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California State University, San Bernardino

Office of Student Research







Spring 2020



Issue 04

Office of Student Research NEWSLETTER

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CSUSB
OFFICE OF STUDENT RESEARCH

College of Education (CE), 357 (909) 537-3728 | osr@csusb.edu www.csusb.edu/student-research





Dear Campus Community,

As we conclude the 2019-2020 academic year, the Office of Student Research (OSR) would like to congratulate all of the students, faculty, and staff at CSUSB on another productive and successful year. We are grateful for your support of our office, and the students and faculty we serve. This has been an exceptional year and time for our campus, community, and country. However, the stories that are forever impressed upon me are those that exhibit resilience, strength, courage, and community. Over the last year, we were able to award over 120 grants to support the research and creative

activities of our undergraduate and graduate students, and more than 200 students presented their work at our virtual 9th annual 'Meeting of the Minds' Student Research Symposium. To me, this speaks to the level of dedication and commitment that you all have to your work, your peers and mentors, and this campus

In this issue of the OSR newsletter, I am excited to share with you just a few of the many recent accomplishments of our student researchers. Our newsletter highlights three exceptional students who have been active in research activities and are graduating this Spring: Elizabeth Rahmani (p.2), Ginny Park (p.3), and Ciera Hammond (p.7). In addition, this past year twelve students represented our campus at the system-wide CSU Student Research Competition at California State University, East Bay (p.9), an event which promotes excellence in scholarly research and creative activity and outstanding student accomplishments. You will also find the names of this year's grant recipients (p.13), the Undergraduate Summer Research Program participants (p. 16), as well as our graduating 'Yotes who were accepted to doctoral programs (p. 14). Congratulations to all!

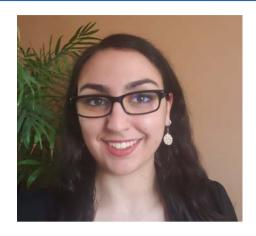
In closing, I would like to thank you for your enthusiastic support of the OSR, particularly during these trying times—our success would not be possible without the exceptional students and faculty here at CSUSB. Please be on the lookout for next year's funding opportunities, programs, and events, and if you are not familiar with our services, I invite you to visit our webpage. I hope you have a restful and productive summer. We look forward to continuing to support your educational and professional goals.

Sincerely, Dr. Christina Hassija Director, Office of Student Research

Outstanding Graduate Student Researcher Award

Each year, the OSR recognizes undergraduate and graduate students who have shown exemplary scholastic and research achievements in their field. Faculty from each college nominate their top students, and the OSR Awards Committee select the award winners.

This year, the OSR acknowledged the outstanding undergraduate and graduate student during our annual "Research Week." Each student was awarded \$500 and also given the opportunity to present their research during the "Meeting of the Minds" and the Faculty Mentors and Student Researchers Recognition Luncheon.

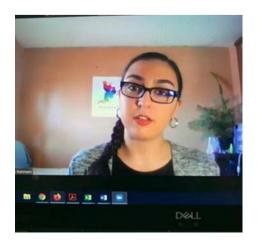


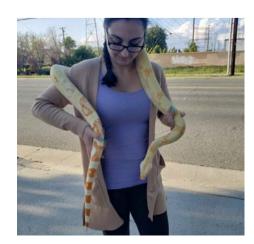
Elizabeth Rahmani, a graduate student in the Masters in Clinical/Counseling Psychology (MSCC) program, with an interest in the underlying neurological causes of mental illness, was recognized as this year's Outstanding Graduate Student Research Awardee. She received her BA in psychology from California State University, Long Beach and immediately started in the MSCC program at CSUSB in Fall 2018.

Elizabeth has conducted research with her mentor, Dr. Jacob Jones, on Parkinson's Disease, mood disorders, and cognitive impairment, and she has co-authored and published two articles on cognitive functioning in individuals with Parkinson's Disease. One of these articles describes findings from an investigation that examined how depressive symptoms precede cognitive impairment, and the other describes a study that focused on understanding how gastrointestinal symptoms predict trajectories of cognitive functioning. She has also presented research that focused on physical activity, cognition, and mood symptoms in individuals with Parkinson's Disease at the CSUSB and CSU Student Research Competitions and this year's Meeting of the Minds.

Elizabeth is currently working on her thesis with Dr. Jacob Jones, titled *The Mediating Role of Physical Activity on the Relationship between Depressive Symptoms and Cognitive Functioning in Individuals with Parkinson's Disease.* In addition, after graduation, she will work as a marriage and family therapist while applying to PhD programs in Clinical Psychology. Her long term goals are to become a Clinical Psychologist and conduct research while also working as a clinician to provide mental health services to the populations she hopes to study, gain a first-hand understanding of what might be improved in the mental health field through research, and to become a professor of psychology.







Outstanding Undergraduate Student Researcher Award

Ginny Park, a graduating undergraduate student in the Psychology department, was selected as this year's Outstanding Undergraduate Student Research Awardee. Ginny is a first generation, Korean-American transfer student and a member of Dr. Sanders McDougall's Psychopharmacology, and Dr. Cynthia Crawford's Neuropsychopharmacology, laboratories.

