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Newsletters

Office of Community Engagement

Winter 2020

### **Community Engagement Newsletter**

Juan Ochoa

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Subject: Community Engagement Quarterly Newsletter! - Winter 2020

- Date: Friday, April 3, 2020 at 10:00:55 AM Pacific Daylight Time
- From: Office of Community Engagement
- To: Campus



# 🗳 Our Vision

is to **foster** teaching, research, scholarship and reflection to inspire CSUSB students to be active citizens and make **life-long commitments to service.** 

#### **Director's Message**

Welcome! We have created this newsletter as an inspiring place to find everything you need to know about CSUSB's community engagement work. Feel free to share this information with others and also send us your feedback at leaveyourpawprint@csusb.edu.

Ready to dive in?

It is critical for everyone to be counted in the 2020 U.S. Census. The COVID-19 pandemic illustrates just how important the distribution of resources is to building a safe society for everyone. Census results will inform decisions about how much money our communities will receive for schools, hospitals, and other social services for the next 10 years.

Please share with your friends, family, coworkers and neighbors that they can safely complete the Census from home, either online or over the phone. Here is a link to help you get started: https://2020census.gov/en/ways-to-respond.html. The information you provide is safe and confidential. Your support is essential to ensuring a complete count for the 2020 Census!

Stay safe, be well, and enjoy the newsletter!

Diane

# Winter 2020 at a Glance

### Areas of Coyote Service



# Winter Service Learning

Cal State San Bernardino has a wide variety of community-based learning courses. Our impact includes

**67** service learning courses offered

826 students enrolled



# Winter Student Volunteer Hours



**433** Hours Submitted



# 1,286

### total submitted hours for the quarter.



Volunteer hours were submitted to MobileServe - the volunteer tracker database for <u>CSUSB's President Volunteer Service Award (CPVSA)</u>. Learn how to submit your volunteer hours here.

Volunteer and Service Learning Opportunities

### **CAMP SERVE**



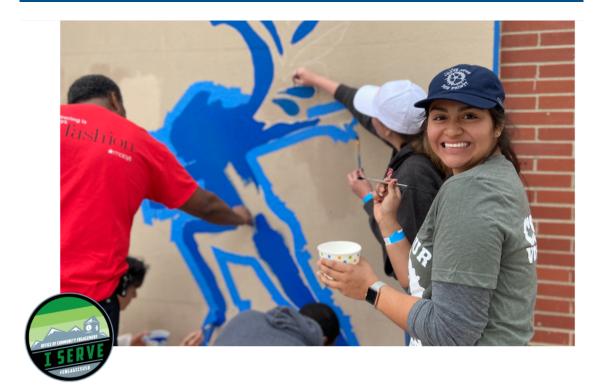
Camp SERVE is a collaborative 3-day volunteer service trip between the Office of Community Engagement and the Student Recreation and Wellness Center! Centered around service and social awareness, the December 2019 Camp SERVE gave students the opportunity to participate in local service projects with Inland Empire nonprofits!

Some of the activities included fun and engaging team building exercises at the CSUSB Leadership Challenge Center, volunteering at a local park's holiday celebration (complete with a visit from Santa himself!), collecting native plant seeds at a national forest, and more!

See our full event recap here!



### **MLK Day of Service**



The Martin Luther King Jr. Day of Service introduces and connects students to local communities and the concept of social responsibility. This annual day of service is intended to empower individuals, strengthen communities, bridge barriers, create solutions to social problems, and move us closer to Dr. King's vision of a "Beloved Community." In January, CSUSB students spent the day volunteering at Orville Wright Middle School in Los Angeles, CA. The volunteer projects focused on a school beautification theme to create a creative and motivating environment for the school's students. Watch the volunteer efforts, HERE!

Student Feeback



indicated that their involvement is

#### important to improve communities. We also see strong responses in the likeliness to attend other campus events!

**Engagement Expo** 



The Engagement Expo is a collaborative effort between the Office of Community Engagement and the Office of Student Engagement. It offers a one-stop shop where students are able to see a holistic picture of all of the engagement and involvement opportunities at CSUSB both inside and outside the classroom.

The event assists CSUSB students to identify meaningful volunteer service opportunities ranging from short-term volunteer service to in-depth service learning internships. The Engagement Expo also helps students develop a better understanding of local nonprofits and the services they provide for underserved and disadvantaged communities. Student clubs and Greek organizations presented students with opportunities to engage with the campus/academic departments, develop as leaders, and learn new skills that will help them now and after graduation. **CLICK HERE**, to watch our event recap!



