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Spring 2018

## Office of Student Research Newsletter (Spring 2018)

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## CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO OFFICE OF STUDENT RESEARCH

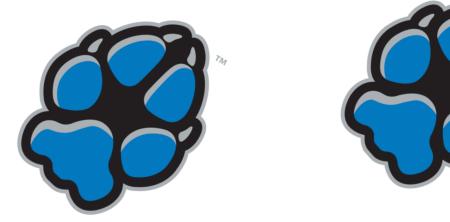




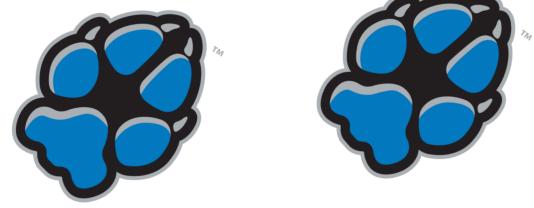




Issue 01

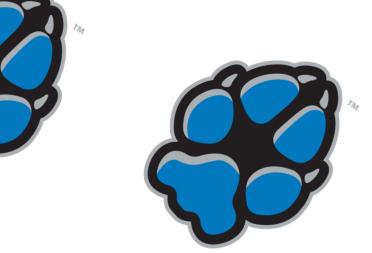












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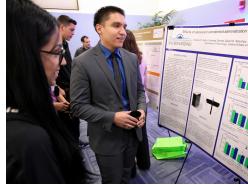












## OFFICE OF STUDENT RESEARCH

Academic Research (AR), 111 909-537-3177 | osr@csusb.edu www.csusb.edu/student-research



#### Dear Campus Community,

As we conclude the 2017-2018 academic year, we at the Office of Student Research (OSR) would like to congratulate all of the students, faculty, and staff at CSUSB on another productive and successful year. We are grateful for your support of our office, and the students and faculty we serve. This year has proven to be yet another fruitful year for the OSR as we continuously strive to enhance our ability to support and recognize student and faculty research and creative activities on campus. Over the last year, we were able to award over 70 grants to support the research and creative activities of our undergraduate and graduate students and more than 200 students presented their work at our 7th annual 'Meeting of the Minds' student research symposium.

In this issue of the OSR newsletter, I am so excited to share with you just a few of the many recent accomplishments of our student researchers. Our newsletter highlights three exceptional student researchers who have been active in research activities and are headed off to graduate programs this fall; Khanh Luu (p.2), Rose DeCock (p.5), and Janelle Doyle (p.9). In addition, this past year eleven CSUSB students represented our campus at the system-wide CSU Student Research Competition in Sacramento. They are featured on page 7.

In this issue, you will also find the names of this year's grant recipients as well as our graduating 'Yotes who were accepted to doctoral programs (p. 10 and 11). Congratulations to all! in closing, I would like to thank you for your continued and enthusiastic support of the OSR – our growth and success would not be possible with the exceptional students and faculty here at our university. Please be on the lookout for next year's funding opportunities, programs, and events (see the list of our upcoming deadlines on p.13). If you are not familiar with our services, I invite you to visit our webpage or stop by our office (AR 111), where you can learn about the types of programs and services that the OSR offers. We are here to assist you with all of your research and creative activity needs.

I hope you have a restful and productive summer. We look forward to continuing to support and recognize your accomplishments towards reaching your educational and professional career goals.

Sincerely, Dr. Christina Hassija Director of Student Research





# 2018 OUTSTANDING STUDENT RESEARCHER

## KHANH LUU GEOLOGICAL SCIENCES

Khanh Luu is a senior within the Department of Geological Sciences and is mentored by Dr. Erik Melchiorre. Khanh has been selected as this year's Outstanding Student Researcher for her exceptional scholastic achievements both within the classroom and out.

## 1. Tell us about yourself! Where did you grow up? What influenced you to pursue your field of study?

I was raised in Michigan and moved to California by 2007. Despite my family's lack of post-secondary education, they often emphasized the importance of a true education and dedicating myself to one area of study and one goal. Of course, I grew up changing my interests frequently, one day I wanted to be a veterinarian, and the next day I wanted to be an astronaut. Geology just happened to catch my eye during my second year of college. This all started when Dr. Lazar introduced me to x-ray diffraction and showed me how instrumentation can be used in geologic analysis. For better or for worse, I enjoyed the introductory geology sequence so much that I stuck around. After overcoming the challenges of field work and being exposed to lab experience, I was pretty convinced I wanted to study rocks in a laboratory.