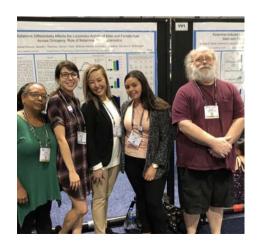
In Dr. McDougall's laboratory, Ginny investigated the behavioral effects of ketamine between sexes and across ontogeny, and the half-life of ketamine. In Dr. Crawford's laboratory, she investigated fentanyl, and the behavioral effects after neonatal exposure to fentanyl.



Ginny has co-authored four articles in peer-reviewed journals, completed a competitive summer research internship, and was selected to be an Amgen Scholar. She was a student in the NIH-MARC program (now known as the U-Rise Program) and was part of the 2019-2020 Psychology Honors Program. Ginny has presented at national and local conferences, such as Society for Neuroscience and the CSUSB and CSU Student Research Competitions. She was part of the first cohort of Coyote Research Ambassadors (CRAs), the President of the Coyote Scholars Club, and a supplemental Peer Leader for five quarters

Ginny has been accepted to Washington State University, where she will pursue a Ph.D. in Neuroscience and continue her research in the field of addiction in Fall 2020.

"As a first-generation student, I did not even know a doctoral program was an option for me. In the next 5-6 years, I plan to continue to grow and learn with an open-mind regarding my future research career."







Research Week, "Meeting of the Minds"

Meeting of the Minds is an annual event meant to showcase and celebrate the results of our students' hard work, and highlight the outstanding research and creative activities taking place on our campus. This event is an opportunity to celebrate and acknowledge the innovation and creativity that undergraduate and graduate students bring to their research, and a place to share their discoveries with others.

Due to the exceptional circumstances of this year, the symposium was converted into a virtual format. Students and faculty mentors had to rapidly adapt to a constantly changing academic environment and world in order to continue on with their research, scholarly, and creative activities. Many students had to modify their projects and presentations, analyze their data and meet with their mentor virtually, and make other adaptations to ensure their participation in this event. A total 217 students presented their research and projects from across all disciplines and 30 awards were presented for the best oral and poster presentations.

The staff of the OSR would like to extend its sincere gratitude to the faculty mentors and volunteers who consistently support their students and the activities of our office. Our continued growth and success would not be possible without your passion, generosity, and commitment to the students of CSUSB.

Best Poster Presenters

Graduate

Brandon Oliver Christopher NeVille Lakhvir Kaur Shane Burrell

Undergraduate

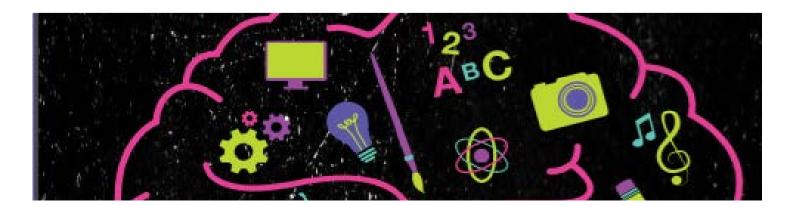
Abhilasha Chavaly Brandon Dominguez Emmet Pompa McKenna Burdette

Best Oral Presenters

Aaron Keniston
Adriel Chavez-Sherman
Amber Olson
Angelica Ambrossi
Ashley Bennett
Charles Kinzel
Elsy Cruz
Emily-Anne del Rosario
Hector Pimienta
Jasmine Colorado

Joezer Nolasco

Mellisa Duchesne
Nicolas Elia
Nikolay Maslov
Nolan Mackey
Patricia Rivera
Prince Siraj
Rachel Reyes
Stephanie Nunez-Rivera
Teanna Keith-Fink
Victoria Cornish
Yesenia Casas



Coyote Research Ambassadors



Left to right: Karina Torres, Sophia Josemoan, Nzaret Montejano, Lakhvir Kaur, Ginny Park, Melody Robinson, and Ciera Hammond.

At the beginning of the academic year the OSR initiated the Coyote Research Ambassadors Program (CRA). The CRA program is made up of a diverse group of 7 exceptional students with experience in research and creative activities. Ambassadors work to inspire broader engagement in research and creative activity by educating and serving the CSUSB campus community. Since its launch, CRAs have reached over 1000 students and faculty across all colleges through their attendance of campus-wide events, such as the New Student Orientation and the CSUSB Student Research Competition, advising of students looking to get involved in research, class presentations about their research journey, and development and participation in OSR workshops.

We would like to recognize and thank the first cohort of CRAs: Ciera, Ginny, Karina, Lakhvir, Melody, Nazaret, and Sophia for their work and efforts to make this program a success, and congratulate Ciera and Ginny on their acceptance into prestigious Ph.D. programs. As we prepare to enter into the second year of the program, we are excited to welcome our new and returning CRAs!

Graduating CRAs

Student Name: Ciera Hammond **Institution:** University of Michigan

Student Name: Ginny Park

Institution: Washington State University

New CRAs

Student Name: Constance Greenwood **College:** Social and Behavioral Sciences

Student Name: Holly Timblin

College: Social and Behavioral Sciences

Student Name: Michael Pierce College: Natural Sciences

Student Name: Miles Valencia College: Natural Sciences

Student Name: Sean Bonilla College: Natural Sciences

Returning CRAs

Student Name: Lakhvir Kaur

College: Education

Student Name: Nazaret Montejano **College:** Social and Behavioral Sciences

Student Name: Karina Torres

College: Social and Behavioral Sciences

Student Name: Sophia Josemoan **College:** Social and Behavioral Sciences

Request a CRA Presentation

Available for class/Zoom presentations, workshops, etc. We offer a variety of topics, including steps to getting involved in research, finding a faculty mentor, and more.

