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Project-Based Learning

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Project-Based Learning

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Significance and Relevance: Why are these subjects important to teach?

HSCI 665: Strategic Planning/Evaluation in Healthcare is the application of the principles of organizational behavior, principles of strategic planning and marketing, organizational performance issues, and program management in public health and health care. Thus, this course is relevant to teach because, through the incorporation of the project-based learning (PBL), students will be able to use a combination of skills such as reading, writing, teamwork, problem-solving, research gathering, time management, and information synthesizing, which is key in the development of life skills. The concepts and skills that were developed through PBL will be applicable in multiple contexts of my course curriculum, and across the different interdisciplinary focus areas.

Out of the classroom, who engages in these topics? How might students engage in these topics in an interdisciplinary real-life way?

The adoption of PBL in my Strategic Planning/Evaluation in Healthcare course will help me engage better with culturally diverse students, especially online students. As such, through the incorporation of PBL in my course, it will enable my students' use what they have gained in class to solve the problems that exist within their cultural setting. This approach, therefore allows students to focus on their areas of interest, which contributes to enhancing student motivation that results in improved performance (Hopper, 2014).

Engage Critical Thinking

- Students will embark on community analysis of healthcare needs by undertaking a comprehensive community health needs assessment program and then come up with an appropriate intervention strategy.

- Students' intervention strategies will involve the determination of goals and objectives in alignment with the needs identified.
- Students will use the logic model to determine the appropriateness of the needs assessment and the determination of goals and objectives.

Project Sketch

- In groups, students will be required to do their preliminary presentations of their chosen community analysis of their healthcare needs in the class.
- In groups, students will peer-review their peers' draft papers and provide feedback
- Upon receipt of green light from me, their professor, students, in groups, will proceed with the completion of their final project of their community analysis of their healthcare needs.
- Group final presentations will be done in weeks 8-9.

Project Title

This depends on the students' chosen community analysis of their healthcare needs.

Entry Event

Clear overview of the project-based expectation guidelines and examples

Driving Question

- What community healthcare needs are you interested to analyze?
- Why did you choose that specific community healthcare needs?
- How do you intend to utilize the objective-based approach in evaluating the effectiveness of the intervention strategy in accomplishing the set goals?