Effective Strategies to Teach Basic Reading and Math Skills to Adult Inmates in California. Report for the California Senate Office of Research, through the Faculty Research Fellows Program, Center for California Studies.

Hedtke, Lorraine
Publication
2011
There’s got to be a better way. A review of ‘Next to Normal’. Explorations: An E-journal of narrative practice, 4, 49-52.

Presentation
2011
Bringing the dead to life; Telling stories, constructing legacies and re-membering in grief counseling (Invited Keynote Address). Association for Palliative Effort & Care at the End of Life Conference, Copenhagen, Denmark, June 17, 2011.

Presentation
2011
Re-membering practices in groups. (Workshop). Association for Palliative Effort & Care at the End of Life Conference, Copenhagen, Denmark, June 18, 2011.

Hedtke, Lorraine & Winslade, John
Audio Broadcast/Web
2011

Audio Broadcast/Web
2012

Hwang, Young Suk
Publication
2011
Children and Folk Songs of Korean Americans ABC-CLIO Santa Barbara, CA Encyclopedia entry.

Presentation
2011
Web-based Mentoring for Novice Teachers The 13th CSU Symposium on University Teaching 24-Apr-10 San Bernardino, CA paper juried abstract published in conference program (with Vrongistinos K. & Nam, S.)
**Educational Psychology & Counseling...Continued**

**Hwang, Young Suk**

**Publication**

**Presentation**

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**Jennings, Todd**

**Presentation**
2011

**Publication**
2011
Sexual Orientation Topics in U.S. School Counselor Apr-10 New Orleans, LA poster juried abstract published in conference program.

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**London, Robert**

**Presentation**
2011
Nourishing the Inner Life of the Educator. Holistic Education Conference. University of Toronto, Canada.

**Publication**
2011
Teaching data analysis through nonroutine problems Calif. Math. Council ComMuniCator 35(2) 33 - 34 ISSN 1520-8230.

**Presentation**
2011

**Presentation**
2011
Ethics in the Practice of Rehabilitation Counseling 6/30/2010 San Bernardino, CA day long workshop invited presentation advertised flyer.

**Presentation**
2011

**Presentation**
2011

**Presentation**
2011
Using the Referral Process for Comprehensive Vocational Evaluations. Department of Rehabilitation, Palm Desert, CA.

**Presentation**
2011
The Intrinsic Value of Vocational Evaluation in the VR Process. Department of Rehabilitation, Garden Grove, CA.

**Presentation**
2011

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**McReynolds, Connie**

**Presentation**
2011

**Presentation**
2011

**Presentation**
2011
The Intrinsic Value of Vocational Evaluation in the VR Process. Department of Rehabilitation, Garden Grove, CA.

**Presentation**
2011

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Presentations, Publications, Exhibitions & Performances

**EDUCATIONAL PSYCHOLOGY & COUNSELING...continued**

**McReynolds, Connie**

**Presentation**
2011
The Role of Neurofeedback in Treating Children Diagnosed with ADHD. California State University San Bernardino, College of Education, Dean’s Advisory Meeting.

**Murillo, Enrique**

**Publication**
2011
From the Editor’s Desk Journal of Latinos and Education 11(2) 83-85.

**Presentation**
2011
Outstanding Support of Hispanic Issues in Higher Ed. March 3-5 San Antonio, TX award acceptance juried advertised flyer.

**Presentation**
2011

**Keynote Address**
2011

**Nam, Sang**

**Publication**
2011

**Presentation**
2011

**Presentation**
2011
Blackboard is Down but Contents of Course are Not. CSUSB Annual Disabilities Awareness, Universal Design in Action Fair. San Bernardino, CA, April 12.

**Spitzer, Sue**

**Presentation**
2011
Learn To Teach Continuum: Voices From the Field Learn To Teach System Ten Years Later, CTC April 5 and 6, 2011 San Diego, CA panel invited advertised flyer.

**Sweeney, Dwight**

**Publication**
2011

**Winslade, John**

**Publication**
2011

**Publication**
2011

**Publication**
2011

**Publication**
2011
**Educational Psychology & Counseling...continued**

**Winslade, John**

**Publication**
2011

**Publication**
2012

**Publication**
2011

**Publication**
2011

**Publication**
2011

**Language, Literacy & Culture**

**Diaz-Rico, Lynne**

**Publication**
2011
A course for teaching English learners (2nd ed.) Boston Pearson.

**Presentation**
2011
The Instructional Conversation: Using Instructional Technology April Seoul, South Korea KOTESOL.

**Presentation**
2011
Intercultural Communication in the Context(s) of Lingua Franca English. Presentation, Teachers of English to Speakers of Other Languages annual conference, New Orleans.