Email us today!
osr@csusb.edu

Faculty Mentors

CSUSB faculty have continuously shown their commitment to their students in numerous ways. Thank you to the mentors who have continued to guide their students' curiosity throughout these trying times.

Dr. Ahlam Muhtaseb

Dr. Amanda Rymal

Dr. Amy Van Schagen

Dr. Andreas Beyersdorf

Dr. Angela Horner

Dr. Angela Penaredondo

Dr. Becky Talyn

Dr. Benjamin Becerra

Dr. Brett Stanley

Dr. Britt Leatham

Dr. Chad Luck

Dr. Christina Hassija

Dr. Codi Lazar

Dr. Cynthia Crawford

Dr. Daniel Nickerson

Dr. David Chavez

Dr. David Marshall

Dr. David Rhoads

Dr. Deirdre Lanesskog

Dr. Dennis Amodeo

Dr. Donna Garcia

Dr. Edwin Hernandez

Dr. Erik Melchiorre

Dr. Eugene Wong

Dr. Fadi Muheidat

Dr. Herbert Shon

Dr. Hideya Koshino

Dr. Isabel Alonso

Dr. Ismael Diaz

Dr. Jacob Jones

Dr. James Ferrari

Dr. James Noblet

Dr. Janet Kottke

Dr. Jason Burke

Dr. Jason Reimer

Dr. Jeremy Mallari

Dr. Joan Fryxell

Dr. John Clapper

Dr. Jose Munoz

Dr. Julie Taylor

Dr. Kassandra Harding

Dr. Kate Liszka

Dr. Kathleen Nadeau

Dr. Kelly Campbell

Dr. Kerry Cato

Dr. Kevin Grisham

Dr. Kimberley Cousins

Dr. Krystal Rawls

Dr. Laura Newcomb

Dr. Leslie Amodeo

Dr. Liliana Conlisk-Gallegos

Dr. Manijeh Badiee

Dr. Marc Fudge

Dr. Maria Santos

Dr. Mark Agars

Dr. Matthew Poole

Dr. Meredith Conroy

Dr. Michael Lewin

Dr. Mihaela Popescu

Dr. Min-Lin Lo

Dr. Monideepa Becerra

Dr. Nancy Acevedo-Gil

Dr. Neal Malik

Dr. Nicole Bournias-Vardiabasis

Dr. Nicole Dabbs

Dr. Paloma Villegas

Dr. Paul Orwin

Dr. R.Brett Nelson

Dr. Richard Addante

Dr. Rod Metts

Dr. Roderick O'handley

Dr. Ryan Keating

Dr. Salome Mshigeni

Dr. Sanders McDougall

Dr. Sang Ouk Wee

Dr. Sara Callori

Dr. Stacy Forcino

Dr. Timothy Usher

Dr. Tomasz Owerkowicz

Dr. Vipin Gupta

Dr. Wagner Do Prado

Dr. Wesley Niewoehner

Dr. William Stevenson

Dr. Winifred Scott

Dr. Zhaojing Chen





Coyote Spotlight: Ciera Hammond



1 Tell us about yourself! Where did you grow up? What influenced you to pursue your field of study?

Growing up in a family of teachers, education was always a priority in my family. From a young age I was taught to be curious, and investigate the world around me. Every night when we sat down for dinner, my parents would ask my sister and I what we learned at school that day. My dad was a political science major in college, and our conversations at the dinner table always seemed to gravitate towards topics related to history and government. I remember begging my parents to let me stay up and watch the presidential debates back in 2008. When applying to college it seemed natural to declare my major as political science.

2 Tell us about your research interests & involvement in research at CSUSB.

My research interests in political science are centered around attitude formation and motivation, especially in the context of mass behavior, and their effects on the electoral process. Whether it be in my undergraduate coursework or research with my professors, I am drawn to concepts and theories in political psychology and political communication to understand these political phenomena. As I began working on my own research, my interest in political psychology and political

communication grew, and I started asking questions pertaining to attitudinal formation and elections: How are attitudes formed, how do these attitudes affect behavior, and how do individual-level responses to political stimuli, like media and information, affect mass behavior that ultimately influences the electoral process?

I am very involved in research at CSUSB. I have two of my own projects that I am currently working on. I presented my work on gender personality and support for progressive policies at Ohio State's Graduate Immersion Conference in September 2019. I presented my work on political efficacy and youth voter turnout at the University of Michigan's Emerging Scholars Conference in October of 2018. In 2018 I was a recipient of the National Collegiate Honors Council's Portz Interdisciplinary Fellowship Award, which funded my research on political efficacy and youth voter turnout for 18 months. I have also worked as a research assistant on many projects with my advisor, Dr. Meredith Conroy. Additionally, I have presented at the CSUSB Research Competition, the CSU Research Competition, and Meeting of the Minds Research Symposium.



"I think that getting involved in research and attending conferences prepared me for my doctoral program."

Coyote Spotlight: Ciera Hammond

3 What do you think best prepared you to apply & be admitted to a doctoral program?

I think that getting involved in research and attending conferences prepared me for my doctoral program. Understanding how to be curious in an intellectual sense is very important, as is understanding how to conduct research. Furthermore, attending conferences allows you to connect with current graduate students and faculty who can provide insight as to what to expect in graduate school. Essentially, it gives you a glimpse into what the next five or six years of your life could look like.

