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Masako Nunn TSSA Grant fall 2018

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August 26, 2019

To: TSSA

From: Masako Nunn, The TSSA Grant Recipient for 2018

(1) Name of Conference Attended:

American Council on the Teaching of Foreign Languages (ACTFL)

ACTFL 2018 New Orleans November 16- 18

<https://www.actfl.org/convention-expo/2018-annual-convention-and-world-languages-expo>

(2) Teaching Strategy Studied:

Program guide:

<https://www.actfl.org/sites/default/files/convention/ACTFL2018/2018%20Program%20Guide.pdf>

I focused on attending the sessions of 1) online courses, 2) motivation study, 3) curriculum. And 4) global education

Specifically, I attended the following sessions and studied.

1. Student support in online community college language and culture course

Please see #423, pg. 110 on the above program guide.

2. Motivation of Japanese learners from the perspective of self-determination

Please see #347 on pg. 100 on the above program guide.

3. Collaborative learning to foster inquiry skills for future global citizens

4. Maximizing motivation, maximizing student performance

Please see #103 on pg. 55 on the above program guide.

5. My presentation: Motivations, strategies and student academic performance

Please see # 085 on pg. 53 on the above program guide.

6. I attended the poster sessions and exhibits to learn the useful online tools.

(3) Impact on/How Applied to Current Teaching:

1. How to design the online course more effectively

2. How to motivate the Japanese language learners to motivate and continue to study for practical use

3. Foster the learners to have a global vision