**Presentation**
2011

**Publication**
2011
Programmatic Development of the MA-TESOL Distance Learning Program: Links to Outcomes Assessment. Invited presentation, Office of Online and Distributed Learning Awards Recognition, CSUSB, San Bernardino, CA.

**Diaz-Rico, Lynne**

**Publication**
2011
Tools for discourse analysis: Critiquing newspaper coverage of Arizona’s immigrant rights controversy In D. Urias (Ed.) Understanding the impact of globalization on immigration Rotterdam, Netherlands Sense Publishing.

**Presentation**
2011
The challenges and rewards of reciprocal intercultural... In A. Cohan & A. Honigsfeld (Eds.) Breaking the mold of pre-service and in-service teaching Lanham, MD Rowman & Littlefield.

**Presentation**
2011

**Presentation**
2011

**Presentation**
2011
Reinvent Yourself as a Distance Learning Educator. CA TESOL Annual Conference April Long Beach, CA paper non-juried abstract published in conference program.

**Leadership & Curriculum**

**Hill, Margaret**

**Presentation**
2011
(with Johnson, T., Riggs, C., Rink, O., & Walke Hill, M.) Teaching Historic Places Through the Eye of a Cam California Council for the Social Studies March 4-6, 2011 Sacramento CA non-juried program agenda.

**Moore-Steward, Thelma**

**Publication**
2011
(with Davis, S., Erickson, D., Kinsey) Reforming the CA. public school administrator license Educational Leadership and Administration 22 66-82.

**Stine, Debbie**

**Presentation**
2011
How far is too far in our schools? Cyberbullying.. Hawaii International Conference on Education January 4-7, 2011 Honolulu, Hawaii paper juried; published in proceedings.

**Presentation**
2011
Cases from the field: Preventing litigation... January 4-7, 2011 Hololulu, Hawaii paper juried; published in proceedings.
### Presentations, Publications, Exhibitions & Performances

#### Stine, Debbie
**Presentation**
2011  
Succession planning for school board members.  
Hawaii International Conference on Education.  
Honolulu, HI, January 4-7.

#### Fischman, Davida, Jesunathadas, Joseph, & Cronk, C.
**Publication**
2011  
Algebraic concepts for elementary students (ACES): An overview.  
Poster presentation at the Learning Network Conference of the National Science Foundation.  
Washington, DC.

#### Jesunathadas, Joseph
**Publication**
2011  
Algebraic Learning for Elementary Grades: Results, Independence, Achievement (ALEGRIA).  
Annual report to the California Postsecondary Education Commission-Improving Teacher Quality (CPEC-ITQ).  
Sacramento, CA.

#### Stine, Debbie
**Publication**
2011  

#### Scarcella, Joseph
**Publication**
2011  
Soaring Primer - Learning the Basics Tech Directions.

#### Shea, Donna
**Publication**
2011  
Learning styles assessment and accommodation In B. Matucci (Ed.)  
Vocational education in correctional facilities 55-67 Colton, CA  
CSU, San Bernardino.

#### Fischman, Davida, Jesunathadas, Joseph, & Cronk, C.
**Publication**
2011  
Pregnancy up regulates large-conductance Ca2+-activated K+ channel activity and attenuates myogenic tone in uterine arteries.  
Hypertension 58: 1132-1139, 2011.

#### Stanely, Brett & Yang, Shumei
**Presentation**
2011  
Effect of chronic hypoxia on PKC-mediated thin filament signaling pathway in uterine arteries during pregnancy.  
SSR 2011, Portland, OR, July 31-August 4, 2011.

#### Chemistry
**Publication**
2011  
Pregnancy up regulates large-conductance Ca2+-activated K+ channel activity and attenuates myogenic tone in uterine arteries.  
Hypertension 58: 1132-1139, 2011.

#### Pendleton, Ron
**Publication**
2011  
Teaching Designated Subjects Los Angeles, CA  
Mozena Publishing.
July 2011 - June 2012

**Presentations, Publications, Exhibitions & Performances**

### Geological Sciences

**Melchiorre, Erik**  
**Presentation**  
2012  

**Publication**  
2012  

### Health Sciences

**LaChausse, Robert**  
**Publication**  
2012  

### Mathematics

**Dunn, Corey**  
**Presentation**  
2012  
“Algebraic Curvature Tensors and Simultaneous Diagonalization” invited presentation at the Naval Academy.