4 Where will you be pursuing your Ph.D.? Tell us about your future plans in your doctoral program.

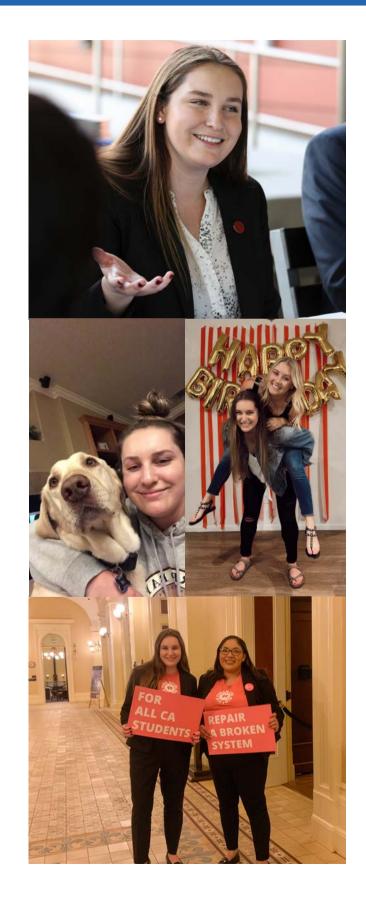
I will be pursuing my Ph.D. in political science at University of Michigan, beginning in the fall. I am very excited to embark on my graduate school journey, as I knowthat CSUSB has prepared me for this next step in my academic career.

5 What do you plan to do after your obtain your Ph.D.?

After obtaining my Ph.D., I plan to become a professor of Political Science.

6 What advice do you have for students who are interested in pursuing doctoral studies?

I would tell any students who are interested in pursuing doctoral studies to get involved in research as soon as possible! I know that it can be intimidating at first, but it is so important. Know that you will never be absolutely ready to get involved in research, and that's okay! The Office of Student Research and your faculty mentor are there to support you along the way.



Student Research Competition

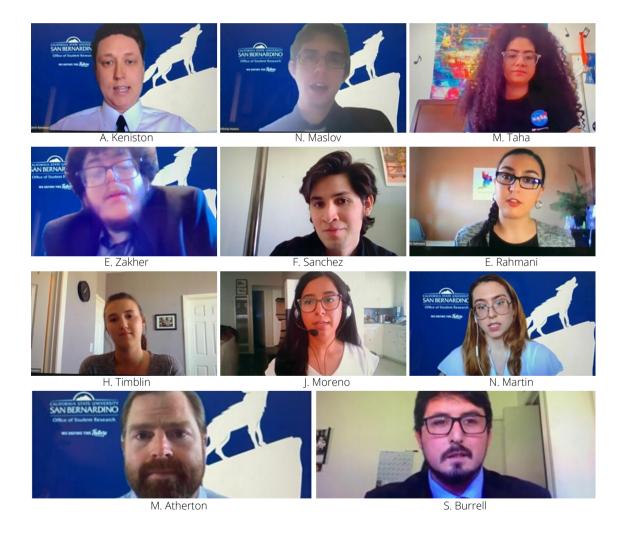
Congratulations to the eleven delegates who represented CSUSB virtually at the 34th Annual CSU Student Research Competition hosted by California State University, East Bay in April 2020!

The OSR would like to acknowledge the efforts of these impressive students and their faculty mentors who represented our University in an outstanding manner, particularly given the exceptional circumstances cast upon them due to COVID-19 disruptions. The competition took place virtually and delegates were asked to submit a video recording of their presentation and participate in a live 5 minute Q&A with judges from a variety of disciplines.

CSUSB had 9 teams, comprised of eleven delegates, and three delegates won in their categories. Way to go, Yotes!

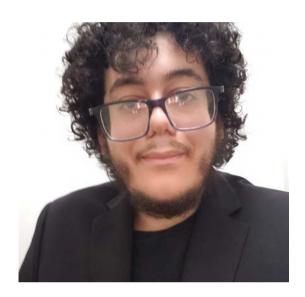
CSUSB Team Delegates

Aaron Keniston
Edward Zakher
Elizabeth Rahmani
Fernando Sanchez
Holly Timblin
Joanna Moreno
Matthew Atherton
Melissa Taha
Natassja Martin
Nikolay Maslov
Shane Burrell
Sonia Perez-Gamboa



Student Research Competition Winners

Congratulations to the three delegates who won 2nd place in their categories at the 34th Annual CSU Student Research Competition hosted by California State University, East Bay in April!



1. Tell us about yourself! Where did you grow up? What influenced you to pursue your field of study?

My name is Edward Zakher, an Economics student at Cal State San Bernardino. I was born and raised in Southern California as the son of two Egyptian immigrants. The influences that pertained to my pursuit in economics came from philosophy. I was an avid reader growing, but I cared more about investigating why certain aspects of life were the way that they were. In high school, after taking AP economics, I was able to bridge many of the same concepts and learned of a field called political economics, which I believe could answer the questions I yearned for.

2. Tell about your research interests and involvement in research at CSUSB?

Introverted as I am, my involvement with CSUSB to conduct research is actually rather recent. I never quite felt I truly experienced what it meant to be a scholar and craved the idea of finding a project that I could nurture for years to come.