## 2. Tell about your research interests and involvement in research at CSUSB?

I'm a big fan of "indoor geology" and incorporating interdisciplinary methods in research. I enjoy looking at minerals and rocks on a micro-scale to determine what they can tell us at the macro level. I've done geochemical research with Dr. Melchiorre where we looked for isotopic and organic markers within minerals. I am currently conducting experimental petrology research with Dr. Lazar to look at accessory minerals in a special rock called serpentinite. I've also somehow snuck over to the physics department and am working on an astronomy-related student research project.

## 3. What advice do you offer students interested in getting involved in research?

Be vocal about your desire to work on a certain project or with a certain professor and look for options outside of school as well. Learn to play well with others.

#### 4. What are your future plans?

Finding a geology laboratory to take me under their wing.

## 5. How has having a faculty mentor helped you along the way?

Over the past 3 years, the faculty have generously shared their experiences and resulting advice with me. They've been extremely supportive and have proved willing to assist my academic career. Whenever I'm at a loss in terms of understanding material, research, or navigating academia, the faculty are usually the first place I go to seek a thoughtful second opinion.

# FACULTY MENTORS

CSUSB faculty have continuously shown their commitment to their students in numerous ways. Today, we acknowledge and thank the mentors who have guided their students' curiosity through research and creative activities.

Dr. Ahlam Muhtaseb Dr. Alexandra Cavallaro Dr. Alexandru V. Roman Dr. Alison Petty Ragguette Dr. Amanda Rymal Dr. Amy VanSchagen Dr. Angie Otiniano Verissimo Dr. Anthony Silard Dr. Becky Talyn Dr. Brad Spence Dr. Breena Coates Dr. Cari Goetz Dr. Christina Hassija Dr. Christopher Gentry Dr. Claudia Davis Dr. Codi Lazar Dr. Corey Dunn Dr. Corrine Johnson Dr. Craig Seal Dr. Cynthia Crawford Dr. Daniel Nickerson Dr. David Chavez Dr. David Marshall Dr. David Rhoads Dr. Dawn Blue Dr. Deirdre Lanesskog Dr. Dionisio Amodeo Dr. Donna Garcia Dr. Donna Schnorr Dr. Ed Gomez Dr. Edna Martinez Dr. Erica Lizano Dr. Erik Melchiorre Dr. Eugene Wong

Dr. Eun-Ok Baek Dr. Fred Jandt Dr. Francisca Beer Dr. Gisela Bichler Dr. Guillermo Escalante Dr. Guy D. Hepp Dr. Hang Pei Dr. Hideya Koshino Dr. Hosung So Dr. Hyun-Kyoung Oh Dr. Isabel Huacuja Alonso Dr. Ismael Diaz Dr. James Smith Dr. Jane Chin Davidson Dr. Janet Kottke Dr. Jason Ng Dr. Jason Reimer Dr. Jeremy Dodsworth Dr. Jeremy Mallari Dr. Joan Fryxell Dr. Joseph Wellman Dr. Julie Paegle Dr. Julie Taylor Dr. Karen Robinson Dr. Kate Liszka Dr. Katherine Gray Dr. Kelly Campbell Dr. Kelly Dortch Dr. Kenneth Shultz Dr. Kerry Cato Dr. Kevin Grisham Dr. Kimberley Cousins Dr. Kimberlyn Williams

Dr. Laura Kamptner Dr. Laura Newcomb Dr. Lilianna Gallegos Dr. Luz Elena Ramirez Dr. Lynne Diaz-Rico Dr. Marc Fudge Dr. Mark Agars Dr. Matthew Brady Dr. Michael Chao Dr. Michael Lewin Dr. Mihaela Popescu Dr. Min-Lin Lo Dr. Mo Bahk Dr. Monideepa Becerra Dr. Nancy Acevedo-Gil Dr. Nerea Marteache Dr. Nicole Bournias-Vardiabasis Dr. Nicole Dabbs Dr. Paul Orwin Dr. Priyanka Yalamanchili Dr. Qingquan Sun Dr. Richard Addante Dr. Ryan Keating Dr. Sally McGill Dr. Sang Ouk Wee Dr. Sharon Ward Dr. Stuart Sumida Dr. Susie Pryor Dr. Timothy Pytell Dr. Timothy Usher Dr. Tomasz Owerkowicz Dr. Victoria Seitz