### Anthropology

**Barber, Russell**  
**Publication**  
2012  

**Presentation**  
2012  

**Dyakevich, Nadejda**  
**Presentation**  
2012  

**Award**  
2011  
Proposal approved by the board of the National Museum of the American Indian (Smithsonian Institution) to obtain samples and adhesives associated with ancient turquoise artifacts for sourcing and identification analyses.

**Liag, Su**  
**Publication**  
2012  
“Teaching and Teacher Education in the US: What does the Literature tell us?” p7-16. “Organizing and Improving School Environment” Editor Stelios Orphanos, Frederick University, Cyprus. Athens Institute for Education and Research.

**Berdan, Frances**  
**Publication**  
2011  

**Presentation**  
2012  
“How to Run a Feather Mosaic Workshop: Aztec data and modern speculation,” invited presentation at the symposium Teotihuacan to Tenochtitlan. CSULA.

**Publication**  
2011  
“Aztec turquoise trade and tribute,” invited presentation for a panel on ancient Mesoamerican turquoise at Los Angeles County Museum of Art.

**Nadeau, Kathleen**  
**Publication**  
2011  
“So Far, Yet Home? The Impact of Colonization and Globalization on the Philippine Family” in East Asia Pastoral Review 48 (2011) 4.

**Publication**  
2011  
Presentations, Publications, Exhibitions & Performances

**Anthropology...continued**

**Nadeau, Kathleen**

**Publication**
2012


**Bichler, Gisela**

**Publication**
2012


**Presentation**
2012

“Effects of the Use of the Blog and Discussion Board on Online Teaching and Learning.” Society for Information Technology and Teacher Education, Austin, TX.

**Kremling, Janine; Leh, Amy; Nakayama, M.; & Newberry, Brian**

**Presentation**
2012

“Pushing the Ponzi: Mechanisms of Exposure and Proximity to a Control Fraud.” Pacific Sociological Association Conference, San Diego.

**Gaines, Larry; Schoepfer, Andrea & Shichor, D.**

**Publication**
2012


**Presentation**
2012

“Using the Transtheoretical Model of Change to Increase Students’ Belief that Offenders can Change.” Presented at Western Society of Criminology Conference, Newport Beach, CA.

**Kremling, Janine**

**Presentation**
2012

“Addressing Student Ineffective Learning Behaviors: The Utility of Metacognitive Instruments.” Presented at Lilly West, Pomona, CA.

**Kremling, Janine**

**Publication**
2012


**Publication**
2012


**Gaines, Larry**

**Publication**
2012

Criminal Justice...continued

Schoepfer, Andrea; Bichler, Gisela & Hauck, S.

Presentation 2012

Schoepfer, Andrea & Tibbets, Stephen

Publication 2012

Tibbets, Stephen; Schram, Pamela; & Gaines, Larry

Publication 2012
The Effectiveness of Juvenile Crime Prevention Programing in Riverside County. Report submitted to the Riverside County, California Probation Department.

Tibbets, Stephen

Publication 2012

Presentation 2012

Psychology

Campbell, Kelly; Garcia, Donna.; Granillo, C.; & Chavez, D. V.

Publication 2012

Presentation 2012

Jones, Tiffany F.

Presentation 2012
Invited to be the Roundtable Feature Presenter at the 13th Annual Interdisciplinary Roundtable Conference on African Studies (SIRAS) at Kentucky State University, Frankfort, KY April 5th to April 8th. Presentation was entitled, “South Africa’s Economic and Development Strategies: RDP, GEAR, NEPAD and the Failures of Resource Distribution for African Women.”

Jones, Tiffany F.

Publication 2012

Presentation 2012

Campbell, Kelly

Publication 2012

Presentation 2012

Presentation 2012
(with Ledbetter, M.) Hip-hop music: An exploration across racial groups. Poster presented at the annual meeting of the Western Psychological Association, San Diego, CA.

Presentation 2012
July 2011 - June 2012

Presentations, Publications, Exhibitions & Performances

**Psychology...continued**

**Campbell, Kelly**

**Presentation** 2012

**Clapper, John**

**Publication** 2012

**Presentation** 2012

**Garcia, Donna**

**Presentation** 2012

**Presentation** 2012
The effects of a suggestion of sexism on women’s perceptions of instructor competence: Biased perception or behavioral confirmation? Poster presented at the 13th meeting of the Society for Personality and Social Psychology, San Diego, CA.