Name(s): Edward Zakher

Faculty Mentor: Dr. Rishabh Kumar

Major: Political Economy

Project Title: A Reason to Move; a State-Wide Story

Level: Undergraduate

Category: Business, Economics, and Public Administration

Towards the end of this past summer, I took a leap of faith and asked Dr. Rishabh Kumar if he could oversee a research project that I had begun to imagine. Now, when he said yes, I was overjoyed. But, there was a catch. I had to enter the CSUSB Student Research Competition. That meant I had approximately one quarter to formulate an entire research project and Dr. Kumar put me on an incredibly tight schedule. Finding out what I wanted to research, creating the data set, running regressions, and forming conclusions, was very intense, but at the same time it was some of the most fun I have ever had at CSUSB. I am incredibly happy I took a change and asked Dr. Kumar to support my research project.

3. Tell us about your experience serving as a delegate and participating in the CSU Student Research Competition.

Serving as a delegate was not how I imagined it would be, because I was expecting many more in person activities. Sadly, because of the COVID crisis, it had to be moved online. Thankfully, I still got the main take away I probably needed the most- how to properly address research without boring a crowd. For that, I thank Dr. Ryan Keating for his service in giving me pointers for the final round. To be honest, I had a lot of fun going into a type of exciting character when I presented and though I was nervous during the Q and A session of the competition, the other delegates were incredibly kind and supportive. I was so used to talking about research and just getting glazed eyes from friends and family due to a

PAGE 10

Student Research Competition Winners

difference of interests in fields, but in between the sessions all of us delegates were just talking about what we want to, what led to our pursuits in the field, etc., and to me, getting put into that type of nurturing environment meant a lot, and I would highly recommend that students compete to represent CSUSB as delegate just for that experience.

4. What advice do you have for students who plan to compete in next year's competition?

I advise students to start early and to never feel discouraged. If I proved anything, it is that even one quarter of research can get you far, but it takes a lot of hard work, and dedication and, sometimes, hours of what can seem the most tedious of work. But it is all worthwhile! Sometimes, when you see how long other competitors have worked on their research, it can feel discouraging. But, my recommendation is to not worry about it, even if someone has worked on their research for many years. This competition is more about your potential, what new ideas you bring to the table, and your ability to present the information you have obtained thus far. Sometimes you may even have doubts if you should even go up on stage, but, as Wayne Gretzky once said, "you miss 100% of the shots you never take." If the human experience involves being the best you that you can be, then even if you think your ideas will not be considered, your research is not enough, or that a faculty will not sponsor you, always give it a shot! You owe it yourself to pursue new experiences and I can ensure you that the CSUSB faculty and students will be very supportive, even if you are competing against them.



Name(s): Nikolay Maslov

Faculty Mentor: Dr. Jeremy Mallari

Major: Biochemistry

Project Title: Understanding the Binding Mode of Falcilysin, an

Essential Metalloprotease **Level:** Undergraduate

Category: Physical & Mathematical Sciences

1. Tell us about yourself! Where did you grow up? What influenced you to pursue your field of study?

I grew up in Moscow, Russia, but moved to America during the middle school. Both my parents are involved with STEM careers and used to buy me a lot of different books and toys that were related to scientific topics. As a result, I ended up becoming a biochemistry and mathematics major. Following, that, I joined a laboratory in the middle of my second year at CSUSB and have remained as a part of the group since.

2. Tell about your research interests and involvement in research at CSUSB?

I have completed research in medicinal chemistry under the supervision of Dr. Jeremy Malari for over three years. As far as research interests go, I believe that I could get engaged in any sort of project, as my academic interests were broad.

Student Research Competition Winners

3. Tell us about your experience serving as a delegate and participating in the CSU Student Research Competition.

Communication is the key aspect of being able to make big accomplishments in your research projects. Starting from explaining your findings and ideas to your collaborators and ending with explaining the value of your research to the masses —at every step of a scientific career, it is impossible to advance without communicating your ideas. This competition is a fantastic opportunity to not only put your own skills to the test, but also to learn new techniques for discussing your project. Additionally, watching presentations from the fields other than my own gave me perspectives on how scientists approach different problems and projects.

4. What advice do you have for students who plan to compete in next year's competition?

Be confident in yourself and your project—no one knows it better than you do. Ultimately, it is very important to clearly communicate a few big ideas than many small ones. However, the finer details are very important, as they often give context to the acquired data. As such, it is necessary to understand the finer technical intricacies of your work. You may even get a question about them!



Name(s): Aaron Keniston

Faculty Mentor: Dr. Jeremy Mallari

Major: Biochemistry

Project Title: Understanding the Binding Mode of Falcilysin, an

Essential Metalloprotease **Level:** Undergraduate

Category: Physical & Mathematical Sciences

Hello, my name is Aaron Keniston. I am grew up in Riverside, California. I want to start off by saying I haven't always been the best student. In fact, I spent five years at Riverside Community College figuring out how to study, and that is perfectly okay. No one comes out of the womb being good at math or science. Yes, some catch on faster than others, but there is one thing that can guarantee success, and this is hard work. Don't take no for an answer. I am still not always the smartest student in my classes, but I can promise I work hard and put in the hours. I am a biology major who once sat through 8 a.m O-chem lectures with Dr. Mallari just like most biology students in hopes to make my way to dental school. I knew that I didn't have the strongest academic background so I had to do everything I could to make myself stand out, and for me that was joining Dr. Mallari's chemistry/biochemistry lab. Research is hard and takes a lot of time but the rewards far outweigh any of this. In our lab, I develop chemical inhibitors for a malarial protease that is expressed during the intraerythrocytic life cycle within the human host. My experience during the research competition has been amazing. I want to thank Dr. Mallari, Dr. Hassija, the Office of Student Research, and all the CSUSB faculty for their constant guidance. I couldn't have done it without them.