Dr. Yvette Saavedra















# COYOTE SPOTLIGHT



## ROSE DE KOCK PSYCHOLOGY

#### 1. Tell us about yourself! Where did you grow up? What influenced you to pursue your field of study?

I grew up in Redding, California, and lived there for nearly 20 years before moving to the Inland Empire. At first, I pursued my interest in music in hopes of becoming an educator or a composer. Although music is one of the greatest things in the world (and there's no argument there), studying it formally wasn't particularly engaging for me, and at that time I was reassessing my values after dealing with some difficult life events. It took dropping out for a few months to realize how much I really wanted a college education. When I came back to school, I took a social psychology class at Riverside Community College to fulfill a general education requirement and I was captivated by a desire to understand the human mind in more depth. I earned my AA-T in Psychology and transferred to CSUSB to study biological psychology. From there, my interests shifted more heavily to studying the mind through the brain.

## 2. Tell about your research interests and involvement in research at CSUSB?

I enjoy learning about a variety of topics within psychology, but my interests are strongly rooted in the biological components of higher-order cognitive processes.

One example is the complexity of human emotion. We assume that the purpose of emotion is to procreate and avoid dying, but compared to other animals, humans experience high variance in the intensity and quality of what they feel. My work in Dr. Hideya Koshino's Emotional Attention group has introduced me to the study of anxiety and how it affects cognitive performance. In the future, I hope to be part of research that will explore different ways to increase the quality of life of those suffering from anxiety disorders. I also participate in Dr. Richard Addante's lab, whose lab group is like a second family. We study human memory by recording electrical brain activity at the scalp using Electroencephalography (EEG). Finally, I work in Dr. John Clapper's lab in which we study unsupervised learning in categorization.

## 3. What do you think best prepared you to apply and be admitted to a doctoral program?

I was best prepared for applying to graduate schools by seeking out research opportunities that allowed me to explore a variety of interests, discuss ideas with diverse minds, and acquire practical skills that I will be able to use in the future. I also greatly benefited from the mentoring I received from my professors. By the time I started my applications, I had a pretty good idea of what to expect, which took a lot of pressure off the entire process.

# 4. Where will you be pursuing your Ph.D.? Tell us about your future plans in your doctoral program.

This fall, I will begin my Ph.D. program in Neuroscience at UC Davis with a concentration in cognitive neuroscience. I'm really excited about this program because they accept students from all kinds of backgrounds and the research methods span levels of neuroscience from molecular to behavioral. There is also a rotation system in the first year so students can work in a different lab each quarter and get to know the advisor, research, and general "feel" of a lab before making a longterm commitment for dissertation work.

## 5. What do you plan to do after you obtain your Ph.D.?

My goal is to be a professor teaching at the university level and conducting original scientific research. I think I would enjoy it, and I would love to give back to my students some of the inspiration and support that I received from my professors. I also find it very motivating that there will always be an opportunity for growth and improvement in this profession.

## 6. What advice do you have for students who are interested in pursuing doctoral studies?

Of course, try to get good grades. Even if you have a painfully average GPA, a lot of schools will look at your most recent grades. Go to office hours and get as much help as you can. My GPA is 3.3, but I was able to say in my applications that my upperdivision GPA was 3.9. But more importantly...

- Get research experience, and do it as soon as possible! In many cases, research experience is more important than a perfect GPA.
- Prepare effectively for the GRE. Take as many practice tests as you can, identify your weaknesses and work on them, and take it early enough so that you can retake it if you don't like your score.
- Write a unique personal statement. Proofread/update it a million times and have all your friends and professors look at it.
- Contact the people at the schools you want to apply to. Read up on the professors and take note of whose research sounds interesting to you. Then introduce yourself, let them know you're applying, and tell them your interests and how you might fit into their lab. This is a bit nerve-racking, but you can ask your current professors for some tips.
- And finally, go to your professors with any questions you have. All of them went through their own struggles with applying to grad school, and they have a lot of insights to share if you just ask!



"I WOULD LOVE TO GIVE BACK TO MY STUDENTS SOME OF THE INSPIRATION AND SUPPORT THAT I RECEIVED FROM MY PROFESSORS."



# CSUSB STUDENT RESEARCH COMPETITION

During this year's CSUSB Student Research Competition, 22 students competed for the opportunity to represent CSUSB at the state-wide CSU Student Research Competition. Six teams and 11 students were selected to participate. Students selected received six weeks of coaching from Dr. Pamela Abell, graphic design support from ASI, and participated in mock presentations to help finalize their presentations.