### **Community Engagement** Initiatives

Pathways of Public Service and Civic Engagement

# **Stanford** | Haas Center for Public Service

Our office has been formally accepted to join an international pilot program led by **Stanford University's Haas Center for Public Service and Civic Engagement**. The **Pathways of Public Service and Civic Engagement** program is a collaboration among colleges and universities working towards advancing the understanding of students' interests regarding approaches to social change. Data gathered from this program will be used to inform advising and programming efforts on campus and track long-term student interests!

We urge all students to take this survey! Your results may confirm what you already know about yourself and your interests, or you may find new options that you would like to explore. It is quick and easy...why not complete it today?

Take the Survey Here!



### Welcoming Juan to OCE!



Academic Affairs Office of Community Engagement

Juan Ochoa Administrative Coordinator of Faculty Initiatives

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The Office of Community Engagement welcomes its **newest team member, Juan Ochoa**. Juan is the Administrative Coordinator for Faculty Initiatives and serves as the first point of contact for faculty who are engaged in community partnership development, service learning and/or community-based participatory research. He also serves as a primary coordinator of the CSUSB President's Volunteer Service Award program for faculty and staff. You can contact Juan at **Juan.Ochoa@csusb.edu**. Please join us in welcoming Juan to the OCE team!

### **Complete Count Census Committee**



The purpose of the CSUSB's Complete Count Committee is to ensure an accurate and complete census count of the campus community. The Office of Community Engagement works alongside local nonprofit agencies to distribute census information in English and Spanish. OCE has also conducted surveys regarding nonprofit involvement in the census, efforts in educating participants and promoting census-related employment opportunities. In addition, an OCE staff member has been trained to manage a census Questionnaire Assistance Center (QAC) to further promote the survey on campus!

Visit CSUSB's Census Website

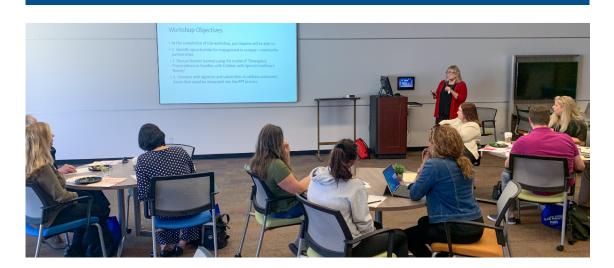
## **Community Engagement** Faculty Initiatives

### ESRI Interactive Workshops



## OCE Faculty Associate Jennifer Alford partnered with ESRI and the Department of Geography and Environmental Studies to hold two on-campus interactive workshops.

Headquartered in Redlands, ESRI provides geographic information system software, web GIS and geodatabase management applications. The first workshop featured an overview of ArcGIS Pro, and attendees focused on features to migrate from ArcMap, connect to a portal, publish maps and layers to the web, and utilize online data from Living Atlas. Information about ESRI internships and careers was also presented, and the possibility of future research collaborations was discussed. The following workshop provided a comprehensive introduction to advanced ArcGIS Pro features including advanced spatial analysis and 3D modeling. Faculty and student attendees will use this information to create maps, compile geographic data, analyze mapped information, share geographic information and more!



### Linking CE and RPT Goals



OCE Faculty Associate Teresa Dodd-Butera provided workshops **linking her professional interest in community-based disaster preparedness efforts and her teaching, research and service work.** Examples were provided on how her focus on this important topic led to innovative teaching, community-based research and grant projects, faculty/student presentations and publications, a professional network, and student internship opportunities.

### Work Smarter Not Harder For Your RPT



This collaborative faculty development workshop, sponsored by the Office of Community Engagement, the DEPTH Center, the Teaching Resource Center and the Office of Academic Research, provided faculty with a supportive environment to craft an innovative teaching, research and community engagement plan that maximizes their RPT efforts. Additionally, senior faculty members from different colleges shared their experiences leveraging teaching, research and service opportunities to promote a cohesive plan for tenure and promotion. Knowledge hubs, focused on the three areas of the RPT document, offered faculty opportunities and information on writing accountability groups, community engagement resources, IRB assistance, research tools, online course development, and campus-based grants.