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Grant Recipients

The OSR is proud to provide funding and support for the innovative research and creative projects of CSUSB students and their faculty mentors. Congratulations to all who were awarded an OSR grant during the 2019-2020 academic year!

Ctuc	lont	Resear	ch &	Travel
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Adriana Verduzco

Alejandra Moreno Ramirez

Alison Loreg

Alma Pahua

Andrew Rivera

Angela Avres-Hudson

Anneke Fischle

Anthony Sierra

Avery Robinson

Brandon Oliver

Christopher Mendez

Daniel Caro Arambula

Eloy Garcia

Francisco Rodriguez

Han Vu

Jasmine Bonsel

Jennifer Garcia

Jessica Bezenah

Kathryn VonSydow

Kelsey Meyer

Kimberly Morales

Kyle Mobly

Laura Contreras

Luis Esparza

Mary Ascueta

Miles Valencia

Monica Aguilar Avalos

Monique Quinn

Nazaret Montejano

Raeven Jones

Ramon Canizales

Rebecca Tambunan

Sean Alexander

Shane Burrell

Skyler King

Stephen Ware

Vaidehiba Rana

SSI Graduate Student Culminating Project Grant

Acacia Lovett

Adriana Verduzco

Ana Quintana

Andy Acosta

Bryan Seymour

Caitlin Shaw

Carmen Covarrubias

Danahly Reyes

Eman Alzoghbieh

Giovanna Lopez

Isaac Diaz

Jessica Martinez

Jessica Razo

Kaela Bonafede

Keyln Leeker

Lakhvir Kaur

Magally Villarreal

Melody Robinson

Miranda Rubio

Rebecca Waring-Crane

Shane Burrell

Stephen Burwell

Victoria Valenzuela

Zuleima Carrillo

Undergraduate Student Grants

Ana Builes

Brianna Schmidt

Erika Kelley

Fernando Sanchez

Haley Miguel

Hector Pimienta

Mary Grace Ascueta

Mikayla Kissel

Monica Aguilar Avalos

Rosario Garcia

Santiago Melchor

Sean Christopher Bonilla

Sergio Espericueta

Sydney Gerald

Faculty/Student Grants

Abhilasha Chavaly

Alison Conner

Christopher NeVille

Ciara Sanders

Constance Greenwood

Emmett Pompa

Esther Gomez

Jessica Bezenah

John Gomez

Joseph Bunch

Julissa Perez-Marron

Kaela Bonafede

Kendall Grant

Keyla Torres

Lakhvir Kaur

Neal Malik

Nimrat Brar

Ricardo Hernandez

Faculty Mentor Award

Dr. Kimberly Collins

Dr. Lynne Diaz-Rico

Dr. Manijeh Badiee

Dr. Nicole Dabbs

Dr. Ahlam Muhtaseb

Faculty Assigned Time

Dr. Eric Bayruns García

Dr. Jane Chin Davidson

Dr. Kathleen Nadeau

Dr. Melika Kordrostami

Dr. Monideepa Becerra

Dr. Qingquan Sun

Dr. Sang Ouk Wee

STEM en Familia

Dr. Min-Lin Lo

Dr. Lynn Scow

Dr. Dionsio Amodeo

Dr. Maria Santos

Dr. YunFei Hou

Dr. Tomasz Owerkowicz

Dr. Daniel Nickerson

Dr. Fadi Muheidat

Dr. David Rhoads

Dr. Paul Orwin

Students Accepted into Ph.D. Programs

Congratulations to the following students on their acceptance into Ph.D. and other advanced graduate programs! We wish you the best of luck on this next step of your educational journey.

Student Name: Anibal Serrano **Mentor Name:** Dr. Steven Childs

Institution: University of California, Irvine

Type of Program: Ph.D.

Field of Study: National Security Studies

Student Name: Benjamin Shultz Mentor Name: Dr. Thomas Long Institution: University of Texas Type of Program: Ph.D.

Field of Study: Social Science & Globalization

Student Name: Bryan Orozco **Mentor Name:** Dr. Paul Dixon **Institution:** Ohio State University

Type of Program: Ph.D. Field of Study: Physics

Student Name: Caitlin Shaw Mentor Name: Dr. Donna Garcia Institution: University of Mississippi

Type of Program: Ph.D. **Field of Study:** Psychology

Student Name: Chau Vuong

Mentor Name: Dr. Daniel Nickerson **Institution:** University of Washington

Type of Program: Ph.D. **Field of Study:** Biochemistry

Student Name: Ciera Hammond **Mentor Name:** Dr. Meredith Conroy **Institution:** University of Michigan

Type of Program: Ph.D.

Field of Study: Political Science

Student Name: Dana Morris Mentor Name: Dr. James Noblet Institution: Western University Type of Program: Pharm. D.