**Presentation** 2012
Subjective in-group identification moderates the effect of a group-affirmation on prejudice. Poster presented at the 13th meeting of the Society for Personality and Social Psychology, San Diego, CA.

**Hoffman, Charles & Sweeney, Dwight P.**

**Presentation** 2012

**Presentation** 2012
Sleep problems in children with autism or ADHD. Poster session presented at the annual meeting of the Western Psychological Association, San Francisco, CA.

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Hoffman, Charles & Sweeney, Dwight P.


Presentation (with Garcia, L.; Armandarez, J. J.; & Hodge, D.) A Spanish version of the Children's Sleep Habits Questionnaire (CSHQ). Presented at the annual meeting of the Western Psychological Association, San Francisco, CA.


Iniguez, Sergio & Crawford, Cynthia

Publication (with Charntikov S; Baella S.A.; Herbert M.S. & Bolaños-Guzmán C.A.) Post-training cocaine exposure facilitates spatial memory consolidation in c57BL/6 mice. Hippocampus, 22(4), 802-813.

Kaufman, James

Publication 2012
Self estimates of general, crystallized, and fluid intelligences in an ethnically diverse population. Learning and Individual Differences, 22, 118-122.


Publication 2012 (with Simonton, D. K.; & Graham, J. J.) Consensus and contrasts in consumers’ cinematic assessments: Gender, age, and nationality in rating the top-250 films. Psychology of Popular Media Culture, 1, 87-96.

Publication 2012 (with Sternberg, R. J.) When your race is almost run, but you feel you’re not yet done: Application of the Propulsion Theory of Creative Contributions to late-career challenges. Journal of Creative Behavior, 46, 66-76.


Psychology...continued

Reimer, Jason

Publication
2012

Presentation
2012
Development of Cognitive Control: Goal Representation and Maintenance in Children and Young Adults. Paper presented at the 92nd Annual Convention of the Western Psychological Association, San Francisco, CA.

Riggs, Matt

Publication
2012

Presentation
2012
Realizing the economic and social potential of older individuals by improving their workability. Presentation to the 2nd Annual Behavioral Health Summit, College of Social and Behavioral Science, CSUSB, San Bernardino, CA.

Shultz, Ken

Publication
2012

Presentation
2012
Recruiting and retaining older workers: The case for improving workability. Presented at the monthly luncheon meeting of the Personnel Testing Council of Southern California (PTC-SC), Monterey Park, CA.

Publication
2012

Presentation
2012
Recruiting and retaining older workers: The case for improving workability. Poster presented at the annual conference of the Society for Industrial and Organizational Psychology (SIOP, APA – Div 14), San Diego, CA.

Chen, Zeng-yin

Publication
2012
Some of the University’s Indirect Costs are re-invested in faculty as Academic Research Mini-grants. These have proven to be a wise investment!

A study of min-grant recipients over a recent 3 year period (AY 2005/5 to AY 2007/8) found that within 3 years of receiving their mini-grant, recipients then went on to successfully gain external funding – bringing in extramural funding for every mini-grant dollar awarded!

There are several grants designed to support faculty professional development. These include mini-grants, Summer Research Fellowships, Faculty Research Leave, and the Research Study Program.

Check the Office of Academic Research website for more details and how to apply. It’s been shown internal grants are a great place to start!
In addition to the OSR --
STEM Programs at CSUSB for Student Success

Bridges to Stem Research Stem Cell Scholars Internship; this program places ten undergraduate students and two graduate students per year in six-and twelve-month internships with three host laboratories: City of Hope Medical Center, UCR, and Millipore Corporation. (http://biology.csusb.edu/stemcell/)

Curriculum Improvement Partnership Award for the Integration of Research (CIPAIR); will develop and revise Physics curriculum at both CSUSB and COD to incorporate materials science and “nanotechnology” content and to improve transfer articulation between these two departments. The project will also support faculty-student research activities at both campuses and at NASA Dryden in the summers. (Dr. Tim Usher; tusher@csusb.edu)

CoyoteeCareers; is designed to give STEM and select foreign language students the tools they need to be competitive in today's job market: tutoring, career workshops, internships, and networking. (http://coyotecareers.csusb.edu)

Cybercorps, Scholarship for Service; is a program that provides support for students to study in the field of Information Assurance and Security Management. (http://iasm/resources/SFS.html)

Louis Stokes Alliance for Minority Participation Program (LSAMP); increases the number of underrepresented students graduating from college with degrees in STEM. (Dr. Bellisario Ventura; bventura@csusb.edu)