The students, their mentors, and the OSR staff traveled to Sacramento for the two-day event, where each of the teams competed against those in their grade level and category.

#### **College of Natural Sciences**

Student: Rafael Armando Alamilla Faculty Mentor: Dr. Jason Ng Department: Kinesiology Presentation Title: "Physiological Profile of Special Weapons and Tactics Law Enforcement Officers"

Student: Miranda Reid Faculty Mentor: Dr. Nicole Dabbs Department: Kinesiology Presentation Title: "The Effects of Motorized vs. Non-motorized Treadmill on Voluntary Oxygen Consumption, Heart Rate and Rate of Perceived Exertion in Collegiate Cross-Country Females: A Preliminary Analysis"

Student: Jazmin Garcia Faculty Mentor: Dr. Nicole Bournias-Vardiabasis Department: Biology Presentation Title: "Development of a high throughput Drosophila Melanogaster Assay to Identify the Toxicity Potential of Organophosphates"

Students: Raquel Elias, Kelly Muller, Mayori Hernandez, Maryam Badoella Faculty Mentor: Dr. Becky Talyn Department: Biology Presentation Title: "Effects of Glyphosate-based Herbicide Roundup on Drosophila Melanogaster"

#### **College of Arts and Letters**

Student: Ariana Cano Faculty Mentor: Dr. Fred Jandt Department: Communication Studies Presentation Title: "Cultural Value in Instant Messenger: An Analysis between Mexico and the U.S."

### **College of Education**

Students: Qi Guo, Tong Feng, Lu Jia Faculty Mentor: Dr. Eun-Ok Baek Department: Instructional Technology Presentation Title: "The Effect of Mobile Application for TOEFL Pronunciation and Speaking Learners"



(Left to right) back row: Dr. Jason Ng, Rafael Alamilla, Lu Jla, Dr. Dorota Huizinga; front row: Dr. Nicole Dabbs, Ariana Cano, Miranda Reid, Dr. Christina Hassija, Jazmin Garcia, Tong Feng.

A TOTA

SACRAMENTO

# COYOTE SPOTLIGHT



## JANELLE DOYLE BIOLOGY

## 1. Tell us about yourself! Where did you grow up? What influenced you to pursue your field of study?

I grew up here in the city of San Bernardino, and actually went to high school right across the street at Cajon! I was raised by my mother and grandmother, who both immigrated here from Guatemala. They both went back to school when I was young, which has really influenced the way I view education. Back in high school, I had decided I wanted to become a medical doctor, which is why I chose Biology as my major, but as soon as I experienced doing research, I changed course and decided I wanted to pursue my Ph.D. Specifically, I became interested in Neuroscience after taking Dr. Michael Chao's Neurobiology class.

## 2. Tell about your research interests and involvement in research at CSUSB?

My first major research experience was through the OSR Summer Program, in Dr. Tomasz Owerkowicz' vertebrate physiology lab. This was the summer that I learned how much I loved working in a lab! Afterward, I continued working in Dr. Owerkowicz' lab and also pursued research opportunities off-campus. One of these experiences was through the Leadership Alliance program at the University of Virginia in a biomedical engineering lab, and the other was an independent internship at Stanford University in a neuroimmunology lab that was funded by the MARC program here on campus. Now, my main research interests are in neuroinflammation and glial cell biology.

## 3. What do you think best prepared you to apply and be admitted to a doctoral program?

One of the things that best prepared me to apply to a doctoral program was the many opportunities I had to present my research, both through posters and oral presentations. My first research presentation was at the OSR Meeting of the Minds Symposium. The experience I had in presenting translated really well as I wrote my research statements for applications and prepared for interviews with faculty members at potential schools.

## 4. Where will you be pursuing your Ph.D.? Tell us about your future plans in your doctoral program.

I will be pursuing my Ph.D. at Stanford University in the Neurosciences graduate program. I am not exactly sure yet which thesis lab I will end up joining, but I hope to be working with glial cells in some capacity in whichever lab I choose.

## 5. What do you plan to do after you obtain your Ph.D.?

After I obtain my Ph.D., I plan to do a postdoc, and then hopefully get into academia, as well as science policy. I would really like to work as an advocate for inclusion and accessibility within science education.

## 6. What advice do you have for students who are interested in pursuing doctoral studies?

Have confidence in yourself! One of the toughest things I've ever done is apply for graduate programs. It's easy to doubt your own capabilities, but everyone's path is unique, and if you're passionate and serious about research, then you deserve to get your Ph.D. Also, create good relationships with your mentors! They will be pivotal people to seek advice from throughout your application process and beyond.