Field of Study: Chemistry & Biochemistry

Student Name: Emmanuel Brito Mentor Name: Dr. Nicole Bournias

Institution: University of California, Riverside

Type of Program: M.D. Field of Study: Biology

Student Name: Francisco Guzman **Mentor Name:** Dr. Sara Callori

Institution: University of California, Irvine

Type of Program: Ph.D. Field of Study: Physics

Student Name: Gerardo Lorenzo **Mentor Name:** Dr. Edwin Hernandez **Institution:** University of San Diego

Type of Program: Ph.D.

Field of Study: Special Education, Rehabilitation, and Counseling

Student Name: Ginny Park

Mentor Name: Dr. Sanders McDougall Institution: Washington State University

Type of Program: Ph.D. Field of Study: Psychology

Student Name: Hannah Fejzic **Mentor Name:** Dr. Carol Hood **Institution:** University of Chicago

Type of Program: Ph.D.

Field of Study: Physics & Chemistry

Student Name: Jasmine Rios

Mentor Name: Dr. Sanders McDougall **Institution:** University of Mississippi

Type of Program: Ph.D. Field of Study: Psychology

Student Name: Joseph Madrid Mentor Name: Dr. Nicole Bournias Institution: Kansas City University

Type of Program: M.D. Field of Study: Biology

Student Name: Karanvir Singh

Mentor Name: --

Institution: Western University **Type of Program:** Pharm. D.

Field of Study: Chemistry & Biochemistry

Student Name: Luis Esparza

Mentor Name: Dr. Liliana Conlisk-Gallegos **Institution:** University of New Mexico

Type of Program: Ph.D.

Field of Study: Communication Studies

Student Name: Manuel Bravo-Rangel Mentor Name: Dr. Nicole Bournias Institution: Loma Linda University Type of Program: Pharm. D. Field of Study: Biology

Student Name: Marmar Zakher **Mentor Name:** Dr. Kate Liszka

Institution: University of California, Davis

Type of Program: Ph.D. **Field of Study:** History

Student Name: Murphy Nguyen **Mentor Name:** Dr. Andreas Beyersdorf **Institution:** Loma Linda University

Type of Program: Pharm. D.

Field of Study: Chemistry & Biochemistry

Student Name: Nelson Membreno **Mentor Name:** Dr. Tomasz Owerkowicz

Institution: St. Louis University Type of Program: Ph.D. Field of Study: Biology

Student Name: Samantha Cheeks Mentor Name: Dr. Nicole Bournias Institution: University of California, Irvine

Type of Program: Ph.D. Field of Study: Biology

Student Name: Sarah Handy

Mentor Name: Dr. Tomasz Owerkowicz **Institution:** Arizona State University

Type of Program: Ph.D. Field of Study: Biology

Student Name: Tiffany Sill

Mentor Name: Dr. James Noblet &

Dr. Doug Smith

Institution: Texas A & M University

Type of Program: Ph.D.

Field of Study: Chemistry & Biochemistry

Mellon Mays Undergraduate Fellowship

The Mellon Mays Undergraduate Fellowship Program (MMUF) is a two-year program that provides financial support, research mentorship, and assistance with graduate school preparation. The fundamental objective of MMUF is to address the problem of under-representation of minority faculty members in higher education. The MMUF program is designed to encourage fellows to enter PhD programs in the humanities and prepare for an academic career.

Congratulations to the newest Mellon Mays Undergraduate Fellows! We look forward to seeing your hard work and research contributions within your fields. And, congratulations to the graduating fellows - we wish you success in your future endevous!

Graduating Fellows



Marmar Zaakhar Faculty Mentor: Dr. Kate Liszka Major: History and Arabic Language

and Literature

Institution: University of California,

Davis



Natassja Martin Faculty Mentor: Dr. Ryan Keating

Major: History

Institution: California State University,

San Bernardino



New Fellows

Student Name: Xavier Resendez Mentor Name: Dr. Ryan Keating Prospective Project Title(s): Race and Racism in the Post-Civil War American West

Student Name: Isabella Cantu Mentor Name: Dr. Jose Munoz Prospective Project Title(s): Sociological Challenges Resulting from the COVID-19 Crisis Among Minority Students and Faculty

Student Name: Stepfanie Alfonso Mentor Name: Dr. Julie Taylor Prospective Project Title(s): How Silence Shapes the Identity of a Pimp: A look into the Hidden Organization of America's Sex Industry

Student Name: Johnathan Solomon Mentor Name: Dr. Kevin Grisham Prospective Project Title(s): The Sociocultural Impacts of Art and its Relevance to Climate Change; Translating Native American Culture into Modern Environmental Policy; Comparative Study on the Efficacy of Social Entrepreneurship to Alternative Entities in Areas of Climate Action

Undergraduate Summer Research Program

Congratulations to all <u>of</u> this year's Undergraduate Summer Research Program, who in spite of the impacts of COVID-19, were able to successfully convert their summer programs into an online virtual format!