Mathematics and Science Scholars Program (MASS); provides need-based scholarships for academically talented students in specific math and science disciplines. Students are paired with a mentor and receive priority registration. (http://cse.csusb.edu/mass)

McNair Scholars Program; encourages talented juniors and seniors who are first-generation, low-income and students from underrepresented groups to pursue a doctoral degree. (http://mcnair.csusb.edu/)

Minority Access to Research Careers (MARC); is for high achieving undergraduate students interested in earning a Ph.D. in research-based disciplines that relate to health (biology, chemistry, psychology). (http://marc.csusb.edu/)

Minority Science and Engineering Improvement Program (MSEIP) works to increase the flow of underrepresented ethnic minorities, particularly minority women, into scientific and technological careers with mentoring, workshops and paid internships. (Dr. Jeffrey Thompson; jthomps@csusb.edu)

Noyce Math and Science Scholars for Inland Empire; enhances secondary mathematics and science teaching in the SB Unified School District, for an average of 10 scholarships per year. (http://noyce.math.csusb.edu/media/NoyceFlyerGlance.pdf)

Watershed Management Internship Program; prepares outstanding undergraduate and graduate students from underrepresented groups for careers in the USDA's scientific and professional workforce. (http://wri/documents/Internship_ApplicationPacket_2009.pdf)

Proactive Recruitment in Introductory Science and Mathematics (PRISM); strengthens the scientific workforce by recruiting, retaining, training, and mentoring students with strong scientific aptitude. (Dr. Rollie Trapp; rtrapp@csusb.edu)
Mark Your Calendars!

**Upcoming Opportunities to Consider**

See brief descriptions below – some proposals only require a 6-12 page research plan! ORSP is ready to help – contact us for more details. We can provide you a step-by-step checklist and assistance with budgeting, form completion, BIO formatting, letters of support, and electronic submission.

**September 25**

**SC1** - Research Advancement Award (SC1) for those investigators who seek to enhance their research productivity to be able to compete for non-SOCOR support - $250,000 maximum direct costs per year, new 5 years max, renewals 4 yr max – Research Plan = 12-page limit

**SC2** - At the beginning stages of a research career and who are interested in testing a new idea, generating preliminary data or for more experienced investigators interested in switching to a different field of research - $100,000 maximum direct costs per year, 3 years max - Research Plan = 6-page limit

**SC3** - Investigators who have been engaged in scholarly research and published and who seek to continue to conduct competitive research of limited scope and publish - Direct costs must not exceed $75,000 per year, 4 years max - Research Plan = 6-page limit

**October 16**

**R03** - small research projects that can be carried out in a short period of time with limited resources - $50K/year, up to two years - Research Plan = 6-page limit

**R21** - exploratory/developmental research projects … [in]…early and conceptual stages of development - Direct costs are limited to $275,000 over an R21 two-year period - Research Plan = 6-page limit

**October 25**

**AREA R15** - stimulate research in educational institutions ….. that have not been major recipients of NIH support - $300K for entire period, 3 yrs max period - Research Plan = 12-page limit

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**Contact Us**

**Office of Research & Sponsored Programs**

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**Upcoming Opportunities to Consider**

See brief descriptions below – some proposals only require a 6-12 page research plan! ORSP is ready to help – contact us for more details. We can provide you a step-by-step checklist and assistance with budgeting, form completion, BIO formatting, letters of support, and electronic submission.

**September 25**

**SC1** - Research Advancement Award (SC1) for those investigators who seek to enhance their research productivity to be able to compete for non-SOCOR support - $250,000 maximum direct costs per year, new 5 years max, renewals 4 yr max – Research Plan = 12-page limit

**SC2** - At the beginning stages of a research career and who are interested in testing a new idea, generating preliminary data or for more experienced investigators interested in switching to a different field of research - $100,000 maximum direct costs per year, 3 years max - Research Plan = 6-page limit

**SC3** - Investigators who have been engaged in scholarly research and published and who seek to continue to conduct competitive research of limited scope and publish - Direct costs must not exceed $75,000 per year, 4 years max - Research Plan = 6-page limit

**October 16**

**R03** - small research projects that can be carried out in a short period of time with limited resources - $50K/year, up to two years - Research Plan = 6-page limit

**R21** - exploratory/developmental research projects … [in]…early and conceptual stages of development - Direct costs are limited to $275,000 over an R21 two-year period - Research Plan = 6-page limit

**October 25**

**AREA R15** - stimulate research in educational institutions ….. that have not been major recipients of NIH support - $300K for entire period, 3 yrs max period - Research Plan = 12-page limit