# 2017-2018 GRANT AWARDEES

## FACULTY/STUDENT GRANTS

Monideepa Becerra **Richard Addante Corrine Johnson** Privanka Yalamanchili Anthony Silard Mike Chao Mark Agars Jeremy Mallari Qingquan Sun Matthew Brady Joseph Wellman Donna Garcia Alison Petty Ragguette Eun-Ok Baek **Tomasz Owerkowicz** Susie Pryor Sang Ouk Wee Kelly Campbell Paul Orwin Paul Orwin Deirdre Lanesskog **Tomasz Owerkowicz** 

## FACULTY ASSIGNED TIME GRANT

Alexandru Roman Monideepa Becerra Paulchris Okpala Richard Addante Min-Lin Lo Alison Petty Ragguette Alison Petty Raguette Armando Barragan Qingquan Sun Nicholas Bratcher Jeremy Dodsworth Kathleen Nadeau Jane Chin Davidson Melika Kordrostami Isabel Huacuja Alonso Richard Addante Maria Garcia Puente Luz Elena Ramirez

## **STUDENT GRANTS**

Kristen Morrish Frederick Brashear Jr Rvan Clark **Raquel Elias** Marvori Hernandez **Rigoberto Orozco** Kaitlynn Albers Laura C. Hernandez Natascha Bolden Jeniree Martinez Bridget Eriksen Carl Christman Kaela Bonafede Christopher Hernandez Kori Gearhart Miranda Reid Adam Beam Monique Quinn Joy Berry

## SSI GRADUATE INNOVATIVE SCHOLARS FUND

Lindsey Sirianni and Alana Muller Qi Guo and Tong Feng Rubina Khanam and Gregory Gallegos Hau Tao and Eli Gonzalez Fernando Villalpando and Maria Theresa Domingo Damon Mosier and Toshio Alavaro

## SSI CULMINATING PROJECT FUND

Mariah Conner Jesse Neimever-Romero Bryan Castillo Jason Jung Madeline Blua **Toshio Alvarado** Krista Felbinger Lauren Velasquez Joshua Robert Dimapilis Alana Muller Lindsey Sirianni Shirley Begay Eric Berru Rubina Khanam Nelly Zambrano Allance Gueming Nenkam Mernyll Manalo

## SUMMER RESEARCH PROGRAM

Alexandru Roman Isabel Huacuja Alonso Laura Newcomb Ryan Keating Ed Gomez Marc Fudge Jeremy Mallari Yvette Saavedra Nancy Acevedo-Gil Tomasz Owerkowicz Daniel Nickerson

# STUDENTS ACCEPTED TO PH.D. PROGRAMS

Congratulations to the following students on their acceptance into Ph.D. programs this academic year! We congratulate you and wish you the best of luck on this next step of your educational journey.

Student Name: Llasmin Lopez Mentor Name: Corrine Johnson Doctoral Institution: UC Davis Field of Study: Statistics

Student Name: Aurora Calderon Dojaquez Mentor Name: Corrine Johnson Doctoral Institution: Washington State University Field of Study: Mathematics

Student Name: Matthew Oberlies Mentor Name: Corrine Johnson Doctoral Institution: Rensselaer Polytechnic Institute Field of Study: Mathematics

**Student Name:** Cynthia Villegas **Mentor Name:** Corrine Johnson **Doctoral Institution:** University of Montana **Field of Study:** Mathematics

Student Name: Donavan Goodrich Mentor Names: Mark Clark, Steven Childs Doctoral Institution: University of Hawaii at Manoa Field of Study: Political Science

Student Name: Rafael Alamilla Mentor Name: Bryan Haddock, Jason Ng Doctoral Institution: University of Illinois at Urbana/Champaign Field of Study: Exercise Physiology and Nutrition Student Name: Joseph Bergee Mentor Name: Steven Childs, Fabián Borges, Scot Zentner, Corey Gustafson Doctoral Institution: University of California, Riverside Field of Study: Political Science

Student Name: Jared S Becknell Mentor Name: Dr. Daniel Stewart Doctoral Institution: University of Northern Colorado Field of Study: Counselor Education and Supervision PhD

Student Name: Samuel Lopez Mentor Name: Shawn McMurran Doctoral Institution: UC Irvine Field of Study: Mathematics

Student Name: Rose DeKock Mentor Name: Richard Addante Doctoral Institution: UC - Davis Field of Study: Neuroscience