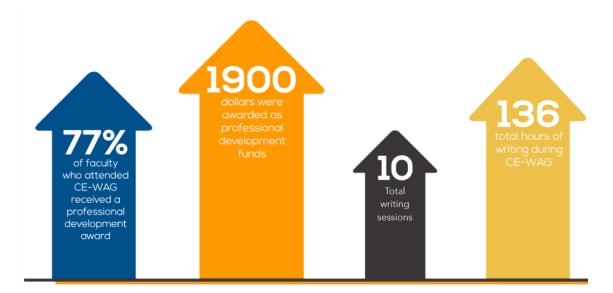
Advice on how to minimize effort and maximize output with regard to accomplishing tasks in a short time frame was especially useful. **Terrific.** 

Faculty Participant -

### **CE - Writing Accountability Group (CE-WAG)**

The CE-WAG program provides faculty with a regularly scheduled space with supportive colleagues and delicious snacks to increase scholarly productivity.

Faculty must attend at least six of the sessions in order to receive a professional development fund award. Additionally, submitted scholarly manuscripts and grants submitted to our office are eligible for additional professional development awards! Here is some information about CE-WAG faculty during Winter Quarter 2020.



Faculty

### **CSUSB Professor and Student Present at Conference**



Oraib Mango, Professor in the Department of World Languages & Literatures, presented alongside community partner William Beshears from the Manuel A. Salinas School for the Creative Arts and CSUSB Student Denise Flores at the Lilly Conference for Active and Engaged Learning in San Diego.

The presentation named, "Power in Collaboration: College and Elementary Students for Social Justice" focused on the experiences and outcomes of an ongoing three-year collaborative service-learning project between college and elementary students and faculty.

Dr. Mango has received Service-Learning Fellowship and Community-Based Participatory Research grants from the Office of Community Engagement to fund service-learning coursework, conference presentations, and community-based research. **Continue reading** >>

### **The Native Voices Poetry Festival**



The Native Voices Poetry Festival was organized by Juan Delgado (Emeritus Professor, English), Tom Long (Professor, History), Ernest and June Siva, and Carolyn Horsman. Students from CSUSB's Public History Program and English Department also partnered with the Dorothy Ramon Learning Center to support the festival.

The free event featured writing and art workshops for all ages, as well as performances and cultural displays. This year the festival celebrated San Jacinto Peak or *Aya Kaich*.

Along with Cal State San Bernardino, partners with the Dorothy Ramon Learning Center for the Native Voices Poetry Festival included the Malki Museum, Heyday Books and News From Native California, Morongo School, Morongo Cultural Heritage Department, Rivers and Lands Conservancy, Banning Unified School District Indian Education Program and the Dragonfly Wind Flute Ensemble. <u>Continue reading this highlight >></u>

### **NCSI 310 Teach Environmental Issues to the Community**



Students in NSCI 310, taught by Becky Talyn, worked collaboratively on group projects to share information about environmental issues and solutions impacting local communities. The goal of the projects was to increase the number of local residents, including families, that were knowledgeable and engaged in the environmental issues that impact their communities.

In partnership with Kimbark Elementary School teachers, NSCI 310 students developed informative classroom presentations focused on local environmental issues and concrete ideas on how to effectively connect with neighbors and young people. Teachers and CSUSB students met to create engaging presentation outlines, which were later peer-reviewed by other students. Students then led classroom presentations in three schools and also created a flyer detailing the impacts humans have on the environment and climate. More than 270 flyers were distributed by collaborating with Rancho Verde High School in Moreno Valley, CA.

Student feedback demonstrated that this service learning course promoted student learning through collaborative work and the classroom presentation process. Teachers reported that school presentations increased their students' engagement and knowledge about local environmental issues.

Talyn received an Establishing Community Partnership Grant from the Office of Community Engagement to develop the school-based partnerships. Teachers at Kimbark Elementary School, Rancho Verde High School and other local schools are key partners for this collaborative learning effort!

**Upload your Faculty Highlights Here!** 

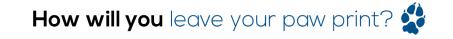
### **COVID-19 Updates**

The Office of Community Engagement's (OCE) priority is the safety and well-being of our CSUSB campus community and of our local community. In response to COVID-19, our website has added information and resources to continue service learning and volunteering in virtual ways.

To learn more visit, engage.csusb.edu

### About our Office

The Office of Community Engagement facilitates service learning, community-based research and volunteer service by engaging students, faculty and community partners in collaborative partnerships that serve the public good. We lead the university-wide culture of community engagement as a high impact practice that contributes to student success.





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