College of Business & Public Administration

Faculty Mentor: Dr. Marc Fudge

Students: Aylin Alvarez & Mikayla Kissel

Project Title: The Future of Infrastructure Finance

Using A Hedonic Pricing Model

College of Education

Faculty Mentor: Dr. Nancy Acevedo-Gil Students: Julissa Barragan & Yesenia Casas Project Title: Latina/o/x Students Pursuing STEM Degrees: Transitioning from the Community College

to a Four-Year Hispanic Serving Institution

Faculty Mentor: Dr. Edwin Hernandez

Students: Andres Sandoval, & Ana Villanueva

Project Title: Supporting the Educational Aspirations

of Males of Color in Continuation High Schools

College of Natural Sciences

Faculty Mentor: Dr. Nicole Dabbs **Students:** Sean Bonilla & Kara Zorzoli

Project Title: Relationship between Strength and

Balance in Collegiate Athletes

Faculty Mentor: Dr. Timothy Usher

Students: Cesar de la Torre Castaneda & Gonzalo

Perez Maldonado

Project Title: Materials Science Aspirations

Faculty Mentor: Dr. Kassandra Harding **Students:** Crystal Rios & Jessica Romero

Project Title: Applications of the Health Action Process Approach (HAPA) Model and Social Network Analysis to Explore Responsive Parenting and Feeding Practices

among Mothers in the Inland Empire

Faculty Mentor: Dr. David Rhoads

Students: John Alvarez, Sesedzayi Peresuh, &

Leslie Navarro-Tamaura

Project Title: Heat Stress Effects On Transgenic Plants

With Increased Mitochondrial Chaperones

Faculty Mentor: Dr. Fadi Muheidat

Students: Justin Waterman & Hyeongjun Yang **Project Title:** *AWS IoT and the Interconnected*

World – Aging in Place

Faculty Mentor: Dr. Daniel Nickerson

Students: Danielle Zamora, Sean Connolly, &

Jenna Maddox

Project Title: Using Yeast Genetics To Identify Cellular Transport Pathways Regulated By The Rab GAP Gyp8

Faculty Mentor: Dr. Tomasz Owerkowicz

Students: Aaron Manansala & Breanna Ramirez

Project Title: Can Alligators Gallop?

College of Social & Behavioral Sciences

Faculty Mentor: Dr. Dionisio Amodeo

Students: Bryan Alvarez & Cheyenne Morales

Project Title: Effects Of Serotonin 6 Receptor Blockade On The Expression Of Repetitive Behaviors In Autism

Spectrum Disorder

Faculty Mentor: Dr. Kate Liszka

Students: Erika Kelley, Abrianna Newton, &

Cindy Moreno

Project Title: From Archives to Augmented Reality: An Egyptian Archaeological Site Comes to Life Virtually

Faculty Mentor: Dr. Jose Munoz

Students: Rebecca Harder, Maria Romero, &

Catherine Perez

in the Academia.

Faculty Mentor: Dr. Ryan Keating

Students: Joe Mendoza & Xavier Resendez **Project Title:** *The Silent Service: War Widows,*

Orphans, and Dependent Mothers in the Civil War Era

Faculty Mentor: Dr. Leslie Amodeo

Students: Alexandra Tejada & Briana Vasquez **Project Title:** *Impact of Adolescent Alcohol on*

Maladaptive Behaviors

2020-2021 Academic Calendar

The OSR staff is available for classroom presentations, workshops, and student club presentations. Requests should be placed online through the department's website (csusb.edu/student-research).

Workshops

Getting Involved in Research

Date: September 8, 2020, November 3, 2020, January 19, 2021, May 4, 2021

Applying for Student Research and Travel Grants

Date: September 15, 2020, January 26,

2021

Grant Proposal Writing Date: September 22, 2020

Evaluating Resources Date: October 6, 2020

How to Write a Research Proposal

Date: October 13, 2020

Creating a Personal Statement and CV

Date: October 20, 2020, November 17,

2020, April 13, 2021

Applying to Graduate Programs

Date: October 27, 2020, April 6, 2021

Introduction to the Mellon Mays

Date: November 11, 2020, February 23,

2021

Program

Orientation to the CSUSB and CSU

Research Competition Date: December 1, 2020

Applying to the Summer Research

Program

Date: December 8, 2020

Presenting a Poster or Oral Presentation

Date: February 2, 2021, March 9, 2021,

March 23, 2021

Maximizing Your Conference

Experience

Date: February 9, 2021

Research Ethics and Integrity

Date: February 16, 2021

Introduction to the U-RISE Program

Date: March 16, 2021

Panel with Students Accepted to

Ph.D. Programs Date: April 20, 2021

Events

Taste of Research (Palm Desert

Campus)

Date: October 23, 2020

CSUSB Student Research Competition

Date: February 12, 2021

Academic Research Week

Date: April 12-16, 2021

"Meeting of the Minds" Student Research Symposium

Date: April 15, 2021

Faculty Mentors and Student Researchers Recognition Luncheon

Date: April 16, 2021

Deadlines

August 20, 2020 (Deadlines on the 20th of each month)

Student Research & Travel
 Note* Not offered August 20, 2020, December 20, 2020, May 20, 2021

November 9, 2020

 Peer Lab and Peer Research Consultant Programs (Spring)

November 1, 2020

- · Faculty/Student Grants
- Undergraduate Student Grants
- SSI Grant Student Culminating Project fund

December 15, 2020

 CSUSB Student Research Competition

February 16, 2021

- Undergraduate Summer Research Program
- STEM en Familia
- "Meeting of the Minds" Student Research Symposium
- RSCA Faculty Mentor Award
- Outstanding Student Research Award (Undergraduate & Graduate)
- RSCA Faculty Assigned Time Grant

Should additional funding become available, Spring application dates will be announced.







California State University, San Bernardino

Office of Student Research





Dr. Dorota HuizingaAssociate Provost for Research,
Dean of Graduate Studies



Dr. Christina HassijaAssociate Professor of Psychology,
Director, Office of Student Research



Danielle White, MAProgram Coordinator



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