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Winter 1-29-2018

## Oraib Mango TSSA Winter 17

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**1/29/2018**

**2017 TSSA Award Report**

**Oraib Mango**

**Name of Conference Attended:** Lily Conference, Anaheim, Feb., 2017

**Teaching Strategy Studied:** Course and Program Design

**Ideas covered in Conference:**

Backward Design

Starting with meaningful and clear learning objectives, designing appropriate assessment and diversified learning experiences that accommodate different learning preferences.

Learning Outcomes assessment

All LOs must be connected at all levels: institutional, Program and Course levels.

Pre-assessment questions to ask: What are we curious about and what are the students coming in with? What is important to know?

Design a program review rubric.

Courses in a program may be classified as **I**: ones that introduce the idea, **R**: ones that reinforce the idea and **M**: ones that help students master the idea. Faculty then determine where each skill is to be evaluated and at what level (I, R, M)

Use of a dashboard that tracks and archives student work after faculty members have a collective agreement on what each measure is used for.

Course Design

Advantages of modular online course design and the inclusion of a module for students on how to learn and succeed.

In online courses, students can use memegenerator.com to create memes and get to know each other

Discussion-based learning: Hearing students' voices and have them comfortable with each other.

Help students become more successful at reflecting and focusing as well as developing empathy for each other ( a few minutes of meditation in class, observe student interactions, free writes: how many hours students slept, develop student self awareness of how well they do in class and how they can do better)

**Resources to increase student success in the classroom**

*Creating Path to Success in the Classroom*, *Discussion as a Way of Teaching*, *Discussion in the College Classroom* by Jay Howard (online discussion), Resources on [Stephenbrookfield.com](http://Stephenbrookfield.com)

**Impact on current teaching**

The program design sessions I attended helped with the design of the Arabic courses for the Q2S. In addition, I have implemented strategies that I learnt from the conference to promote effective discussions in the classroom and in online courses.