Course Objectives | Modular Objectives | Assignment | Assessment
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CO 1 | Understand the MPA program at CSUSB. | All Module level objectives discussion | Rubric
MO 1:1 | Understand the structure policies and goals of the MPA program | | |
MO 1:2 | Know the requirements and obligations of this class | | |

CO 2 | Analyze ways of knowing and the nature of theories. | Theory Paper | Rubric
MO 1:3 | Use the library databases | Bibliography | |
MO 1:4 | Understand critical information literacy | Rubric | |
MO 1:3 | Distinguish different ways of knowing or epistemologies | | |
MO 2:1 | Understand critical information literacy | | |
MO 2:2 | Distinguish between empirical and normative theory | | |
MO 3:1 | Describe how theory applies to public administration | | |
MO 8:1 | Compare different concepts of public administration | | |
MO 8:2 | Describe how normative theories of public administration impact management | | |
MO 8:3 | Identify the controversies of public administration and define what are "Big" questions. | | |
MO 9:1 | Identify general theories of communications. | | |
MO 9:2 | Distinguish among different theories of leadership | | |
MO 10:1 | Analyze how Public Leaders impact Big Questions of Public Administration | | |

CO 3 | Evaluate democracy | Democracy Paper | Rubric
MO 2:1 | Compare and evaluate the mechanisms for achieving democracy. | | |
MO 2:2 | Identify the institutions of US Government and their functions | | |
MO 2:3 | Define accountability and analyze its connection to democracy and legitimacy | | |
MO 2:4 | Understand the political nature of government in the U.S. | | |
MO 4:3 | Review the political nature of government in a democracy | | |
MO 5:1 | Compare and contrast different perspectives on the role of government | | |
MO 5:2 | Compare and contrast public and private organizations | | |
MO 5:3 | Summarize the tension between efficiency and democracy | | |
MO 6:1 | Outline the debate over politics versus administration in PA Theory | | |
MO 6:2 | Define public manager and the Administrative State | | |
MO 6:3 | Review the nature of the public manager as supervisor | | |
MO 6:4 | Compare and contrast the normative theories of the role of the public manager and Administrative State in the U.S | | |
MO 7:1 | Outline the debate over politics versus administration in PA Theory | | |
MO 7:2 | Define the concept of Public Service Values | | |
MO 7:3 | Analyze how public manager ethics impact government legitimacy and management | | |
MO 8:1 | Compare different concepts of public administration | | |
MO 8:2 | Analyze how normative theories of public administration impact management | | |
MO 8:3 | Identify the controversies of public administration and define what a "Big" question means. | | |
MO 9:1 | Identify general theories of communications | | |
MO 9:2 | Identify important presentation skills | | |
MO 9:3 | Distinguish among different theories of leadership | | |
MO 10:1 | Analyze how Public Leaders impact Big Questions of Public Administration. | | |

CO 4 | Explain how public managers impact public policy, democracy and government legitimacy | Role of Public Manager Paper | Rubric
MO 2:4 | Understand the political nature of government in the U.S. | | |
MO 3:3 | Describe how theory applies to public administration | | |
MO 4:2 | Compare and contrast different perspectives on the role of government | | |
MO 6:1 | Define public manager and the Administrative State | | |
MO 6:2 | Review the nature of the public manager as supervisor | | |
MO 6:3 | Compare and contrast the normative theories of the role of the public manager and Administrative State in the U.S | | |
MO 6:4 | Outline the debate over politics versus administration in PA Theory | | |
MO 7:1 | Define the concept of Public Service Values | | |
MO 7:4 | Analyze how public manager ethics impact government legitimacy and management | | |
MO 8:1 | Compare different concepts of public administration | | |
MO 8:2 | Analyze how normative theories of public administration impact management | | |
MO 8:3 | Identify the controversies of public administration and define what a "Big" question means. | | |
MO 9:1 | Identify general theories of communications | | |
MO 9:2 | Distinguish among different theories of leadership | | |
MO 9:3 | Identify important presentation skills | | |
MO 9:4 | Identify and analyze important interpersonal communications skills | | |
MO 10:1 | Analyze how Public Leaders impact Big Questions of Public Administration. | | |

CO 5 | Understand the social, economic and historical foundations of government in the United States | Big Questions Paper | Rubric
MO 2:5 | Review the major concepts of classical economic theory | | |
MO 4:1 | Outline the historical development of public administration in the United States | | |
MO 4:2 | Compare and contrast different perspectives on the role of government | | |
MO 5:1 | Summarize the tension between efficiency and democracy | | |
MO 6:1 | Define public manager and the Administrative State | | |
MO 8:1 | Identify the controversies of public administration and define what a "Big" question means. | | |
MO 10:1 | Analyze how Public Leaders impact Big Questions of Public Administration. | | |

CO 6 | Evaluate the nature and impact of organizations | | |
MO 5:2 | Compare and contrast public and private organizations | | |
MO 5:3 | Define bureaucracy, its goals and consequences | | |
MO 5:4 | Understand the nature of organizational reform | | |
MO 5:5 | Summarize the tension between efficiency and democracy | | |
MO 8:1 | Identify the controversies of public administration and define what a "Big" question means. | | |
MO 10:1 | Analyze how Public Leaders impact Big Questions of Public Administration. | | |

CO 7 | Identify and compare public manager ethics theories | | |
MO 6:3 | Compare and contrast the normative theories of the role of the public manager and Administrative State in the U.S | | |
MO 7:2 | Define the concept of Public Service Values | | |
MO 7:3 | Review the ASPA Code of Ethics | | |
MO 7:4 | Review Policies on Sexual Harassment and Gender Equity | | |
MO 8:3 | Identify the controversies of public administration and define what a "Big" question means. | | |
MO 10:1 | Analyze how Public Leaders impact Big Questions of Public Administration. | | |