Student Name: M. Cagri Gozel Mentor Name: Kathy Howard Doctoral Institution: UC Davis Field of Study: Education

Student Name: Edson Andrade Mentor Name: Manijeh Badiee Doctoral Institution: Idaho State University Field of Study: Counselor Education Student Name: Janelle Doyle Mentor Name: Tomasz Owerkowicz Doctoral Institution: Stanford University Field of Study: Neuroscience

Student Name: Chanvisna Sum Mentor Name: Kathleen Nadeau Doctoral Institution: SUNY, Albany Field of Study: Anthropology

Student Name: Marcos Reyes Mentor Name: Min-Lin Lo Doctoral Institution: UC Santa Barbara Field of Study: Mathematics

Student Name: Eliovardo Gonzalez Mentor Name: Timothy Usher Doctoral Institution: UC Irvine Field of Study: Physics

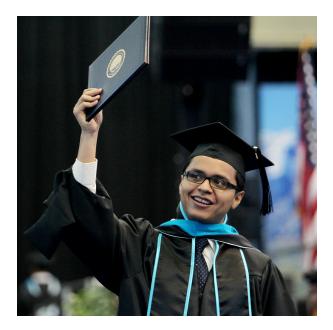
Student Name: Robert AvinaMentor Name: Monideepa BecerraDoctoral Institution: Loma Linda University.Field of Study: Health Policy and Leadership

Student Name: Connie Marmolejo Mentor Name: Monideepa Becerra Doctoral Institution: Loma Linda University Field of Study: Health Policy and Leadership

Student Name: Joseph Bergee Mentor Name: Fabian Borges (among others) Doctoral Institution: UC Riverside (offered Dean's Distinguished Fellowship), Claremont Graduate School Field of Study: Political Science Student Name: Dylan Enright Mentor Name: Paul Orwin Doctoral Institution: UC Riverside Field of Study: Microbiology

Student Name: Jinwoong Lee Mentor Name: John Jin Doctoral Institution: Kent State University, Ohio. Field of Study: Accounting

Student Name: Yue Ma (Mark) Mentor Name: John Jin Doctoral Institution: University of Oklahoma, Oklahoma. Field of Study: Accounting



# CONGRATULATIONS

# 2018-2019 IMPORTANT DATES AND DEADLINES

## Fall 2018

### Peer Lab and Peer Research Consultant Programs

Spring Deadline for fall 2018: August 2nd Fall Deadline for winter 2019: November 2nd Winter Deadline for Spring 2019: February 8th

#### **Faculty-Student Grants**

Application Opens: September 17th Application Deadline: November 2nd

#### **Student Grants**

Application Opens: September 17th Application Deadline: November 2nd

#### **Faculty Assigned Time Grant**

Application Opens: September 17th Application Deadline: November 2nd

## SSI Graduate Funds

Application Opens: September 17th Application Deadline: November 2nd

## Winter 2019

Course Redesign

Application Opens: January 7th Application Deadline: March 8th

#### **Faculty Mentor Award**

Application Opens: January 7th Application Deadline: March 8th

#### Summer Research Program

Application Opens: January 7th Application Deadline: March 8th



## Apply at www.csusb.edu/student-research

These dates are tentative and subject to change. Please visit our website for updates.

# CALL FOR SUBMISSIONS



## Have Great News to Share?

Please submit student research and creative activities success stories, photos, and publications to **osr@csusb.edu** so that we may highlight them in our newsletters and webpage.

## **Research and Creative Activity Opportunities Database**

The Database of Research and Creative Activities connects students with faculty involved in research and creative activities across campus.

Faculty are encouraged to post their opportunities by emailing the following information to **osr@csusb.edu** and we will share with students looking to get involved.

- Your contact information
- Project title
- · Description of research/creative activity
- Role of student(s)
- Minimum requirements
- Hours per week
- Position type (Course credit, pay, volunteer)

# OFFICE OF STUDENT RESEARCH

The mission of the Office of Student Research is to facilitate the engagement of students in scholarly and creative activities related to their disciplines by providing resources that support both student scholars and faculty mentors.

## **Meet the Team!**



Dr. Dorota Huizinga Associate Provost for Research Dean of Graduate Studies



Dr. Christina Hassija Associate Professor of Psychology Director, Office of Student Research





Danielle White Administrative Support Coordinator

California State University, San Bernardino Office of Student Research Location: Academic Research (AR 111) Phone: (909) 537-3177 Email: osr@csusb.edu





